

**ATTACHMENT 2: USAID/LEBANON/EDUCATION OFFICE FACT SHEETS**



# QUALITY INSTRUCTION TOWARD ACCESS AND BASIC EDUCATION IMPROVEMENT (QITABI)

Nearly two-thirds of students in Lebanon attend private schools, which often provide a higher-quality education than public schools, creating a gap between those who can and cannot afford a private education. USAID’s nationally focused QITABI activity aims to improve Arabic reading outcomes for public school students in the early grades, expand access to education for vulnerable children and strengthen the management and resilience of the public education system to deliver quality services.

## OVERVIEW


USAID’s \$46.2 million QITABI activity, or ‘*my book*’ in Arabic, (2014 – 2019) provides a series of interventions to improve Arabic learning outcomes in the early grades and increase access to school for vulnerable children, including teacher training on the methodology of teaching Arabic, continuous coaching of teachers in the classroom, building the capacity of teacher classroom observers/coaches, provision of software to support the teaching of Arabic, development of assessment tools, and development of content and educational resources.


The project also works closely with the Ministry of Education and the Center for Educational Research and Development to institutionalize and sustain reading and access initiatives.

## ACHIEVEMENTS

- More than a 1,000 teachers trained in 260 public schools on the instruction of Arabic reading and the use of technology,
- 260 schools received educational materials and technology equipment and classroom libraries furnished with over 200,000 Arabic stories.
- 100 school buses to public schools provided to an estimated 5,000 vulnerable Lebanese and refugees nationwide to help reduce the transportation barrier.
- Professional development provided to teachers and Ministry of Education staff on how to incorporate technology into the teaching and learning process.
- Approximately 70% of primary grade students have improved their Arabic reading skills by one level.
- Teachers have acquired new teaching methodologies, facilities are better equipped to deliver modern teaching and more students have access to school.
- 512 primary public schools nationwide benefit from USAID's interventions in both reading and access.

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## SCHOLARSHIP SUPPORT FOR LEBANESE SCHOOL STUDENTS

Meritorious and economically challenged students in Lebanon have limited options to join top notch American universities in Lebanon that offer an international curriculum coupled with critical thinking, hence limiting their potential market employability.


### OVERVIEW

USAID's \$147.5 million University Scholarship Program (USP), since 2010, offers full scholarship support covering tuition fees, housing expenses, medical insurance, textbooks, and a monthly stipend to students from all over the country. These scholarships enhance students' job opportunities and sharpen their interpersonal and leadership skills through mandatory participation in community service projects. The program funds undergraduate degrees in fields of studies such as business, education, nursing, engineering, medical laboratory, biology, mathematics, English, and Information and Communications Technology.


### ACHIEVEMENTS


- 1,040 scholarships to public school graduates enrolled at the American University of Beirut (AUB) and the Lebanese American University (LAU).

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