



U.S. Department of Labor on behalf of the
U.S. Department of Education

Fund for the Improvement of Postsecondary Education- Rural Postsecondary and Economic Development Grant Program

Fiscal Year 2026 Grant Competition

Posted May 21, 2026

Contents

Program Information.....	2
Eligibility.....	3
Costs	3
Submission Requirements and Deadlines	4
Program Description.....	4
Overview.....	4
Priorities	5
Selection Criteria	9
Performance Measures	11
Application Submission Information	12
Application Review Information	15
Definitions	16
Award Requirements	20
Application Checklist	22

Program Information

The Employment and Training Administration at the U.S. Department of Labor (Labor) is soliciting applications in support of the administration of the Rural Postsecondary and Economic Development (RPED) Grant Program on behalf of the U.S. Department of Education (ED). The purpose of the RPED Grant Program is to improve rates of postsecondary enrollment, persistence, and completion among rural students through development of career pathways aligned to high-skill, high-wage, and in-demand industry sectors and occupations in the region.

Assistance Listing Number: 84.116W.

OMB Control Number: 1894-0006.

Program authority: [20 U.S.C. 1138-1138d](#); the Explanatory Statement accompanying

Division B of the Consolidated Appropriations Act, 2026 (Pub. L. 119-75).

For further information contact: Jymece Seward, (202) 453-6138. Email: RPED@ed.gov.

Type of Award: Discretionary grants.

Estimated Available Funds: \$45,000,000.

Estimated Range of Awards: \$1,500,000-\$2,500,000.

Estimated Average Size of Awards: \$2,250,000 over four years.

Estimated number of awards: 20.

Maximum Award: \$2,500,000.

Project Period: Up to 48 months.

Application Deadline: June 23, 2026.

Note: ED is not bound by any estimates in this notice.

Eligibility

Eligible applicants are Institutions of Higher Education (IHEs), as defined in section 101 of the Higher Education Act of 1965, as amended (HEA) ([20 U.S.C. 1001](#)), that are public or private nonprofit IHEs, and public and private nonprofit organizations and agencies.

Note: “Public agencies” includes State Education Agencies and State Higher Education Agencies.

Note: An applicant that is a nonprofit organization may, under [34 CFR 75.51](#), demonstrate its nonprofit status by providing:

1. Proof that the Internal Revenue Service currently recognizes the applicant as an organization to which contributions are tax deductible under section 501(c)(3) of the Internal Revenue Code.
2. A statement from a state taxing body or the State attorney general certifying that the organization is a nonprofit organization operating within the State and that no part of its net earnings may lawfully benefit any private shareholder or individual.
3. A certified copy of the applicant's certificate of incorporation or similar document if it clearly establishes the nonprofit status of the applicant; or
4. Any item described above if that item applies to a State or national parent organization, together with a statement by the State or parent organization that the applicant is a local nonprofit affiliate.

Costs

Cost Sharing

This program does not require cost sharing or matching.

Supplement-Not-Supplant

This program does not involve supplement-not-supplant funding requirements.

Indirect Cost Rate Information

This program uses an unrestricted indirect cost rate. For more information regarding indirect costs, or to obtain a negotiated indirect cost rate, please see <https://www.ed.gov/about/ed-offices/fofo#Indirect-Cost-Division>

Administrative Cost Limitation

This program does not include any program-specific limitation on administrative expenses. All administrative expenses must be reasonable and necessary and conform to Cost Principles described in 2 CFR part 200 subpart E of the Uniform Guidance.

Subgrantees

Under [34 CFR 75.708\(b\)](#) and [\(c\)](#) a grantee under this competition may award subgrants—to directly carry out project activities described in its application—to entities listed in the grant application.

Submission Requirements and Deadlines

Applications Available	May 21, 2026
Application Deadline	June 23, 2026
Deadline for Intergovernmental Review	August 24, 2026

Applicants are required to follow the 2025 Common Instructions and Information for Applicants to Department of Education Discretionary Grant Programs, published in the Federal Register on August 29, 2025 (90 FR 42234) and available at [ED 2025 Common Instructions](#).

Program Description

Overview

This funding opportunity aims to advance [America’s Talent Strategy](#), which emphasizes reindustrializing America, expanding earn-while-you-learn models including Registered Apprenticeships (29 CFR part 29 and 5 CFR 362.102), and building a skilled American workforce capable of powering the nation’s manufacturing resurgence, energy dominance, and technological leadership. Through demand-driven training, stronger employer partnerships, deploying talent marketplaces and Artificial Intelligence (AI) enabled learning, including the AI Literacy Framework, and employment records or digital wallets, projects funded here should expand economic opportunity and help rural communities create sustainable talent pipelines that support the reskilling of America. Eligible applicants should propose bold, results-oriented initiatives that align postsecondary education, including Registered Apprenticeships, with regional workforce needs, reduce barriers for rural students, and deliver measurable gains in completion and employment outcomes.

Achieving these goals requires a modernized postsecondary ecosystem—an ecosystem that is more responsive to labor market demands and better aligned with high-growth, high-wage sectors. Central to this effort is a shift away from one-size-fits-all “college-for-all” models toward more flexible, employer-driven pathways. These pathways emphasize Registered Apprenticeships, short-term and stackable credentials, and other high-quality alternatives to traditional four-year degrees that enable individuals to gain relevant skills and enter or advance in the workforce more efficiently. Expanding access to these pathways—including through the development and scaling of Workforce Pell-eligible programs—is critical to ensuring that more Americans can benefit from affordable, outcomes-oriented training opportunities.

At the same time, rapid advancements in AI are reshaping the nature of work and the skills required across nearly every sector. Strengthening institutional capacity to integrate AI into education and training programs—both as a field of study and as a tool for teaching and learning—is essential. This includes expanding AI literacy, embedding AI-related competencies into curricula, and preparing educators and institutions to adapt to technological change while maintaining a focus on student success and workforce relevance.

Priorities

This notice includes three absolute priorities, one competitive preference priority, and one invitational priority. Absolute Priority 1 is from the Administrative Priorities for Discretionary Grant Programs published in the **Federal Register** on March 9, 2020 ([85 FR 13640](#)) (Administrative Priorities). Absolute Priorities 2 and 3 are from the Secretary’s Supplemental Priority and Definitions on Career Pathways and Workforce Readiness ([91 FR 18780](#)), published in the **Federal Register** on April 13, 2026. The Competitive Preference Priority is from the Secretary's Supplemental Priorities and Definitions on Evidence-Based Literacy, Education Choice, and Returning Education to the States ([90 FR 43514](#)) (Supplemental Priorities), published in the **Federal Register** on September 9, 2025.

All priorities that are being addressed must be identified in the abstract form and the project narrative section of the application.

Absolute Priority: For Fiscal Year (FY) 2026 and any subsequent year in which we make awards from the list of unfunded applications from this competition, the priority is an absolute priority. Under [34 CFR 75.105\(c\)\(3\)](#), we consider only applications that meet the absolute priority. Each application must clearly identify the specific subset of the absolute priority for which a grant is requested.

Competitive Preference Priority: For FY 2026, and any subsequent year in which we make awards from the list of unfunded applications from this competition, this priority is a competitive preference priority. Under [34 CFR 75.105\(c\)\(2\)\(i\)](#), an application may be awarded 0 or 10 points under the competitive preference priority. ED will not review or award points where an applicant fails to clearly identify the competitive preference priority that it wishes ED to consider for purposes of awarding competitive preference priority points.

Invitational Priority: For FY 2026 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are invitational priorities. Under [34 CFR 75.105\(c\)\(1\)](#), we do not give an application that meets these invitational priorities a competitive or absolute preference over other applications.

Priorities

Title	Required	Points	Priority Language
Absolute Priority 1— Rural Applicants (85 FR 13640) (Administrative Priorities).	Yes	N/A	<p>Under this priority, an applicant must demonstrate one or more of the following:</p> <p>(a) The applicant proposes to serve a community that is served by one or more LEAs with a locale code of 32, 33, 41, 42, or 43;</p> <p>(b) The applicant proposes a project in which a majority of the schools served have a locale code of 32, 33, 41, 42, or 43;</p> <p>(c) The applicant is an institution of higher education (IHE) with a rural campus setting, or the applicant proposes to serve a campus with a rural setting. Rural settings include any of the following: Town-Fringe, Town-Distant, Town-Remote, Rural Fringe, Rural-Distant, Rural-Remote, as defined by the National Center for Education Statistics (NCES) College Navigator search tool.</p> <p>Applicants are encouraged to retrieve locale codes from the National Center for Education Statistics (NCES) School District search tool (https://nces.ed.gov/ccd/districtsearch/), where Local Education Agencies (LEAs) can be looked up individually to retrieve locale codes, and</p>

			Public School search tool (https://nces.ed.gov/ccd/schoolsearch/), where individual schools can be looked up to retrieve locale codes. Applicants are encouraged to retrieve campus settings from the NCES College Navigator search tool (https://nces.ed.gov/collegenavigator/) where IHEs can be looked up individually to determine the campus setting.
Absolute Priority 2— Work-based Learning (from the Secretary’s Final Supplemental Priority and Definitions on Career Pathways and Workforce Readiness (91 FR 18780))	Yes	N/A	Projects or proposals that are designed to provide work-based learning opportunities (e.g., internships, externships, pre-apprenticeships, and registered apprenticeships, and mentorships) for which a student receives wages, academic credit, or both.
Absolute Priority 3— Career Pathways and Workforce Readiness (from the Secretary’s Final Supplemental Priority and Definitions on Career Pathways and Workforce Readiness (91 FR 18780))	Yes	N/A	Projects or proposals that are designed to do one or more of the following: (a) Support workforce development programs that are aligned with State priorities. This may include one or more of the following: (i) Promoting the attainment by individuals of an in-demand and high-value industry-recognized postsecondary credential. (ii) Expanding the availability of pre-apprenticeships and Registered Apprenticeships, including through dual or concurrent enrollment (as defined in 20 U.S.C. 7801(15)), by doing one or more of the following: (1) Supporting apprenticeship intermediaries. (2) Creating Pre-Apprenticeships. (3) Creating new registered apprenticeships to include apprenticeships for in-school and out-of-school youth. (iii) Supporting the development of new high-quality, short-term programs that meet the

		<p>eligibility requirements of the Workforce Pell Grants program in Section 83002(b) of the Working Families Tax Cut Act (P.L. 119-21), including program length requirements and alignment with high-skill, high-wage, or in-demand industry sectors or occupations, as determined by the Governor in the state where the project is located.</p> <p>(iv) Supporting the expansion of high-quality, short-term programs that meet the eligibility requirements of the Workforce Pell Grants program in Section 83002(b) of the Working Families Tax Cut Act (P.L. 119-21), including program length requirements and alignment with high-skill, high-wage, or in-demand industry sectors or occupations, as determined by the Governor in the state where the project is located.</p> <p>(b) Provide career and/or college exploration and advising opportunities to promote greater awareness of the range of postsecondary educational and career options.</p> <p>(c) Provide opportunities for students to use financial tools to compare the cost and benefits of the career options and educational pathways they are considering, including the long-term impact of taking out student loans on their financial security, including likely entry and mid-career earnings in fields selected by students as compared to entry and mid-career earnings in high wage, high growth, and high demand occupations in each of the career clusters.</p> <p>Note: Postsecondary educational and career options are inclusive of scaling access to learning and employment records (LERs).</p>
Competitive Preference Priority 1—Returning Education to the States (from the Secretary's Supplemental Priorities	No	0 or 10 points Projects or proposals that will be carried out by entities identified, designated, or endorsed by a Governor or chief State education official for purposes of implementing the project or proposal.

and Definitions on Evidence-Based Literacy, Education Choice, and Returning Education to the States (90 FR 43514)			
Invitational Priority – Promoting Development of AI Literacy Skills	No	N/A	Projects designed to provide opportunities for students to develop AI literacy skills and expand access to career pathways in an AI-driven economy, including AI education and training opportunities that utilize DOL’s AI Literacy Framework to guide program design and delivery.

Selection Criteria

The selection criteria for this competition are from [34 CFR 75.210](#). The maximum score for all of the selection criteria is 100 points. The maximum score for each criterion is included in parentheses following the title of the specific selection criterion. Each criterion also includes the factors that reviewers will consider in determining the extent to which an applicant meets the criterion.

Points awarded under the competitive preference priorities are in addition to any points an applicant earns for all of the selection criteria in this notice. The maximum score that an application may receive under the competitive preference priorities and the selection criteria is 110. Under [34 CFR 75.105\(c\)\(2\)\(i\)](#), an application may be awarded 0 or 10 points under competitive preference priority 1. ED will not review or award points where an applicant fails to clearly identify the competitive preference priority that it wishes ED to consider for purposes of awarding competitive preference priority points.

- (a) Need for Project (up to 12 points). The Secretary considers the need for the proposed project. In determining the need for the proposed project, the Secretary considers one or more of the following factors:
 - (1) The data presented (including a comparison to local, State, regional, national, or international data) that demonstrates the issue, challenge, or opportunity to be addressed by the proposed project. (Up to 6 points)
 - (2) The extent to which the specific nature and magnitude of gaps or challenges are identified and the extent to which these gaps or challenges will be addressed by the services, supports, infrastructure, or opportunities described in the proposed project. (Up to 6 points)

- (b) Quality of Project Design (up to 46 points). The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers one or more of the following factors:
- (1) The extent to which the design of the proposed project demonstrates meaningful community engagement and input to ensure that the project is appropriate to successfully address the needs of the target population or other identified needs and will be used to inform continuous improvement strategies. (Up to 5 points)
 - (2) The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified, measurable, and ambitious yet achievable within the project period, and aligned with the purposes of the grant program. (Up to 5 points)
 - (3) The extent to which the proposed project will integrate or build on ideas, strategies, and efforts from similar external projects to improve relevant outcomes, using existing funding streams from other programs or policies supported by community, State, and Federal resources. (Up to 5 points)
 - (4) The extent to which the training or professional development services to be provided by the proposed project are of sufficient quality, intensity, and duration to build recipient and project capacity in ways that lead to improvements in practice among the recipients of those services. (Up to 5 points)
 - (5) The likelihood that the services to be provided by the proposed project will lead to meaningful improvements in the skills and competencies necessary to gain employment in high-quality jobs, careers, and industries or build capacity for independent living. (Up to 5 points)
 - (6) The extent to which the services to be provided by the proposed project are likely to provide long-term solutions to alleviate the personnel shortages that have been identified or are the focus of the proposed project. (Up to 5 points)
 - (7) The applicant's capacity (such as qualified personnel, financial resources, or management capacity), together with any project partners, to bring the proposed project effectively to scale on a national or regional level during the grant period. (Up to 10 points)
 - (8) The quality of the mechanisms the applicant will use to broadly disseminate information and resources on its project to support further development, adaptation, or replication by other entities to implement project components in additional settings or with other populations. (Up to 6 points)

- (c) Adequacy of Resources (up to 15 points). The Secretary considers the adequacy of resources for the proposed project. In determining the adequacy of resources for the proposed project, the Secretary considers one or more of the following factors:
- (1) The adequacy of support for the project, including facilities, equipment, supplies, and other resources, from the applicant or the lead applicant organization. (Up to 5 points)
 - (2) The relevance and demonstrated commitment of each partner in the proposed project to the implementation and success of the project. (Up to 5 points)
 - (3) The potential for the purposes, activities, or benefits of the proposed project to be institutionalized into the ongoing practices and programs of the applicant, agency, or organization and continue after Federal funding ends. (Up to 5 points)
- (d) Quality of the Management Plan (up to 12 points). The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the feasibility of the management plan to achieve project objectives and goals on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks. (Up to 12 points)
- (e) Quality of the Evaluation Plan (up to 15 points). The Secretary considers the quality of the evaluation or other evidence-building of the proposed project. In determining the quality of the evaluation or other evidence-building, the Secretary considers one or more of the following factors:
- (1) The extent to which the methods of evaluation or other evidence-building are thorough, feasible, relevant, and appropriate to the goals, objectives, and outcomes of the proposed project. (Up to 8 points)
 - (2) The extent to which the methods of evaluation or other evidence-building will provide performance feedback and provide formative, diagnostic, or interim data that is a periodic assessment of progress toward achieving intended outcomes. (Up to 7 points)

Performance Measures

ED has developed the following performance measures for the purposes of the reporting to ED under [34 CFR 75.110](#).

Program Performance Measures. ED developed the following program performance indicators to evaluate the overall effectiveness of this program. These measures constitute the indicators of success for this program. Consequently, we advise an applicant for a grant under this program to give careful consideration to these measures in conceptualizing the approach and evaluation for its proposed project. If funded, you will be required to collect and report data in your project's annual performance report ([34 CFR 75.590](#)).

Program Performance Measure 1	The number and percentage of project participants that received direct student services supported by the grant (i.e., career and/or college exploration and advising opportunities, workforce development programming, etc.).
Program Performance Measure 2	The number and percentage of project participants enrolled in a postsecondary education program.
Program Performance Measure 3	The number and percentage of project participants who complete a postsecondary credential, including through completion of a Registered Apprenticeship program, and/or transfer to a 4-year institution
Program Performance Measure 4	The number and percentage of project participants active in internships, Registered Apprenticeships, or other work experiences.

Application Submission Information

Application Submission Instructions

Applicants are required to follow the [Common Instructions and Information for Applicants to Department of Education Discretionary Grant Programs](#), published in the *Federal Register* on August 29, 2025 ([90 FR 42234](#)), which contain requirements and information on how to submit an application.

Registration

To apply, you must first be registered in two systems: SAM.gov and Grants.gov. If you are already registered, make sure your registration is active and up to date.

Grants.gov registration involves several steps including registration on [SAM.gov](#). You may begin working on your application while completing the registration process, but you cannot apply until all registration steps are complete. Once your SAM registration is active,

it will take 24-48 hours for the information to be available in Grants.gov, and before you can apply through Grants.gov. For detailed information on the registration steps, please go to: [Grants.gov Applicant Registration](#). Please note that your organization will need to update its SAM registration annually.

SAM.gov

You must have an active account with SAM.gov. This includes having a Unique Entity Identifier. SAM.gov registration can take several weeks. **Begin that process early.**

To register, go to SAM.gov [and click on "Get Started."](#)

Click on the Entity Registration Checklist for the information you will need to register in SAM.gov.

If you need help, you can call 866-606-8220 or live chat with the Federal Service Desk.

Grants.gov

You must also have an active account with Grants.gov.

To register, go to Grants.gov and click "Register." When ready click on "Get Registered Now" and complete required fields.

For more information or assistance, click on "Applicant Registration Page."

ED strongly recommends that you do not wait until the last day to submit your application. Grants.gov will put a date/time stamp on your application and then process it after it is fully uploaded. If Grants.gov rejects your application, you will need to resubmit successfully to Grants.gov before 11:59:59 p.m. Eastern Time on the deadline date.

You must provide the UEI on your application that was used when you registered as an Authorized Organization Representative (AOR) on Grants.gov. This UEI is assigned to your organization in SAM at the time your organization registers in SAM. If you do not enter the UEI assigned by SAM on your application, Grants.gov will reject your application.

A *Grants.gov* applicant must apply online using Workspace, a shared environment in *Grants.gov* where members of a grant team may simultaneously access and edit different web forms within an application. You begin by creating an individual Workspace for each application and establish, for that application, a collaborative application package that allows more than one person in your organization to work concurrently on an application.

You will then complete the application forms in Workspace and submit the application when completed. For further instructions on how to apply using *Grants.gov*, refer to: <https://grants.gov/applicants/grant-applications/how-to-apply-for-grants>.

Intergovernmental Review

This is subject to Executive Order 12372 (Intergovernmental Review of Federal Programs) and the regulations in 34 CFR Part 79. One of the objectives of Executive Order 12372 is to strengthen federalism – or the distribution of responsibility between localities, states, and the Federal government – by fostering intergovernmental partnerships. This idea includes supporting processes that state or local governments have developed to coordinate, and review proposed Federal financial grant applications. Grant applicants need to contact State Single Points of Contact (SPOC) for information on their state’s procedures. Multi-state applicants should follow procedures specific to each state. Further information about the SPOC and the official list of entities can be found at:

<https://www.ojp.gov/IntergovernmentalReviewSPOCList.pdf>.

Absent specific State review programs, applicants may submit comments directly to the point of contact listed in this notice.

Verify Submission

Verify that Grants.gov received your application submission on time and that it was validated successfully. To see the date/time your application was received, login to Grants.gov and click on the Track My Application link. For a successful submission, the date/time received should be earlier than 11:59:59 p.m. Eastern Time, on the deadline date, AND the application status should be: Validated, Received by Agency, or Agency Tracking Number Assigned.

If the date/time received is later than 11:59:59 p.m. Eastern Time, on the deadline date, your application is late. If your application has a status of “Received” it is still awaiting validation by Grants.gov. Once validation is complete, the status will either change to “Validated” or “Rejected with Errors.” If the status is “Rejected with Errors,” your application has not been received successfully. Some of the reasons Grants.gov may reject an application can be found at <https://www.grants.gov/applicants/encountering-error-messages>. For more detailed information on troubleshooting Adobe errors, you can review the Adobe Reader Software Tip Sheet at: <https://www.grants.gov/applicants/adobe-software-compatibility>. If you discover your application is late or has been rejected, please see the instructions below. Note: You will receive a series of confirmations both online and via e-mail about the status of your application. Please do not rely solely on e-mail to confirm whether your application has been received timely and validated successfully.

Submission Problems – What should you do?

If you have problems submitting to Grants.gov before the closing date, please contact Grants.gov Customer Support at 1-800-518-4726 or email at: support@grants.gov or access the [Grants.gov Self- Service Knowledge Base web portal](#).

Application Review Information

Review and Selection Process

We remind potential applicants that in reviewing applications in any discretionary grant competition, the Secretary may consider, under [34 CFR 75.217](#), information outside the rank order of applications, including: the information in each application; and any other information—

- (1) Relevant to a criterion, priority, or other requirement that applies to the selection of applications for new grants;
- (2) Concerning the applicant's performance and use of funds under a previous award under any Department program; and
- (3) Concerning the applicant's failure under any Department program to submit a performance report or its submission of a performance report of unacceptable quality.

Before making awards, Department staff will screen applications submitted in accordance with the requirements in this notice to determine whether applications have met eligibility and other requirements, including whether an application may fail to meet the “General Terms and Conditions” applicable to awarded funds referenced elsewhere within this notice. This screening process may occur at various stages of the review and selection process. Applicants that are determined to be ineligible will not receive a grant, regardless of whether the application was included in the peer review process. Applications not selected for funding will be informed of the Secretary's decision in accordance with 34 CFR 75.218.

Peer reviewers will read, prepare a written evaluation of, and score the assigned applications, using the selection criteria provided in this notice.

For this competition, a panel of non-Federal reviewers will review each application in accordance with the selection criteria. The individual scores assigned by the reviewers will be added and the sum divided by the number of reviewers to determine the peer reviewer score received in the review process.

In addition, in making a competitive grant award, the Secretary requires various assurances, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from ED ([34 CFR 100.4](#), [104.5](#), [106.4](#), [108.8](#), and [110.23](#)).

Tiebreaker

In the event there are two or more applications with the same final score in the rank order listing, and there are insufficient funds to fully support each of these applications, the Department will apply the following procedure to determine which application, or applications, will receive an award:

First Tiebreaker: Under the first tiebreaker, the Secretary will select the application(s) with the smallest amount of funding allocated to indirect costs. If a tie remains, the second tiebreaker will be utilized.

Second Tiebreaker: Under the second tiebreaker, the Secretary will select the application(s) proposing to serve the highest number of LEAs, schools, and/or institutions located in a rural area as identified by the rural locale codes outlined in Absolute Priority 1. Please refer to the NCES locale lookup map: <https://nces.ed.gov/programs/maped/LocaleLookup/>.

Definitions

The terms “in-demand industry sector or occupation” and “recognized postsecondary credential” are defined in the Secretary’s Supplemental Priorities and Definitions on Career Pathways and Workforce Readiness ([91 FR 18780](#)). The terms “continuous improvement”, “evaluation”, “evidence-building”, “local educational agency”, “nonprofit”, “performance measure”, “performance target”, “project component”, “private”, “public”, “quality data”, “relevant outcome”, and “state educational agency” are defined in [34 CFR 77.1](#). The term “dual or concurrent enrollment” is defined in [20 U.S.C. 7801\(15\)](#). “High-quality, short-terms programs” is defined in the eligibility requirements in the Workforce Pell Grants program in [Section 83002\(b\) of the Working Families Tax Cut Act \(P.L. 119-21\)](#). “Learning and Employment Record” is defined at [29 U.S.C. 3225a\(a\)\(8\)](#). “Institution of higher education” has the meaning as defined in section 101 of the HEA ([20 U.S.C. 1001](#)). “State higher education agency” has the meaning as defined in [20 U.S.C. 1003\(22\)](#). “Artificial intelligence” or “AI” has the meaning set forth in [15 U.S.C. 9401\(3\)](#). “Artificial intelligence (AI) literacy” is defined in the Secretary’s Supplemental Priority and Definitions on Advancing Artificial Intelligence in Education ([91 FR 18774](#)).

Artificial intelligence (AI) has the meaning set forth in [15 U.S.C. 9401\(3\)](#).

Artificial intelligence (AI) literacy means the technical knowledge, durable skills, civic awareness and future ready attitudes, including AI related ethical reasoning, critical social inquiry, interdisciplinary problem-solving, and creativity, required to thrive in a world influenced by AI. It enables learners to engage, create with, manage, and design AI, while critically evaluating its benefits, risks, and implications.

Continuous improvement means using plans for collecting and analyzing data about a project component's implementation and outcomes (including the pace and extent to which project outcomes are being met) to inform necessary changes throughout the project. These plans may include strategies to gather ongoing feedback from participants and stakeholders on the implementation of the project component. ([34 CFR 77.1](#))

Dual or concurrent enrollment (as defined in [20 U.S.C. 7801\(15\)](#)) a program offered by a partnership between at least one institution of higher education and at least one local educational agency through which a secondary school student who has not graduated from high school with a regular high school diploma is able to enroll in one or more postsecondary courses and earn postsecondary credit that—

(A) is transferable to the institutions of higher education in the partnership; and

(B) applies toward completion of a degree or recognized educational credential as described in the Higher Education Act of 1965 (20 U.S.C. 1001 et seq.).

Evaluation means an assessment using systematic data collection and analysis of one or more programs, policies, practices, and organizations intended to assess their implementation, outcomes, effectiveness, or efficiency. ([34 CFR 77.1](#))

Evidence-building means a systematic plan for identifying and answering questions relevant to programs and policies through performance measurement, exploratory studies, or program evaluation. ([34 CFR 77.1](#))

High-quality, short-terms programs as defined in the eligibility requirements in the Workforce Pell Grants program in [Section 83002\(b\) of the Working Families Tax Cut Act \(P.L. 119-21\)](#), including program length requirements and alignment with high-skill, high-wage, or in-demand industry sectors or occupations.

In-demand Industry Sector or Occupation, as defined in [section 3\(23\) of the WIOA](#), means

- (i) an industry sector that has a substantial current or potential impact (including through jobs that lead to economic self-sufficiency and opportunities for advancement) on the State, regional, or local economy, as appropriate, and that contributes to the growth or stability of other supporting businesses, or the growth of other industry sectors; or
- (ii) an occupation that currently has or is projected to have a number of positions (including positions that lead to economic self-sufficiency and opportunities for advancement) in an industry sector so as to have a significant impact on the State, regional, or local economy, as appropriate.

Institution of higher education has the meaning as defined in section 101 of the HEA ([20 U.S.C. 1001](#)).

Learning and Employment Record, with respect to a Talent Marketplace, means a digital tool maintained by a State or State Workforce Agency, as defined at [29 U.S.C. 3225a\(a\)\(8\)](#).

Local educational agency, as defined in [34 CFR 77.1](#), means:

- (i) A public board of education or other public authority legally constituted within a State for either administrative control of or direction of, or to perform service functions for, public elementary or secondary schools in:
 - a. A city, county, township, school district, or other political subdivision of a State; or
 - b. Such combination of school districts or counties a State recognizes as an administrative agency for its public elementary or secondary schools; or
- (ii) Any other public institution or agency that has administrative control and direction of a public elementary or secondary school.
- (iii) As used in [34 CFR parts 400, 408, 525, 526 and 527](#) (vocational education programs), the term also includes any other public institution or agency that has administrative control and direction of a vocational education program.

Nonprofit, as applied to an agency, organization, or institution, means that it is owned and operated by one or more corporations or associations whose net earnings do not benefit, and cannot lawfully benefit, any private shareholder or entity. ([34 CFR 77.1](#))

Performance measure means any quantitative indicator, statistic, or metric used to gauge program or project performance. ([34 CFR 77.1](#))

Performance target means a level of performance that an applicant would seek to meet during the course of a project or as a result of a project. ([34 CFR 77.1](#))

Private, as applied to an agency, organization, or institution, means that it is not under Federal or public supervision or control. ([34 CFR 77.1](#))

Project component means an activity, strategy, intervention, process, product, practice, or policy included in a project. Evidence may pertain to an individual project component or to a combination of project components (e.g., training teachers on instructional practices for English learners and follow-on coaching for these teachers). ([34 CFR 77.1](#))

Public, as applied to an agency, organization, or institution, means that the agency, organization, or institution is under the administrative supervision or control of a government other than the Federal Government. ([34 CFR 77.1](#))

Quality data encompasses utility, objectivity, and integrity of the information. “Utility” refers to how the data will be used, either for its intended use or other uses. “Objectivity” refers to data being accurate, complete, reliable, and unbiased. “Integrity” refers to the protection of data from being manipulated. ([34 CFR 77.1](#))

Recognized postsecondary credential means a credential consisting of an industry-recognized certificate or certification, a certificate of completion of an apprenticeship, a license recognized by the State involved or Federal Government, or an associate or baccalaureate degree, as defined in [section 3\(52\) of the WIOA](#).

Relevant outcome means the student outcome(s) or other outcome(s) the key project component is designed to improve, consistent with the specific goals of the program. ([34 CFR 77.1](#))

State educational agency means the State board of education or other agency or officer primarily responsible for the supervision of public elementary and secondary schools in a State. In the absence of this officer or agency, it is an officer or agency designated by the Governor or State law. ([34 CFR 77.1](#))

State higher education agency has the meaning as defined in [20 U.S.C. 1003\(22\)](#).

Work-based learning is used in accordance with [20 U.S.C. 2302\(55\)](#), to mean sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that foster in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction.

Award Requirements

Terms and Conditions

If you are awarded a grant under this competition, you must ensure and may be required to demonstrate that federal funds will not be used under this project in any manner that violates the United States Constitution, Title VI or Title VII of the Civil Rights Act of 1964 ([42 U.S.C. 2000d et seq.](#) or [42 U.S.C. 2000e et seq.](#)), Title IX of the Education Amendments of 1972 ([20 U.S.C. 1681 et seq.](#)), section 504 of the Rehabilitation Act ([29 U.S.C. 794](#)), the Age Discrimination Act of 1975 ([42 U.S.C. 6101 et seq.](#)), Title II of the Americans with Disabilities Act of 1990 ([42 U.S.C. 12131 et seq.](#)), the Boy Scouts of America Equal Access Act of 2001 ([20 U.S.C. 7905](#)), section 117 of the Higher Education Act of 1965, as amended ([20 U.S.C. 1011f](#)), or other applicable federal law. To the extent that a grantee uses grant funds for such unallowable activities, ED may pursue termination under [2 CFR 200.340](#). The Grant Award Notification document accompanying your award may contain further terms and conditions, as necessary to ensure grantee compliance with applicable laws, regulations, and administrative priorities.

Please note the provisions of Executive Orders 14151, 14168, 14173, and 14190 as well as the U.S. Department of Justice’s July 29, 2025, non-regulatory “Guidance for Recipients of Federal Funding Regarding Unlawful Discrimination,” which clarifies the application of federal antidiscrimination laws to programs or initiatives that may involve discriminatory practices, including those labeled as Diversity, Equity, and Inclusion (“DEI”) programs.

Such activities may risk violating federal civil rights laws and may jeopardize federal funding. This includes any discriminatory equity ideology in violation of a Federal anti-discrimination law. A definition of “discriminatory equity ideology” is contained in Section 2(b) of Executive Order 14190. Additionally, grantees must comply with all “Financial Assistance General Certifications and Representations” annual registration requirements made in SAM.gov, including any provisions in the annual registration that address civil rights, DEI programs or activities, and support of illegal aliens.

To the extent that any entity receiving grant funds under this grant uses those grant funds for such unallowable activities, ED reserves the right to take appropriate enforcement actions, including the recovery of grant funds or may pursue termination or non-continuation.

Applicable Regulations

(a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 82, 84, 86, 97, 98, and 99. (b) The Office of Management and Budget Guidelines

to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485. (c) The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended in 2 CFR part 3474. (d) The Supplemental Priorities; (e) Secretary's Supplemental Priority and Definitions on Career Pathways and Workforce Readiness. (f) The Administrative Priorities.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian Tribes.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Application Checklist

The application will require you to fill out several forms, which are listed and linked in grants.gov. See below for a description of forms and sections:

1. Standard Documents

- Application for Federal Assistance (SF 424)
- Department of Education Supplemental Information for SF 424

2. Budget Information

- Budget Information for Non-Construction Programs (SF 424A)

3. Abstract Form

- Abstract — Attach this document to the Abstract Form in the Grants.gov application.

4. Project Narrative

- Application Narrative (Project Narrative Attachment Form)

5. Budget Narrative

- Budget Narrative Attachment Form

6. Other Attachment Forms

- Competitive Preference Priority—Letter of designation or endorsement by the Governor or Chief State education official
- Invitational Priority Narrative (no more than 3 pages)
- Curriculum Vitae (CV)
- Letters of support from all members of the consortium and other partners
- Bibliography
- Proof of nonprofit status to meet the eligibility requirements

7. Assurances and Certifications

- Disclosure of Lobbying Activities (Standard Form LLL)
- Grants.gov Lobbying Form

Part 1: Standard Documents

Application for Federal Assistance (SF 424)

ED Supplemental Information for SF 424 ([Instructions](#))

This form requires basic identifying information about the applicant and the application. Please provide all requested applicant information (including name, address, e-mail address and Unique Entity Identifier (UEI)). **When applying electronically via Grants.gov, you will need to ensure that the UEI on your**

application is the same as the UEI your organization used when it registered with the System for Award Management.

Applicants are advised to complete the Application for Federal Assistance (Form SF 424) first. Grants.gov will automatically insert the correct Assistance Listing Number and program name automatically wherever needed on other forms.

Please do not attach any narratives, supporting files, or application components to the Standard Form (SF 424). Although this form accepts attachments, ED will only review materials/files attached in accordance with the instructions provided within this application.

Part 2: Budget Information

Budget Information for Non-Construction Programs (Standard Form 424A)

The SF-424A Budget Information Form is required. This part of your application contains information about the Federal funding you are requesting. The form requires total funding requests for each year of the project. You will provide information on all years of the project, including an itemized budget breakdown for each year of the proposed project, in your Budget Narrative. Specific instructions for completing the Budget Narrative are provided within this application notice and instructions under Budget Narrative. Budget Narrative attachments are not included in the page count.

Instructions for completing SF-424A:

The SF-424A has six sections (A-F). While the form includes several sections and boxes, please use the information below to complete only the necessary sections.

Section A – Budget Summary

- *Section A-Budget Summary:* Enter the name of the grant program for which you are requesting funds in 1(a).
- *Section A-Budget Summary:* 1(b): Enter the Assistance Listing Number (Example 84.044A).
- *Section A-Budget Summary:* 1(e) “Federal”: Include the total amount requested for the entire performance period. The amount you enter here will auto populate in 5 (e).
- *Section A-Budget Summary:* 1(f) “Non-Federal”: Only include an amount in this section if you propose to include non-Federal financial resources as part of this project, including any non-Federal funds to meet any program cost sharing

requirements. If not including non-Federal financial resources, leave this blank or include 0.

- *Section A-Budget Summary: 1(g):* If using Grants.gov form, the total amount included here will be auto-calculated based on what is included in 1(e) and 1(f).

Section B – Budget Categories

- Section B-Budget Categories:
 - *Line 6. Object Class Categories:* The categories listed here (a-k) are the categories you will need to further describe in the Budget Narrative. You will provide a breakdown by category for each year of the project in the Budget Narrative. If using Grants.gov, line 6 column (1) will be auto-populated with the name of the program for which you are requesting funding.
- *Personnel (line 6a.):* Enter project personnel salaries and wages only. Include fees and expenses for consultants on line 6f or 6h.
- *Fringe Benefits (line 6b):* The organization's normal fringe benefits contribution may be charged to the program. Leave this line blank if fringe benefits applicable to direct salaries and wages are treated as part of the indirect cost.
- *Travel (line 6c):* Indicate the travel costs of employees and participants only. Include travel of persons such as consultants on line 6f or 6h.
- *Equipment (line 6d):* Indicate the cost of tangible, non-expendable personal property that has a usefulness greater than one year and acquisition costs that are the lesser of the capitalization level established by the applicant entity for financial statement purposes or \$10,000 per article. Lower limits may be established to maintain consistency with the applicant's policy.
- *Supplies (line 6e):* Show all tangible, expendable personal property. Direct supplies and materials differ from equipment in that they are consumable, expendable, and of a relatively low unit cost. Supplies purchased with grant funds should directly benefit the grant project and be necessary for achieving the goals of the project.
- *Contractual (line 6f):* The contractual category should include all costs specifically incurred with actions that the applicant takes in conjunction with an established internal procurement system. Include consultant fees, expenses, and travel costs in this category if the consultant's services are obtained through a written binding agreement or contract.

- *Construction (line 6g):* Construction funds are not authorized, unless specified by the program. If construction is allowable, include the amount request for construction costs.
- *Other (line 6h):* Indicate all direct costs not covered on lines 1-6. For example, include costs such as space rental, required fees, honoraria and travel (where a contract is not in place for services), training, and communication and printing costs. If applicable, include stipends under other. If stipends are included under other, do not include stipends when calculating the indirect cost. Do not include costs that are included in the indirect cost rate.
- *Total Direct Costs (line 6i):* The sum of lines 6a-6h. If using Grants.gov, this number is auto-calculated.
- *Indirect Costs (line 6j):* Indicate the applicant's approved indirect cost rate, per [34 CFR 75.560 - 75.564](#). If an applicant does not have an approved indirect cost rate agreement with a cognizant Federal agency, the applicant must apply to ED for a temporary indirect cost rate if it wishes to charge indirect costs to the grant. For more information, go to [ED's website](#). In addition, a grantee, if it is eligible, may also use de minimis rate as provided for under [2 CFR 200.414\(f\)](#).
- *Total Cost (line 6i and 6j):* This number should be equal to sum of lines 6i-6j (total of direct costs + indirect costs). If using Grants.gov, this number is auto-calculated. The sum for column one, labeled Project Year 6 (1), should also be equal to item 15a on the application cover sheet (SF Form 424).
- *Line 7. Program Income:* You may leave this field blank.

Section C – Non-Federal Resources

This section should only be completed if you are proposing a cost share or if the program for which you are applying requires a Non-Federal cost share. If you include a cost share, provide a breakdown by including the dollars that will come from the applicant, State, and other sources, as applicable.

Section D – Forecasted Cash Needs

- *Line 13. Federal:* The total for 1st Year column will automatically calculate based on the funding amounts included in Quarters 1-4. These quarters apply to **Year One ONLY**. Enter the forecasted cash needs from Federal sources for each quarter of the first program year. The amount entered for each quarter will be used to auto-calculate the amount in line 15 and is your forecasted needs. You will have an opportunity to provide updates to these quarterly amounts in post-award.

- *Line 14. Non-Federal:* The total for 1st year column will automatically calculate based on the funding amounts included in Quarters 1-4. These quarters apply to **Year One ONLY. Leave this blank for each quarter if you are not including any Non-Federal Funds.** If including non-Federal funds, enter the forecasted cash needs from non-Federal sources for the first quarter of the first program year. If not applicable, leave blank.
- **Line 15. (sum of lines 13 and 14):** If using Grants.gov, the total is auto-calculated.

Section E – Budget Estimates of Federal Funds Needed for Balance of the Project

This section collects information for future funding periods. While the columns are labeled First (b) through Fourth (e), this is the section where you will include the **total** amount of Federal funds requested for Years 2-4, for four-year projects. You are only including the **total** amount of Federal funds requested for the outyears beyond Year 1. The total amount in Section D. line 13 plus the total amount in the outyears should match the project total requested in Section A line 5 (e).

- *Line 16 Column (a) Grant Program:* If using Grants.gov, this box will be auto-populated with the name of the program you included in Section A Line 1.
- *Line 16 Column (b) First:* Include the total amount requested for the first outyear. **Year 2 of the project.** Ensure this amount matches what is in your Budget Narrative.
- *Line 16 Column (c) Second:* Include the total amount requested for the second outyear. **Year 3 of the project.** Ensure this amount matches what is in your Budget Narrative.
- *Line 16 Column (d) Third:* Include the total amount requested for the third outyear. **Year 4 of the project.** Ensure this amount matches what is in your Budget Narrative.

Section F – Other Budget Information

- *Line 21. Direct Charges:* You may leave this field blank.
- *Line 22. Indirect Charges:* Enter the type of indirect rate (provisional, predetermined, final or fixed) or 15% de minimis rate that will be in effect during the funding period, the estimated amount of the base to which the rate is applied, and the total indirect expense.
- *Line 23. Remarks:* You may leave this field blank.

Part 3: Abstract Form

The project abstract should not exceed one single spaced page and should include a concise description of the following information:

- Lead applicant institution, or nonprofit organization or agency
- Proposed partners for the purpose of meeting the priorities
- Each of your responses to the 3 Absolute Priorities
- Applicable Competitive Preference Priority and Invitational Priority
- Target population (e.g., faculty, staff, students)
- Proposed project objectives and activities to be conducted during the 48-month performance period
- Proposed project outcomes

Part 4: Project Narrative

This section should be attached as a single document to the Project Narrative Attachment Form in accordance with the instructions found on Grants.gov and should be organized in the following manner and include the following parts in order to expedite the review process.

Ensure that you only attach the ED approved file types detailed in the [2025 Common Instructions](#). When attaching files, applicants should limit the size of their file names.

Table of Contents

The Table of Contents shows where and how the important sections of your proposal are organized and should not exceed one double-spaced page.

Application Narrative

ED encourages applicants to limit this section of the application to the equivalent of no more than 65 pages. The recommended page limit does not apply to the cover sheet; the budget section, including the narrative budget justification; the assurances and certifications; or the one-page abstract, the resumes, the bibliography, logic model, or the letters of support. However, the recommended page limit does apply to the **Project Narrative**.

Note: Applicants should provide an exact outline of the LEAs, schools, and/or regions to be served, as well as the associated NCES locale codes, in response to Absolute Priority 1.

Part 5: Budget Narrative

This section should be attached as a single document to the Budget Narrative Attachment Form in accordance with the instructions found on Grants.gov. It should be organized in the following manner and include the following parts in order to expedite the review process.

Ensure that you attach the ED approved file types detailed in the [2025 Common Instructions](#).

Each application must also provide a Budget Narrative for requested Federal funds. The Budget Narrative for requested Federal funds should provide a justification of how the money requested for each budget item will be spent, and the total amounts for each project year should match the total amounts in Section E – Budget Estimates of Federal Funds Needed for Balance of the Project in SF-424A.

This section requires an itemized budget breakdown for each project year and the basis for estimating the costs of personnel salaries, benefits, project staff travel, materials and supplies, consultants and subcontracts, indirect costs and any other projected expenditures. Be sure to complete an itemized budget breakdown and narrative for each year of the proposed project. Below is a breakdown of the categories to be included in the Budget Narrative for each project year:

- *Personnel:* List all staff positions by title including roles and responsibilities. For each position give the annual salary, the percentage of time devoted to the project, and the amount of each position's salary funded by the grant.
- *Fringe Benefits:* The institution's normal fringe benefits contribution may be charged to the program. Leave this line blank if fringe benefits applicable to direct salaries and wages are treated as part of the indirect cost.
- *Travel:* For grantee staff only, specify the purpose, number of staff traveling, mileage, per diem, estimated number of in-state and out-of-state trips, and other estimated costs for each type of travel.
- *Equipment:* Identify each item of equipment you expect to purchase that has an estimated acquisition cost of \$10,000 or more per unit (or if your capitalization level is less than \$10,000, use your capitalization level) and a useful lifetime of more than one year (see [2 CFR Part 200.1](#) for the definition of Equipment). List the item, quantity, and the unit cost per item.
- *Supplies:* Identify the cost of supplies (e.g., general office supplies, desk/chairs, laptops/printers, other specialty items) in the detailed budget per category. Except for general office supplies, list the item, quantity, and the unit cost per item. Supplies include all tangible personal property other than "equipment" (see [2 CFR Part 200.1](#) for the definition of Supplies). Items with a unit cost of less than \$10,000 are supplies, not "equipment."
- *Contractual:* The contractual category should include all costs specifically incurred with actions that the applicant takes in conjunction with an established internal procurement system. Include consultant fees, expenses, and travel costs in this category if the consultant's services are obtained through a written binding agreement or contract.
- *Construction:* Construction funds are not authorized.

- *Other*: Indicate all direct costs not covered elsewhere. For example, include such costs as space rental, required fees, honoraria and travel (where a contract is not in place for services), training, and communication and printing costs. List items, such as stipends or incentives, not covered elsewhere. Do not include costs that are included in the indirect cost rate.
- *Indirect Costs*: Indicate the applicant's approved indirect cost rate, per sections [34 CFR 75.560 - 75.564](#). If an applicant does not have an approved indirect cost rate agreement with a cognizant Federal agency, the applicant must apply to ED for a temporary indirect cost rate if it wishes to charge indirect costs to the grant. For more information, go to [ED's website](#). In addition, a grantee, if it is eligible, may also use de minimis rate as provided for under 2 CFR 200.414(f).
- *Total Cost*: This number should be total direct costs + indirect costs.

The Budget Narrative provides an opportunity for the applicant to identify the nature and amount of the proposed expenditures. The applicant should provide sufficient detail to enable reviewers and project staff to understand how requested funds will be used, how much will be expended, and the relationship between the requested funds and project activities and outcomes.

In accordance with [34 CFR 75.232](#), ED staff perform a cost analysis of each recommended project to ensure that costs relate to the activities and objectives of the project, are reasonable, allowable and allocable. ED may delete or reduce costs from the budget during this review.

Note: Applicants are encouraged to review the Cost Principles described in 2 CFR part 200 subpart E of the Guidance for Federal Financial Assistance.

Part 6: Other Attachment Forms

- Competitive Preference Priority --Letter of designation or endorsement by the Governor or Chief State education official
- Invitational Priority Narrative (no more than 3 pages)
- Additional support documentation may include the curriculum vitae (CV) of project personnel/participants, letters of commitment and support from project partners, business information that you consider proprietary, proof of nonprofit status to meet the eligibility requirements and the bibliography, if applicable. Please attach all supporting documentation as a single document.

Note:

- It is recommended that the CV be no more than three (3) pages. Commitment letters should briefly describe what services and resources partners will be contributing to the project.

Part 7: Assurances and Certifications

Be certain to complete all required assurances and certifications and include all required information in the appropriate place on each form. The assurances and certifications required for this application are:

- Disclosure of Lobbying Activities**
- Grants.Gov Lobbying Form – “Certification Regarding Lobbying”**

Note: While it is required to submit the lobbying form that best meets an applicants’ situation, the two forms are classified as “optional” in Grants.gov to avoid submission errors when only one lobbying form is submitted.

Attaching Files – Additional Tips

Please note the following tips related to attaching files to your application:

- When you submit your application electronically, you must upload any narrative sections and all other attachments to your application as files Portable Document Format (PDF). ED recommends applicants submit all documents as read-only flattened PDFs, meaning any fillable PDF files must be saved and submitted as non-fillable PDF files and not as interactive or fillable PDF files, to better ensure applications are processed in a more timely, accurate, and efficient manner.
- Grants.gov cannot process an application that includes two or more files that have the same name within a grant submission. Therefore, each file uploaded to your application package should have a unique file name.
- When attaching files, applicants should follow the guidelines established by Grants.gov on the size and content of file names. Uploaded file names must be fewer than 50 characters, and, in general, applicants should not use any special characters. However, Grants.gov does allow for the following UTF-8 characters when naming your attachments: A-Z, a-z, 0-9, underscore, hyphen, space, period, parenthesis, curly braces, square brackets, ampersand, tilde, exclamation point, comma, semi colon, apostrophe, at sign, number sign, dollar sign, percent sign, plus sign, and equal sign. Applications submitted that do not comply with the Grants.gov guidelines will be rejected at Grants.gov and not forwarded for review.
- Applicants should limit the size of their file attachments. Documents submitted that contain graphics and/or scanned material often greatly increase the size of the file attachments and can result in difficulties opening the files. For reference, the average discretionary grant application package with all attachments is less than 5

MB. Therefore, you may want to check the total size of your package before submission.

Helpful Hints When Working with Grants.gov

Please go to <https://www.grants.gov/support> for help with Grants.gov. For additional tips related to submitting grant applications, please refer to the Grants.gov Applicant FAQs found at this Grants.gov link: <https://www.grants.gov/applicants/applicant-faqs> as well as additional information on Workspace at <https://www.grants.gov/applicants/workspace-overview>.

Slow Internet Connections

When using a slow internet connection, such as a dial-up connection, to upload and submit your application, it can take significantly longer than when you are connected to the Internet with a high-speed connection, e.g., cable modem/DSL/T1. While times will vary depending upon the size of your application, it can take a few minutes to a few hours to complete your grant submission using a dial up connection. Failure to fully upload an application by the deadline date and time will result in your application being marked late in the G5 system. If you do not have access to a high-speed internet connection, you may want to consider following the instructions in the Federal Register notice to obtain an exception to the electronic submission requirement no later than 14 calendar days before the application deadline date.

Attaching Files – Additional Tips

Please note the following tips related to attaching files to your application:

- When you submit your application electronically, you must upload any narrative sections and all other attachments to your application as files in Portable Document Format (PDF). ED recommends applicants submit all documents as read-only flattened PDFs, meaning any fillable PDF files must be saved and submitted as non-fillable PDF files and not as interactive or fillable PDF files, to better ensure applications are processed in a more timely, accurate, and efficient manner.
- Grants.gov cannot process an application that includes two or more files that have the same name within a grant submission. Therefore, each file uploaded to your application package should have a unique file name.
- When attaching files, applicants should follow the guidelines established by Grants.gov on the size and content of file names. Uploaded file names must be fewer than 50 characters, and, in general, applicants should not use any special characters. However, Grants.gov does allow for the following UTF-8 characters when naming your attachments: A-Z, a-z, 0-9, underscore, hyphen, space, period, parenthesis, curly braces, square brackets, ampersand, tilde, exclamation point, comma, semi colon, apostrophe, at sign, number sign, dollar sign, percent sign, plus sign, and equal sign. Applications submitted that do not comply with the Grants.gov guidelines will be rejected at Grants.gov and not forwarded to ED.

- Applicants should limit the size of their file attachments. Documents submitted that contain graphics and/or scanned material often greatly increase the size of the file attachments and can result in difficulties opening the files. For reference, the average discretionary grant application package with all attachments is less than 5 MB. Therefore, you may want to check the total size of your package before submission.