# FY25 Personnel Development to Improve Services and Results for Children with Disabilities Program

### Grant Application Instructions



Assistance Listing Number: 84.325M

Form Approved OMB #1820-0028

Expiration Date: July 31, 2025

Application Deadline Date: June 26, 2025, at 11:59:59 PM ET

**U.S. Department of Education**

**Office of Special Education and Rehabilitative Services**

**400 Maryland Avenue, S.W.**

**Washington, DC 20202**

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## Program and Competition Background

### Program and Competition Overview

**Program Office:** Office of Special Education and Rehabilitative Services (OSERS)

**Competition Name:** Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions.

**Assistance Listing Number:** 84.325M

**Grant Type:** Discretionary Grant

**Program Purpose:** The purposes of this program are to (1) help address State-identified needs for personnel preparation in early intervention, special education, related services, and regular education to work with children, including infants, toddlers, and youth with disabilities; and (2) ensure that those personnel have the necessary skills and knowledge, derived from practices that have been determined through scientifically based research, to be successful in serving those children.

**Eligible Applicants:** IHEs and private nonprofit organizations.

**Note:** To meet the absolute priority, eligible applicants (i.e., IHEs) must have a bachelor’s degree, certification, master’s degree, educational specialist degree, or clinical doctoral degree program that prepare scholars in special education, early intervention, and related services at an HBCU, TCCU, or other MSI or be a private nonprofit organization that has the legal authority to enter into grants and cooperative agreements with the Federal government on behalf of an applicant (i.e., IHE) that has a bachelor’s degree, certification, master’s degree, educational specialist degree, or clinical doctoral degree program that prepare scholars in special education, early intervention, and related services at an HBCU, TCCU, or other MSI.

**Note:** If you are a nonprofit organization, under 34 CFR 75.51, you may demonstrate your nonprofit status by providing: (1) proof that the Internal Revenue Service currently recognizes the applicant as an organization to which contributions are tax deductible under section 501(c)(3) of the Internal Revenue Code; (2) a statement from a State taxing body or the State attorney general certifying that the organization is a nonprofit organization operating within the State and that no part of its net earnings may lawfully benefit any private shareholder or individual; (3) a certified copy of the applicant’s certificate of incorporation or similar document if it clearly establishes the nonprofit status of the applicant; or (4) any item described above if that item applies to a State or national parent organization, together with a statement by the State or parent organization that the applicant is a local nonprofit affiliate.

**Project Period:** Up to 60 months.

**Note:** The Department is not bound by any estimates in this notice.

**Program Authority:** 20 U.S.C. 1462 and 1481.

**Note:** Projects will be awarded and must be operated in a manner consistent with the nondiscrimination requirements contained in Federal civil rights laws.

**Personnel Development to Improve Services and Results for Children with Disabilities Program Webpage:** [[Link](https://www.ed.gov/grants-and-programs/grants-special-populations/grants-students-disabilities/special-education/personnel-development-to-improve-services)]

**Personnel Development to Improve Services and Results for Children with Disabilities Program email**: Tracie.Dickson@ed.gov

## Timeline and General Information

### Important Dates

|  |  |
| --- | --- |
| **Application Process** | **Details** |
| Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions (84.325M) Application available: | Applications Available: May 27, 2025 |
| Pre-Application Webinar Information: | No later than June 2, 2025, the Office of Special Education and Rehabilitative Services will post details on pre-recorded informational webinars designed to provide technical assistance to interested applicants. Links to the webinars may be found at<https://www.ed.gov/about/ed-offices/osers/osep/new-osep-grant-competitions>  |
| Deadline for Transmittal of Applications: | June 26, 2025 |
| Application Submission Deadline: | June 26, 2025.11:59:59 pm ET |

### FY 2025  [Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions Notice Inviting Application](https://grants-portal.psc.gov/Welcome.aspx)s (NIA)

All applicants interested in completing a Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions application should first thoroughly review the FY 2025 Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions NIA. The NIA will orient applicants to the Personnel Development to Improve Services and Results for Children with Disabilities program by providing the following information:

* Background information and purpose of the program;
* Eligibility requirements;
* Absolute priorities;
* Competitive preference priorities (optional);
* Program and application requirements;
* Selection criteria and assigned points;
* Definitions of terms used in the NIA (optional);
* Procedural and substantive requirements of the application process; and
* Instructions on how to electronically submit the application.

The full text of the NIA for the FY 2025 Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions grant competition can be found at the Federal Register website: [[Link](https://www.federalregister.gov/documents/2025/05/27/2025-09433/applications-for-new-awards-personnel-development-to-improve-services-and-results-for-children-with)]. For convenience, links to the Federal Register Notice, Application Package, Abstract Template, and webinar information is available on the U.S. Department of Education’s website: [New OSEP Funding Opportunities](https://www2.ed.gov/fund/grant/apply/osep/new-osep-grants.html).

All Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions applications must be received on or before **11:59:59 p.m. Eastern Time,** on **June 26, 2025.** Please note that the U.S. Department of Education grant application deadline is **11:59:59 p.m. Eastern Time.** Your application must be fully uploaded and submitted, received, and date- and time-stamped by the Grants.gov system no later than **11:59:59 p.m. Eastern Time**, on **June 26, 2025.** the application deadline date. The Department will not consider an application that does not comply with the deadline requirements.

Applicants are required to follow the Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the Federal Register on December 23, 2024 (89 FR 104528) and available at <https://www.federalregister.gov/d/2024-30488>, which contain requirements and information on how to submit an application.

## Notification of Intent to Apply

The Department will be able to review grant applications more efficiently if we know the approximate number of applicants who intend to apply. Therefore, we strongly encourage, but do not require, each potential applicant to notify us of the applicant’s intent to submit an application. To do so, please email Tracie.Dickson@ed.gov with the subject line “Intent to Apply,” and include the applicant’s name, contact person’s name, and email address by **June 26, 2025.**

Applicants that do not submit a notice of intent to apply may still apply for funding; applicants that do submit a notice of intent to apply are not bound to apply or bound by the information provided.

## FY 2025 Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions Grant Competition Design Elements

### Priorities and Requirements:

The FY 2025 competition includes one absolute priority and two competitive preference priorities. They are:

#### Absolute Priority:

Absolute Priority 1: Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Minority Serving Institutions.

#### Competitive Preference Priorities:

* Competitive Preference Priority 1: Applications from HBCUs and TCCUs (0 or 5 points).
* Competitive Preference Priority 2: Applications from New Potential Grantees (0 or 5 points).

Applicants are required to apply for Absolute Priority 1. Clear headings should be provided to indicate an applicant's response to the absolute priority under which they are submitting their proposal and to the competitive preference priorities under which they are submitting their proposal, as applicable. There are multiple selection criteria upon which application proposals will be evaluated. To read the priority/ies, programmatic and application requirements, and selection criteria for this grant competition, please reference the NIA published on the Federal Register website: [[LINK](https://www.federalregister.gov/documents/2025/05/27/2025-09433/applications-for-new-awards-personnel-development-to-improve-services-and-results-for-children-with)].

## Application Forms Instructions for Grants.gov Applications

The electronic application on Grants.gov consists of multiple mandatory forms that must be completed as well as narrative attachment forms that should be used to upload any file attachments. While there are no file size restrictions, we strongly discourage submission of very large documents. Follow the guidance provided on Grants.gov as well as the Submission Tips document located in this application instruction document for specific information on file sizes, file naming requirements, etc.

**NOTE:** As stated in the application notice, you must upload any narrative sections and all other attachments to your application as files in either PDF or Microsoft Word. It is recommended that applicants submit all files in a read only, flattened PDF format.

Listed below are all forms that must be completed and instructions on where to upload narratives for the application.

General Forms:

• Application for Federal Assistance (SF-424)

• Department of Education Budget Information for Non-Construction Programs (ED-524)

• Department of Education Supplemental Information for the SF-424

Note: Instructions for all of the standard forms (SF-424, ED-524, and SF-424 Supplemental, etc.), will follow the forms included elsewhere in the application package.

Assurances and Certifications:

• Grants.gov Lobbying Form (Formerly ED Form 80-0013)

• ED GEPA427 Form

## Abstract

• ED Abstract Form (Upload and attach your abstract as a PDF or Microsoft Word document (a read only, flattened PDF format is recommended). For the application Abstract, applicants should use the template located at:

<https://www2.ed.gov/fund/grant/apply/osep/new-osep-grants.html>.

## Narrative Attachment Forms

The application narrative is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. We recommend that you limit the application narrative to no more than 40 pages and use the following standards:

• A “page” is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.

• Double-space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, reference citations, and captions, as well as all text in charts, tables, figures, graphs, and screen shots.

• Use a font that is 12 point or larger.

• Use one of the following fonts: Times New Roman, Courier, Courier New, or Arial.

The recommended page limit does not apply to the cover sheet; the budget section, including the narrative budget justification; the assurances and certifications; or the abstract (follow the guidance provided in the application package for completing the abstract), the table of contents, the list of priority requirements, the resumes, the reference list, the letters of support, or the appendices. However, the recommended page limit does apply to all of the application narrative, including all text in charts, tables, figures, graphs, and screen shots.

## Other Narrative Attachments

Upload the attachments as PDF or Microsoft Word documents (a read only, flattened PDF format is recommended) in the order they should appear in the application.

Suggested order...

* Reference List
* Appendix A
* Resumes/Vitae
* Letters
* Supplementary Information
* Other Appendices

**NOTE:** The Project Narrative Attachment Form should include the narrative (text) that addresses each of the selection criteria, listed elsewhere in this document. The selection criteria will be used to evaluate applications submitted for this competition. The narrative has recommended formatting and page limits (check the Page Limits section of this document for formatting and page limit recommendations for the competition to which you are applying). The table of contents and list of priority requirements, if applicable, do not count toward the recommended narrative page limit.

**NOTE:** The Federal Funding Opportunity Number for this program is:

### ED-GRANTS-052725-004

**NOTE:** Please do not attach any narratives, supporting files, or application components to the Standard Form (SF 424) in Part I. Although this form accepts attachments, that option should not be used.

## Budget Summary Guidelines (Budget Worksheet Sections A, B, and C)

Applicants must provide a summary of requested federal funds for each line-item category included on the worksheet. Applicants should provide dollar amounts for all requested years of the desired grant award. Example form can be found here: <https://www.ed.gov/media/document/ed-524-form-budget-information-non-construction-programs>.

### Section A: Federal Funding Summary

* Applicants should populate the Name of Institution/Organization: and use the dropdown to select the appropriate program at the top of the Section A tab
* Applicants who apply an incorrect indirect cost rate to their proposed budgets will be required to apply the correct indirect cost rate if their application is proposed for funding prior to the start of their project period.
* All applicants should review the Budget and Match/Cost Share FAQs for additional information on indirect cost rates.

**NOTE about Indirect Costs:**

This program uses a training indirect cost rate. This limits indirect cost reimbursement to an entity’s actual indirect costs, as determined in its negotiated indirect cost rate agreement, or eight percent of a modified total direct cost base, whichever amount is less. For more information regarding training indirect cost rates, see 34 CFR 75.562. For more information regarding indirect costs, or to obtain a negotiated indirect cost rate, please see <https://www.ed.gov/about/ed-offices/ofo#Indirect-Cost-Division>.

**NOTE:** Applicants should pay special attention to specific questions on the application budget form (ED 524) about their cognizant agency and the ICR being used in the budget. Applicants should be aware that ED is very often not the cognizant agency for its grantees. Rather, ED accepts the currently approved ICR established by the appropriate cognizant agency.

Applicants are encouraged to have an accountant calculate a proposed ICR using current information in the audited financial statements, actual cost data or the Internal Revenue Service Form 990. Applicants should use this proposed rate in the application materials and indicate the documentation used to calculate the rate. Guidance related to calculating an ICR can be found on ED's website at: [Indirect Cost Rate Information](https://www.ed.gov/about/ed-offices/ofo/indirect-cost-group-icg-1).

If the requested budget does not include these estimated indirect costs, they will not be included in the budget approved by the Department that forms the basis of the grant award. This means that, after award, a grantee would only have funds with which to charge indirect costs to the grant if the approved direct costs of the grantee’s project for any budget period exceed the grantee's actual direct costs. Where this occurs, the grantee may submit a requested budget revision to the Department program office to use the excess funds budgeted for direct costs to cover its indirect costs.

### Section B: Non-Federal Funding Summary

If you are required to provide or volunteer to provide cost-sharing or matching funds or other non-Federal resources to the project, these should be shown for each applicable budget category on lines 1-11 of Section B.

Lines 1-11, columns (a)-(e): For each project year, for which matching funds or other contributions are provided, show the total contribution for each applicable budget category.

Lines 1-11, column (h): Show the multi-year total for each budget category. If non-Federal contributions are provided for only one year, leave this column blank.

Line 12, columns (a)-(e): Show the total matching or other contribution for each project year.

Line 12, column (h): Show the total amount to be contributed for all years of the multi-year project. If non-Federal contributions are provided for only one year, leave this space blank.

### Section C- Budget Narrative

1. Provide an itemized budget breakdown, and justification by project year, for each budget category listed in Sections A and B. For grant projects that will be divided into two or more separately budgeted major activities or sub-projects, show for each budget category of a project year the breakdown of the specific expenses attributable to each sub-project or activity.
2. For non-Federal funds or resources listed in Section B that are used to meet a cost-sharing or matching requirement or provided as a voluntary cost-sharing or matching commitment, you must include:
	1. The specific costs or contributions by budget category;
	2. The source of the costs or contributions; and
	3. In the case of third-party in-kind contributions, a description of how the value was determined for the donated or contributed goods or services.

[Please review cost sharing and matching regulations found in 2 CFR 200.306.

1. If applicable to this program, provide the rate and base on which fringe benefits are calculated.
2. If you are requesting reimbursement for indirect costs on line 10, this information is to be completed by your Business Office. Specify the estimated amount of the base to which the indirect cost rate is applied and the total indirect expense. Depending on the grant program to which you are applying and/or your approved Indirect Cost Rate Agreement, some direct cost budget categories in your grant application budget may not be included in the base and multiplied by your indirect cost rate. For example, you must multiply the indirect cost rates of “Training grants" (34 CFR 75.562) and grants under programs with “Supplement not Supplant” requirements ("Restricted Rate" programs) by a “modified total direct cost” (MTDC) base (34 CFR 75.563 or 76.563). Please indicate which costs are included and which costs are excluded from the base to which the indirect cost rate is applied.

When calculating indirect costs (line 10) for "Training grants" or grants under "Restricted Rate" programs, you must refer to the information and examples on ED’s website at: <http://www.ed.gov/fund/grant/apply/appforms/appforms.html>.

You may also contact (202) 377-3838 for additional information regarding calculating indirect cost rates or general indirect cost rate information.

**Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1894-0008. The time required to complete this information collection is estimated to vary from 13 to 22 hours per response, with an average of 17.5 hours per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to (insert program office), U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202

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## Submitting the Application Using Grants.Gov

### U.S. Department of Education

### Grants.gov Submission Procedures and Tips for Applicants

To facilitate your use of Grants.gov, this document includes important submission procedures you need to be aware of to ensure your application is received in a timely manner and accepted by the U.S. Department of Education (Department).

### Browser Support

The latest versions of Microsoft Internet Explorer (IE), Mozilla Firefox, Google Chrome, and Apple Safari are supported for use with Grants.gov. However, these web browsers undergo frequent changes and updates, so we recommend you have the latest version when using Grants.gov. Legacy versions of these web browsers may be functional, but you may experience issues. Grants.gov no longer provides support for Microsoft Internet Explorer 9 or below.

For additional information or updates, please see the Grants.gov Browser information in the Applicant FAQs: [Grants.gov Applicant FAQs](https://www.grants.gov/applicants/applicant-faqs#browser).

**ATTENTION – Workspace, Adobe Forms and PDF Files**

Grants.gov applicants can apply online using [Workspace](https://apply07.grants.gov/help/html/help/Applicants/ApplyNow.htm). Workspace is a shared, online environment where members of a grant team may simultaneously access and edit different web forms within an application. For each funding opportunity announcement (FOA), you can create individual instances of a workspace.

Below is an overview of applying on Grants.gov. For access to complete instructions on how to apply for opportunities, refer to: [Grants.gov Applicant Workspace Overview](https://www.grants.gov/applicants/workspace-overview.html)

1. Create a Workspace: Creating a workspace allows you to complete it online and route it through your organization for review before submitting.
2. Complete a Workspace: Add participants to the workspace to work on the application together, complete all the required forms online or by downloading PDF versions, and check for errors before submission. The Workspace progress bar will display the state of your application process as you apply. As you apply using Workspace, you may click the blue question mark icon near the upper-right corner of each page to access context-sensitive help.
3. Adobe Reader: If you decide not to apply by filling out web forms you can download individual PDF forms to [upload in Workspace](https://apply07.grants.gov/help/html/help/ManageWorkspaces/UploadIndividualPDFForms.htm). The individual PDF forms can be downloaded and saved to your local device storage, network drive(s), or external drives, then accessed through Adobe Reader.

**NOTE:** Visit the Adobe Software Compatibility page on Grants.gov to download the appropriate version of the software at: [Grants.gov Adobe Software Compatibility](https://www.grants.gov/applicants/adobe-software-compatibility.html).

1. Mandatory Fields in Forms: In the forms, you will note fields marked with an asterisk and a different background color. These fields are mandatory fields that must be completed to successfully submit your application.
2. Complete SF-424 Fields First: The forms are designed to fill in common required fields across other forms, such as the applicant's name, address, and Unique Entity Identifier (UEI) Number. Once it is completed, the information will transfer to the other forms.
3. Submit a Workspace: An application may be submitted through workspace by clicking the Sign and Submit button on the Manage Workspace page, under the Forms tab. Grants.gov recommends submitting your application package at least 24-48 hours prior to the close date to provide you with time to correct any potential technical issues that may disrupt the application submission.
4. Track a Workspace Submission: After successfully submitting a workspace application, a Grants.gov Tracking Number (GRANTXXXXXXXX) is automatically assigned to the application. The number will be listed on the Confirmation page that is generated after submission. Using the tracking number, access the Track My Application page under the Applicants tab or the Details tab in the submitted workspace.

For additional training resources, including video tutorials, refer to [Grants.gov Applicant Training](https://www.grants.gov/applicants/applicant-training.html).

### Helpful Reminders

1. **REGISTER EARLY** – Grants.gov registration involves many steps including registration on the System for Award Management (SAM.gov), which usually takes approximately 7 to 10 business days, but can take longer depending on the completeness and accuracy of the data entered into the SAM.gov database by an applicant. You may begin working on your application while completing the registration process, but you cannot submit until all of the Registration Steps are complete.

**NOTE:** It will take 24-48 hours once your SAM.gov registration is active before the information becomes available in Grants.gov, and you can submit an application through Grants.gov.

For detailed information on the Registration Steps, please go to: [Grants.gov Applicant Registration](https://www.grants.gov/applicants/applicant-registration). Please note that your organization will need to update its SAM.gov registration annually.

To register in SAM.gov, click on the “Get Started” link under the “Register Your Entity…” heading in SAM.gov. Grantees, and other entities wanting to do business with the U.S. Department of Education (e.g., entities applying for a grant), that are not already registered in SAM.gov must complete the “Register Entity” registration option and NOT the “Get a Unique Entity ID” option. The “Get a Unique Entity ID” option, which is not a full registration, is only available to entities for reporting purposes. Failing to complete the “Register Entity” option may result in loss of funding, loss of applicant eligibility, and/or delays in receiving a grant award. Information about SAM.gov is available at [SAM.gov website](http://www.sam.gov/). To further assist you with registering in SAM.gov or updating your existing SAM.gov registration, see the [Quick Start Guide for Grant Registrations](https://www.fsd.gov/sys_attachment.do?sys_id=f51d017e1bab7c105465eaccac4bcb9f%20) and the Entity Registration Video at [SAM.gov Entity Registration](https://sam.gov/content/entity-registration).

1. **SUBMIT EARLY** – We strongly recommend that you do not wait until the last day to submit your application. Grants.gov will put a date/time stamp on your application and then process it after it is fully uploaded. The time it takes to upload an application will vary depending on a number of factors including the size of the application and the speed of your Internet connection, and the time it takes Grants.gov to process the application will vary as well. If Grants.gov rejects your application (see step three below), you will need to resubmit successfully to Grants.gov before 11:59:59 p.m. Eastern Time on the deadline date.

You must provide the UEI on your application that was used when you registered as an Authorized Organization Representative (AOR) on Grants.gov. This UEI is assigned to your organization in SAM.gov at the time your organization registers in SAM.gov. If you do not enter the UEI assigned by SAM.gov on your application, Grants.gov will reject your application.

1. **VERIFY SUBMISSION IS OK** – You will want to verify that Grants.gov received your application submission on time and that it was validated successfully. To see the date/time your application was received, login to Grants.gov and click on the Track My Application link. For a successful submission, the date/time received should be earlier than 11:59:59 p.m. Eastern Time, on the deadline date, AND the application status should be: Validated, Received by Agency, or Agency Tracking Number Assigned. Once the Department receives your application from Grants.gov, an Agency Tracking Number (PR/award number) will be assigned to your application and will be available for viewing on Grants.gov’s [Track My Application](https://www.grants.gov/applicants/grant-applications/track-my-application) link.

If the date/time received is later than 11:59:59 p.m. Eastern Time, on the deadline date, your application is late. If your application has a status of “Received” it is still awaiting validation by Grants.gov. Once validation is complete, the status will either change to “Validated” or “Rejected with Errors.” If the status is “Rejected with Errors,” your application has not been received successfully. Some of the reasons Grants.gov may reject an application can be found on the Grants.gov site: [Grants.gov Encountering Error Messages](https://www.grants.gov/applicants/encountering-error-messages.html). For more detailed information on troubleshooting Adobe errors, you can review the Adobe Reader Software Tip Sheet at: [Grants.gov Adobe Software Compatibility](https://www.grants.gov/applicants/adobe-software-compatibility.html). If you discover your application is late or has been rejected, please see the instructions below. Note: You will receive a series of confirmations both online and via e-mail about the status of your application. Please do not rely solely on e-mail to confirm whether your application has been received timely and validated successfully.

1. **Submission Problems**
2. If you have problems submitting to Grants.gov before the closing date, please contact Grants.gov Customer Support at 1-800-518-4726 or email at: support@grants.gov or access the Grants.gov Self-Service Knowledge Base web portal at: [Grants.gov Portal](https://grants-portal.psc.gov/Welcome.aspx?pt=Grants).
3. The Department discourages paper applications, but if electronic submission is not possible (e.g., you do not have access to the internet), (1) you must provide a prior written notification that you intend to submit a paper application and (2) your paper application must be postmarked by the application deadline date. Your prior written notification may be submitted by email or by mail to the person listed in the FOR FURTHER INFORMATION CONTACT section of the competition Notice Inviting Applications (NIA). If you submit your notification by email, it must be received by the Department no later than 14 calendar days before the application deadline date. If you mail your notification to the Department, it must be postmarked no later than 14 calendar days before the application deadline date. (Refer to the NIA for detailed instructions)

### Helpful Hints When Working with Grants.gov

Please go to [Grants.gov Support](https://www.grants.gov/support) for help with Grants.gov. For additional tips related to submitting grant applications, please refer to the Grants.gov Applicant FAQs found at this Grants.gov link: [Grants.gov Applicant FAQs](https://www.grants.gov/applicants/applicant-faqs.html) as well as additional information on Workspace at [Grants.gov Applicant Workspace FAQs](https://www.grants.gov/applicants/applicant-faqs#workspace).

### Slow Internet Connections

When using a slow internet connection, such as a dial-up connection, to upload and submit your application, it can take significantly longer than when you are connected to the Internet with a high-speed connection, e.g., cable modem/DSL/T1. While times will vary depending upon the size of your application, it can take a few minutes to a few hours to complete your grant submission using a dial up connection. Failure to fully upload an application by the deadline date and time will result in your application being marked late in the G5 system. **If you do not have access to a high-speed internet connection, you may want to consider following the instructions in the Federal Register notice to obtain an exception to the electronic submission requirement no later than 14 calendar days before the application deadline date.** (See the NIA for detailed instructions)

### Attaching Files – Additional Tips

Please note the following tips related to attaching files to your application:

1. When you submit your application electronically, you must upload any narrative sections and all other attachments to your application as files in either Portable Document Format (PDF) or Microsoft Word. Although applicants have the option of uploading any narrative sections and all other attachments to their application in either PDF or Microsoft Word, we recommend applicants submit all documents as read-only flattened PDFs, meaning any fillable PDF files must be saved and submitted as non-fillable PDF files and not as interactive or fillable PDF files, to better ensure applications are processed in a more timely, accurate, and efficient manner.
2. Grants.gov cannot process an application that includes two or more files that have the same name within a grant submission. Therefore, each file uploaded to your application package should have a unique file name.
3. When attaching files, applicants should follow the guidelines established by Grants.gov on the size and content of file names. Uploaded file names must be fewer than 50 characters.
4. In general, applicants should not use any special characters. However, Grants.gov does allow for the following UTF-8 characters when naming your attachments: A-Z, a-z, 0-9, underscore, hyphen, space, period, parenthesis, curly braces, square brackets, ampersand, tilde, exclamation point, comma, semi colon, apostrophe, at sign, number sign, dollar sign, percent sign, plus sign, and equal sign. Applications submitted that do not comply with the Grants.gov guidelines will be rejected at Grants.gov and not forwarded to the Department.
5. Applicants should limit the size of their file attachments. Documents submitted that contain graphics and/or scanned material often greatly increase the size of the file attachments and can result in difficulties opening the files. For reference, the average discretionary grant application package with all attachments is less than 5 MB. Therefore, you may want to check the total size of your package before submission.

## Additional Information

### Addressing Your Questions

The Department provides multiple avenues for interested applicants to ask questions and clarify their understanding of the competition and process.

Applicants should keep in mind that the Department cannot provide guidance on specific proposals.

The Department has established the following email address: Tracie.Dickson@ed.gov, where potential applicants may ask questions about the competition. This email account will be monitored regularly, and program staff will respond to applicant inquiries within 24-48 business hours.

### Transparency

After awards are made under this competition, all the submitted applications, together with reviewer scores and comments for those applications, may be posted on the Department’s web site.

### Executive Order 12372 - Intergovernmental Review of Federal Programs

Executive Order 12372, "Intergovernmental Review of Federal Programs," was issued with the desire to foster the intergovernmental partnership and strengthen federalism by relying on State and local processes for the coordination and review of proposed Federal financial assistance and direct Federal development. The Order allows each State to designate an entity to perform this function. Below is the official list of those entities. For those States that have a home page for their designated entity, a direct link has been provided below by clicking on the State name.

You may locate the name and contact information of a State Single Point of Contact (SPOC) at [SPOC-list-as-of-2023.pdf (whitehouse.gov)](https://www.whitehouse.gov/wp-content/uploads/2023/06/SPOC-list-as-of-2023.pdf).

**NOTE:** States that are not listed on the website have chosen not to participate in the intergovernmental review process, and therefore do not have a SPOC. If you are located within a State that does not have a SPOC, you may send application materials directly to a federal awarding agency.

### Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 20 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (20 USC 3474 General Education Provisions Act). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the **OMB Control Number 1894-0007**.

**NOTE:** Please do not return completed applications to this address.

### Grant Application Receipt Acknowledgement

The G5 Functional Application Team will notify you of the Department’s receipt of your grant application. If you do not receive this notification within 15 business days from the application deadline date, you should contact the person listed in the FOR FURTHER INFORMATION CONTACT section of the competition NIA.

### Grant and Contract Funding Information

The Department of Education provides information about grant and contract opportunities electronically in several ways:

* ED Internet Home Page: [ED.gov website](http://www.ed.gov/)
* Grants.gov: [Grants.gov website](http://www.grants.gov/)