



**Issue Date:** April 21, 2020  
**Questions Due:** April 27, 2020 at 12:00 PM EDT  
**Closing Date & Time Concept Notes:** May 11, 2020 at 12:00 PM EDT

**Subject:** Conflict Prevention & Recovery Program (CPRP), New Partnerships Initiative(NPI), Annual Program Statement (APS) No.: 7200AA20APS00012

**Opportunity Title:** Juntos Aprendemos: Delivering Quality Education in Migrant Receptor Communities in Colombia, New Partnerships Initiative (NPI) No.: 7200AA20APS00015

**Catalog of Federal Domestic Assistance:** 98.001, Foreign Assistance for Programs Overseas

To: All Interested Respondents/Parties:

Pursuant to the Foreign Assistance Act of 1961, as amended, the United States Government, represented by the [U.S. Agency for International Development \(USAID\)](#), USAID/Colombia's Venezuelan Response and Integration Office Development invites interested Applicant(s) to submit a Concept Note(s) that aim to improve education systems and expertise to achieve the Government of Colombia's goal of providing sustainable and inclusive quality education to all school-aged children in Colombia, especially when there are unexpected "shocks" to the system. Activities supported through this Amendment will focus on strengthening school systems in municipalities and areas impacted by the influx of Venezuelan migrants and Colombian returnees (receptor communities), and to diversify and broaden USAID's partner base.

Delivering Quality Education in Migrant Receptor Communities in Colombia Addendum is not a Request for Application (RFA) but rather a request for Concept Note(s) in response to this Addendum published under the Conflict Prevention and Recovery Program Annual Program Statement ([CPRP APS](#)). To be competitive, the Concept Note submission must be fully responsive to all directions under this Addendum and the CPRP APS. Based on the submitted Concept Note(s), USAID will determine whether to request a Full Application from an eligible organization. Issuance of this Addendum does not constitute an award or commitment on the part of the U.S. Government, nor does it commit the U.S. Government to pay for costs incurred in the preparation and submission of a Concept Note(s) or Application(s). The number of issued awards, if any, is subject to the availability of funds as well as the viability of eventual Full Application(s) received.

To be eligible for an award, the Applicant must provide all information as required and meet eligibility standards of this APS Addendum. This funding opportunity is posted on [www.grants.gov](http://www.grants.gov), and may be amended. It is the responsibility of the Applicant to ensure that the entire APS Addendum has been downloaded from [www.grants.gov](http://www.grants.gov) in its entirety as USAID bears no responsibility for data errors resulting from a transmission or conversion process. In case of difficulty registering on [www.grants.gov](http://www.grants.gov) or accessing the APS Addendum, please contact the grants.gov Helpdesk at 1-800-518-4726 or via email at [support@grants.gov](mailto:support@grants.gov). Please send any questions by the due date to the point of contact identified in this notice. Responses to questions received prior to the deadline will be furnished to all potential Applicants through an amendment to this notice posted to [www.grants.gov](http://www.grants.gov).

Thank you for your interest in USAID programs.

Sincerely,

Margaret Benavente  
Agreement Officer, M/OAA

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## SECTION A: PROGRAM DESCRIPTION

Juntos Aprendemos: Delivering Quality Education in Migrant Receptor Communities in Colombia Addendum is issued under the Conflict Prevention & Recovery Program (CPRP), New Partnerships Initiative (NPI), [APS No.: 7200AA20APS00012](#) and authorized under the Foreign Assistance Act (FAA) of 1961, as amended. Any potential resulting award(s) will be subject to 2 CFR 700 and 2 CFR 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.

### I. Overview of Funding Opportunity

Resulting from the political and economic crisis in Venezuela, Colombia has experienced an immense influx of Venezuelan migrants and Colombian returnees in a very short timeframe. Since 2016, 1.7 million people have fled Venezuela to Colombia, with that number conservatively anticipated to reach 2.5 million by 2021. Migrants have settled throughout the country, including in areas where formerly displaced Colombians are also returning. As a result, these receptor communities are facing unprecedented challenges in socially and economically integrating these migrants and returnees. Colombian officials estimated that it cost over USD \$1 billion in 2019 alone to provide health, education and nutrition for these migrants.

As Venezuelan migrants and Colombian returnees reach receptor communities in Colombia, they face a confluence of challenges that receptor communities themselves have (already) been enduring for years. Challenges often include limited provision of public services (e.g., protection and justice), presence of illegal armed groups, complex criminal dynamics, lack of economic inclusion opportunities, mental health and post-conflict dynamics, among others. Migration status and increasing levels of xenophobia exacerbate migrant vulnerability. In receptor communities, women, youth, and children have been identified as being particularly vulnerable to different forms of human rights violations.

In July 2019, there were 190,000 Venezuelan migrant children enrolled in Colombian schools. In February 2020, the number of migrant children enrolled in Colombian schools increased to 300,000. It is estimated that an additional 300,000 to 500,000 more school-aged Venezuelan migrants reside in Colombia but do not currently have access to education or training. With schools closing due to the COVID-19 outbreak, the Colombian education system is now struggling to implement virtual and distance learning for Colombian and Venezuelan students and will likely need additional assistance to get students back to grade level once schools reopen.

The special objective set forth in the forthcoming 2020-2025 USAID/Colombia's Country Development Cooperation Strategy (CDCS) requires programming to promote stability, including the reduction of violence, in areas impacted by migration from Venezuela by strengthened public systems and increased absorption into education and other social systems.

In line with the 2018 USAID Education Policy, USAID seeks to partner with the Government of Colombia to support an education system that enables all children and youth to acquire the education and skills needed to be productive members of society and promote stability, even in the face of external shocks like increased enrollment due to migration or a pandemic like COVID-19. USAID will focus these efforts in receptor communities so that the influx of migrants and returnees in these communities do not devolve into further instability, xenophobia and violence. These same communities have been disproportionately affected by the COVID-19 pandemic and secondary effects on livelihoods, shelter, and protection.

USAID will prioritize applications that enable USAID to partner with new and under-utilized

development actors as described below and in the APS, based on the belief that a larger and more diverse partner base will expand the available ideas, capabilities and networks to address shared development challenges. Any proposed intervention or activity must have an explicit and direct link to the achievement of both the objectives set forth in the NPI: CPRP APS and USAID/Colombia programmatic objectives as defined herein.

## **II. Background Information**

### **Alignment with Government of Colombia Policy**

The Government of Colombia has publicly declared the right of all children in Colombia, including migrants and returnees, to an education. The Government of Colombia has also cited a number of Colombian policies that support Venezuelan migrant integration into the education system. These policies include:

1. Presidential Decree 1288 of 2018 specifies a series of measures aimed at guaranteeing Venezuelan children and adolescents' right to education in Colombia.
2. The November 2018 National Council for Economic and Social Policy's (CONPES) strategy for Venezuelan migration states that the Government of Colombia will streamline the process of validating basic and secondary studies completed in Venezuela, as well as of education degrees from Venezuelan higher education institutions.
3. The November 2018 CONPES' also says the Government of Colombia will improve the conditions of migrant children and adolescents in official educational institutions through programs that lead to the development of citizenship and socio-emotional skills for the prevention of xenophobia and other situations that affect schooling.
4. Joint Circular 16 of 2018, issued by the Ministry of Education in conjunction with Migration Colombia, establishes instructions for the care of children and adolescents from Venezuela in Colombian educational establishments. This circular also establishes provisions regarding access to the education system, including making documentation requirements more flexible.

## **III. Targeted Geography and Population**

Concept notes must focus on the following illustrative list of targeted urban areas which encompass receptor communities with large, settled migrant populations and opportunities for socio-economic integration:

- Bogota
- Medellin
- Cali
- Cucuta
- Barranquilla
- Cartagena
- Santa Marta
- Riohacha
- Bucaramanga

For the purposes of this solicitation, urban areas include the primary municipality and/or surrounding municipalities within that urban area (Bogota might include migration affected municipalities such as Soacha). Concept notes do not need to target all of these receptor areas but should propose targeting the areas in which they can achieve the greatest impact. Concept notes should identify the appropriate education authorities within the targeted geographic focus - such as department-level secretariats,

municipal-secretariats, or school clusters.

Generally, this Activity will strengthen systems that benefit receptor communities in general, including Colombian citizens, but that are likely to particularly benefit migrants, including Venezuelan migrants, Colombian returnees, and migrants of other nationalities. This Activity is also meant to benefit the most vulnerable migrant populations in receptor communities, including but not limited to women, children, youth, LGBTI individuals, persons with disabilities, the homeless, and potentially others. Although the Activity will use a systems strengthening approach, in which no particular population is targeted, programming should address how it will reach marginalized populations.

#### **IV. Long-term Sustainability in the Targeted Geography**

Sustainability in this context is defined as “the likelihood of long-term success of the programming, including local ownership, leveraging local resources and expertise, and increasing the ongoing achievement of significant and enduring development results over time.” Applicants should indicate how the proposed Activity can use resources and expertise to advance greater education outcomes, and how to scale-up the development impact of their activity in other parts of Colombia.

USAID will prioritize concepts that: 1) demonstrate sustainable long-term development approaches; 2) contribute expertise, share risk, and achieve results; and 3) incorporate significant contributions to programming from Colombian implementing partners and education stakeholders.

#### **V. Objectives**

In order to source new ideas and a diverse set of partners in this effort, USAID invites eligible organizations to submit Concept notes for partnering with USAID to achieve our shared development objectives by increasing the capacity of the Colombian education system to provide access to quality education for all children in communities that have been impacted by the Venezuelan migration. USAID/Colombia is open to all types of alliance ideas and implementing models that will increase school-aged children in receptor communities’ access to and participation in quality education. Concept notes will be evaluated on the ability of the submitting organizations to define the challenges faced by the education system in receptor communities, and how the proposed program will overcome these challenges to allow greater participation and performance of students in the formal education system.

USAID/Colombia will consider Concept notes that focus on the following levels of schooling: 1. pre-primary (ages 0-5); 2. primary (ages 6-10); and 3. secondary (ages 11-16). Concept notes may propose programming that focuses on one, two or all three of these levels of schooling. Successful Concept notes will define barriers and propose programming that achieves the following objectives:

**Safe Spaces:** Increased availability of, and access to, safe spaces for children ages 0-5. Safe spaces may include day-care services. Concept notes may include elements that build children’s pre-literacy and pre-numeracy skills.

**Absorption and Retention:** Increased absorption and retention of primary school-aged children into quality, and formal school systems. Here, formal school systems refer to those accredited by the Colombian Government.

**Pathways to Participation:** Increased participation of out-of-school youth, meaning youth who are not accessing formal schooling or training, in accredited learning programs. These Concept notes should establish pathways for youth to access and remain in a quality-formal school system, and/or obtain the academic skills needed to access vocational or economic empowerment programs or training. Where appropriate, proposed interventions should articulate their link to the Positive Youth Development

approach for effectively engaging youth, families and community partners.

Please note that the focus of this funding opportunity is to increase traditional schooling outcomes and that vocational programs will not be considered. However, activities(s) awarded this APS should coordinate with existing vocational programs to provide pathways to vocational training to support the engagement of all youth in productive activities.

Illustrative examples of thematic areas for engagement include, but are not limited to:

- social-emotional learning
- flexible education models
- safe spaces for learning
- continuity of operations
- conflict resolution
- teacher training for integrating migrants into their classroom
- management training for school administrators
- accelerated learning programs
- community participation
- resource generation for increased academic services and infrastructure

**[END OF SECTION A]**

## SECTION B: ELIGIBILITY INFORMATION

### I. Eligible Organizations

The NPI: CPRP APS details what organizations are eligible to apply for awards under this Addendum. Please review the NPI: CPRP APS Section III: Eligibility Information for eligibility requirements.

In addition to any requirements listed in the NPI: CPRP APS, this Addendum further requires the following:

Type of Partnership	Eligibility Requirements
<b>1. Direct Awards to New and Underutilized Local Entities</b>	Local Entities must: <ol style="list-style-type: none"><li>1. Be legally organized under Colombian law;</li><li>2. Have its principal place of business or operations in Colombia;</li><li>3. Be majority owned by individuals who are citizens or lawful permanent residents of Colombia; and</li><li>4. Be managed by a governing body the majority of who are citizens or lawful permanent residents of Colombia.</li></ol>
<b>2. Direct Awards to New and Underutilized Locally-Established Partners (LEP)</b>	LEP must: <ul style="list-style-type: none"><li>• Have maintained continuous operations in-country for at least five years and materially demonstrate a long-term presence in a country through adherence or alignment to the following:<ul style="list-style-type: none"><li>○ Local staff should comprise at least 50% of office personnel,</li><li>○ Maintenance of a dedicated local office,</li><li>○ Registration with the appropriate local authorities,</li><li>○ A local bank account, and</li><li>○ A portfolio of locally-implemented programs.</li></ul></li><li>• Have demonstrated links to the local community, including:<ul style="list-style-type: none"><li>○ If the organization has a governing body or board of directors, then it must include a majority of local citizens;</li><li>○ A letter of support from a local organization to attest to its work; and</li><li>○ Other criteria that an organization proposes to demonstrate its local roots.</li></ul></li></ul>
<b>3. Mentoring Awards to organizations that provide sub-grants</b>	No additional requirements.

<b>4. Leverage Awards to organizations that co-fund</b>	Concept Notes that propose to leverage Private/Non-U.S. Government Funding must include a letter of commitment signed from an authorizing official that indicates the amount of leverage that will be directed to the activity. Awardees must propose additional leveraged funds worth a minimum of 50 percent of the total value of the award they seek from USAID; this cannot include in-kind contributions but can include non-Federal grants and external awards.
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**[END OF SECTION B]**



## SECTION C: FEDERAL AWARD INFORMATION

### Award Types

USAID has a number of assistance award types to choose when providing funds to successful Applicants. The type of award and terms and conditions included therein is based upon recipient organization type, program factors, and other due-diligence matters (including responsibility determinations). The following types of awards may be issued by USAID/Colombia:

Award Type	Generally used when	Characterized by	More Information
Fixed-Amount Award (FAA)	Milestones can be defined; Adequate pricing information is available; Recipient has limited financial and management capacity. Must be a grant - not a cooperative agreement.	Advantages for both USAID and the Recipient (when used appropriately). Milestones with fixed amounts assigned to each. Focus is on output and results, limits risk for both parties. USAID pays the grantee when the Agency concurs that milestone is completed. Minimizes administrative burden on USAID and the grantee, since payment is not cost-reimbursement. Assists in building the institutional capacity of new grantees.	<a href="https://www.usaid.gov/ads/policy/300/303saj">https://www.usaid.gov/ads/policy/300/303saj</a>
Grant	Recipient has adequate financial and management capacity to operate on a cost reimbursement basis with the U.S. Government, and USAID will not be “substantially involved” in selected programmatic elements.	A grant is a legal instrument used when the principal purpose is to transfer anything of value (i.e. money, property, or services) to a recipient in order to accomplish a public purpose of support or stimulation authorized by Federal statute. Grants are appropriate when substantial involvement by USAID is not anticipated.	<a href="https://www.usaid.gov/ads/policy/300/303">https://www.usaid.gov/ads/policy/300/303</a>
Cooperative Agreements	Recipient has adequate financial and management capacity to operate on a cost-reimbursement basis with the U.S. Government	Recipient is free to pursue its sponsored program, with USAID’s Agreement Officer’s Representative (AOR) involved in defined technical areas (referred to as “substantial involvement”). Such involvement may include approval of annual work plans, approval of key personnel, authority to halt a construction project, and joint collaboration and participation (defined in the award and specific to the project)	<a href="https://www.usaid.gov/ads/policy/300/303">https://www.usaid.gov/ads/policy/300/303</a>
Cooperative Agreement/ Grant with Continuing Application	Recipient has adequate financial and management capacity to operate on a cost-reimbursement basis with the U.S. Government and USAID will engage in and fund multiple years/an expanded	The characteristics are the same as above, but the “continuing application” feature of this award means that implementers will “re-apply” for continuation of the program through an oral presentation of the annual report of previous years’ results and work plan for the next year. This type of award allows USAID to extend and	

	program based on the success of the efforts and program during the initial year of the award.	expand the program easily, since this feature is built-in. It also allows USAID to end programs that do not meet the potential or have the impact described during the Concept Note and original award phase.	
Cooperative Agreements/ Grant with Adaptive Modules	Recipient has adequate financial and management capacity to operate on a cost-reimbursement basis with the U.S. Government, and USAID will engage in and fund multiple years/an expanded program based on the success of the efforts and program during the initial year of the award.	A grant that uses a modular construct that consists of a series of blocks of work or modules. Each module stands alone and produces some result, which could be administrative or technical. They could be deliverables or simply indicators that the proposed intervention(s) is/are on the right track. The important point is that the module can be defined by when it starts and when it stops. It can be time-based (for example, six-months long) or event-based (when the materials are ready). Each module is unique -- the type of result, method of measure, and time or event based depends on the needs of that specific module. At the conclusion of each module is a decision point. By examining the data and assessments, stakeholders, and decision-makers use the decision point to determine the direction of the subsequent module. During the implementation of the module, there is a parallel process for assessment, learning, and design for the subsequent module going on. The implementer must design Module 2 based on what was learned in Module 1.	
Leader with Associates (LWA)	USAID will initially engage with a "leader" partner through a prime award with language that allows a Mission, Bureau, or other Operating Unit to make one or more separate associate awards without using restricted eligibility.	An LWA involves the issuance of a leader award that covers a specified worldwide activity. The leader award includes language that allows a USAID Mission, Bureau, or other Operating Unit to make one or more separate awards, called associate awards, to the recipient of the leader award without using restricted eligibility. The associate award must be within the terms and scope of the program description of the leader award and support a distinct local or regional activity. A leader award must have a program description and a budget with sufficient funds to carry out the program description in the leader award. USAID then can make associate awards without using fair-opportunity procedures. Note: the award of an LWA as a result of this APS could only occur after the successful approval of a deviation to the ADS, which the USAID co-creation team would prepare.	<a href="https://www.usaid.gov/sites/default/files/documents/1868/303.pdf">https://www.usaid.gov/sites/default/files/documents/1868/303.pdf</a>

USAID reserves the right to make or not to make awards through this APS Addendum. The actual number of assistance awards, if any, under this APS Addendum is subject to the availability of funds, the interests and requirements of USAID, and the viability of applications received. There is no predefined minimum or maximum number of partners or partnerships USAID will support through this APS Addendum. However, USAID will not provide funds under this APS for products and services that it would otherwise purchase through a contract. If USAID identifies opportunities to strengthen or fund a Concept Note or application by connecting it with other USAID mechanisms, other potential funders, and/or external partners, USAID may make that Concept Note or application available internally or externally for appropriate consideration.

**[END OF SECTION C]**

## SECTION D: APPLICATION AND SUBMISSION OF INFORMATION

### I. Agency Point of Contact

**Questions and Answers:** Questions regarding the substance and objectives of this Addendum should be directed to Fanny M. Jorge at [fjorge@usaid.gov](mailto:fjorge@usaid.gov) with copy to Margaret Benavente at [mabenavente@usaid.gov](mailto:mabenavente@usaid.gov).

### B. Concept Note Instructions

Applicants are required to follow the Application and Submission Information instructions set forth in Section IV of the NPI: CPRP APS and submit Concept Notes using the Concept Note Template in **Attachment 1**.

The Eligibility Certification Form in **Attachment 2** must also be completed and submitted.

There is no limitation on the number of Concept Note submissions a single organization may submit.

### C. Concept Note Content:

- Applicants should submit only the information and materials requested in the Concept Note Template.
- Concept Notes must be written in English.
- Concept Notes must not exceed five (5) pages, using 1" page margins with 12 point font. The five page limit does not include the completed Eligibility Certification Form or Letter of Commitment (if applicable).
- Concept Notes must be submitted electronically in Word 2000 or Word 2003 text accessible or Adobe PDF.

Clarity and specificity are important. Applicants should become familiar with the USAID/Colombia strategy and priorities and information provided in the Concept Note should address the objectives and criteria presented above. USAID may reject those Concept Notes that are vague or merely restate language found in the Addendum.

As set forth in the NPI: CPRP APS, Applicant's Concept Notes must reflect the following three requirements:

1. Define a measurable impact;
2. Have an implementation plan that will achieve the proposed programmatic objectives within the period of performance (no longer than 60-months); and
3. Include a commitment to the principles of Collaboration, Learning and Adapting (<https://usaidlearninglab.org/node/14633>).

In accordance with the NPI: CRPR APS, Concept Notes should also reflect thoughtful considerations of any risks that could result by bringing together conflicting parties and should provide sufficient explanation of how it will establish and monitor appropriate safeguards to avoid intensifying the conflict or creating harmful situations for participants. A discussion on Do No Harm (DNH) should not be an isolated discussion; Applicants should address it holistically.

The Concept Note (including any Supporting Information) should be submitted to: [fjorge@usaid.gov](mailto:fjorge@usaid.gov) with copy to [mabenavente@usaid.gov](mailto:mabenavente@usaid.gov). Concept Notes must be submitted by the deadline in order to be considered. Please indicate in the e-mail subject line "[*Organization Name*, Juntos Aprendemos NPI/CPRP APS Concept Note Submission]" when submitting the Concept Note. Questions regarding the substance and objectives of this Addendum should be directed to [fjorge@usaid.gov](mailto:fjorge@usaid.gov), with copy to [mabenavente@usaid.gov](mailto:mabenavente@usaid.gov).

Concept Notes can be submitted based on the below timeline:

<b>Receipt Period:</b>	<b>Will be reviewed by a USAID Selection Committee convening o/a:</b>
After the issuance of this Addendum and before May 11, 2020, 12:00PM EDT (the Receipt Period). May 11, 2020, 12:00PM EDT is the Concept Note Submission Deadline.	May 26, 2020.

Applicants must submit Concept Notes by the deadline for the Agency to consider them. USAID/Colombia will confirm receipt of Concept Note within 4 days of submission. As detailed in the section below, after a Concept Note is reviewed, USAID/Colombia will inform the Applicant whether further development discussions are warranted, and, subsequent to those discussions, whether a full application will be requested.

**[END OF SECTION D]**

## SECTION E: APPLICATION REVIEW INFORMATION

The following provides an outline of the three-phase process:

### Phase 1: Concept Note Submission & Review

Applicants may submit a Concept Note in response to this Addendum during the Acceptance Period. USAID/Colombia will acknowledge Concept Note submissions within 4 days.

Concept Notes will be reviewed against the merit review criteria detailed in Section VI below during the Merit Review Stage. Applicants should anticipate receiving an initial response from USAID by on or about May 29, 2020. USAID will notify potential Applicants of significant changes in the review process timeline through a written amendment to this Addendum. USAID, at its sole discretion, reserves the right to review Concept Notes received after the submission deadline.

USAID anticipates two (2) possible initial responses from the Concept Note merit review process:

- **Conditional Acceptance** - Invited for Co-Creation: Concept Note received a strong rating against the Merit Review Criteria. USAID/Colombia will invite Applicants to engage in Co-Creation.
- **Rejection**: Concept Note received an average to low rating against the Merit Review Criteria and was not selected to move forward with Co-Creation at this time.

### Phase 2: Co-Creation

Applicants whose Concept Notes are invited for Co-Creation will engage with USAID/Colombia to work through areas of weakness and to respond to USAID/Colombia questions and clarify aspects of the concept that may require clarification. The Co-Creation process builds on the selected Concept Note(s) that has strength and potential; it is not intended to supplant Applicant initiative or build new concepts from the ground up. USAID/Colombia intends to engage in co-creation through a 2-3 day workshop in Bogota, Colombia on/around June 4-5, 2020. The co-creation workshop will allow USAID/Colombia, select Colombian Education Stakeholders, and applicants to create a comprehensive and complementary education program. This workshop will include ensuring environmental compliance for programming, plans for collaboration, creation of/agreement on impact indicators, and further evaluation of applications. Applicants are expected to provide for their own costs (transportation, lodging, meals) to attend the Co-Creation workshop and should be mindful that Co-Creation costs may not be included in the proposed budget.

If current travel and gathering-size restrictions continue, USAID/Colombia will engage with invited applications through alternative means such as phone calls, video conferencing and email for Co-Creation. USAID/Colombia envisages that the product of the Co-Creation phase is a strong draft program description for the full application phase, as well as quantitative and/or qualitative indicators or performance milestones. If an Applicant does not succeed at the Co-Creation phase, the process ends for that Applicant.

### Phase 3: Full Application

If an Applicant successfully completes Co-Creation, USAID/Colombia will issue a Request for Application (RFA) to the Applicant. The RFA will provide complete instructions for submission of a full application. The full application will detail and expand upon the concept developed and agreed upon through co-creation. The full application also requires the Applicant to complete specific U.S. Government forms and to provide some additional information that USAID/Colombia will need to move forward with an appropriate implementing instrument.

Foremost, the Applicant will need to demonstrate that it satisfies the applicable eligibility requirements set forth in Section III: Eligibility Information of the NPI: CPRP APS and Section II of this Addendum. Moreover, pursuant to Part 25.110 of Title 2 of the Code of Federal Regulations (2 CFR 25.110), an organization must do the following in order to submit an application:

1. Be registered in the U.S. Government's SAM system (<http://www.sam.gov>) before submitting its application;
2. Provide a valid DUNS number in its application; and
3. Continue to maintain an active SAM registration with current information at all times during which it has an active Federal award or an application or plan under consideration by a Federal awarding Department or Agency.

In addition, USAID must evaluate the risks posed by applicants before making an award in accordance with principles established by USAID and the Office of Management and Budget (OMB) (see 2 CFR 200.205). Therefore, USAID will conduct an examination to inform a Pre-Award Risk Assessment (ADS 303.3.9: <https://www.usaid.gov/sites/default/files/documents/1868/303.pdf>). USAID may commence this assessment while the Co-Creation Phase is on-going.

There are reasons why an Applicant may be unsuccessful at the full application phase. For example:

- The detailed program does not satisfy the criteria and definitions provided in the Concept Note;
- A Resource Partner drops out or does not materialize and the partner no longer meets the partner eligibility criteria in Section I.B. of the Global NPI APS;
- The Applicant cannot provide evidence that it is a legal entity; or
- There are other concerns after conducting due diligence or pre-award surveys.

USAID reserves the right to make no award under this Addendum at any stage of the process.

## V. Merit Review Criteria

USAID/Colombia will base its review on the following elements:

Merit Review Element	Definition
<b>1. Results and objectives</b>	The extent to which the Applicant's intended results advance the broader programmatic objectives outlined herein.
<b>2. Technical approach</b>	The extent to which the Applicant's technical approach demonstrates a strong understanding of local challenges and opportunities, and feasibility of achieving intended results.
<b>3. Experience and network</b>	The extent to which the Applicant's experience and existing and potential partnerships demonstrate its capacity to achieve intended results.

In Addition, proposed partnerships will be evaluated based on the merit review criteria set forth in the NPI: CPRP APS in Section V: Application Review Information:

**[THIS SPACE IS LEFT BLANK INTENTIONALLY]**

<b>Merit Review Element</b>	<b>Definition</b>
<b>4. Degree to which program provides new or improved access to communities, constituencies, or key stakeholders affected by violence via new or underutilized local and/or locally-established partners.</b>	The extent to which the proposed concept uses one or more new or underutilized partners (local or LEPs) to increase access to target communities, constituencies, or key stakeholders (on a scale of 1 - 3; 1) No additional benefit towards the accomplishment of the program's objectives; 2) Some additional benefit toward the accomplishment of the program's objectives; or 3) Significant additional benefit toward the accomplishment of the program's objectives.)
<b>5. Building Partner Country Capabilities and Commitment toward advancing the journey to self-reliance.</b>	The extent to which the proposed Concept Note's proposed forms of engagement increase the likelihood that local and locally established partners or the affected communities themselves, will be able to continue the program's activities and/or maintain its achievements without funding from USAID (on a scale of 1 - 3; 1) No or minimal chance of sustainment; 2) Some chance of sustainment; or 3) Significant chance of sustainment.)

Proposed programs should be consistent with USAID policy directives and required procedures as set forth in 2 CFR 200, 2 CFR 700, USAID's Automated Directives System (ADS), and in the Foreign Assistance Act of 1961, as amended.

## **VI. DEFINITIONS FOR THE NPI**

Key definitions related to the NPI are the following:

"Local" partner/entity: An individual or organization that: (1) Is legally organized under the laws of a country that is receiving assistance from USAID; (2) Has as its principal place of business or operations in a country that is receiving assistance from USAID; (3) Is majority owned by individuals who are citizens or lawful permanent residents of a country that is receiving assistance from USAID ; and, (4) Is managed by a governing body, the majority of whom are citizens or lawful permanent residents of the country that is receiving assistance from USAID.

**[END OF SECTION E]**



## **SECTION F. FEDERAL AWARD AND ADMINISTRATION INFORMATION**

### **I. Award Administration**

The USAID Agreement Officer (AO) is the only individual who may legally commit the U.S Government to the expenditure of public funds. USAID will administer awards in accordance with Parts 700 and 200 of Title 2 of the CFR, and ADS 303 Standard Provisions for U.S/non-U.S. organizations.

At the award stage, detailed guidance on reporting requirements will be provided. USAID anticipates requesting the following program and financial reports: monthly updates, quarterly technical progress reports, annual reports, final reports, and quarterly financial reports.

Applicants are prohibited from charging or incurring costs to the proposed award prior to receipt of either a fully executed award or a specific, written authorization from the Agreement Officer.

### **II. Environmental Compliance**

The potential environmental impacts and ultimately any resulting award from this Addendum, will be assessed, per guidance according to 22 CFR 216 as part of the Initial Environmental Examination (IEE). In addition, the successful Applicant must comply with host country environmental regulations unless otherwise directed in writing by USAID. In case of conflict between host country and USAID regulations, the latter shall govern.

### **III. Additional Information on Award Administration**

- Accelerated Education: 10 Principles for Effective Practice: [http://s3.amazonaws.com/inee-assets/resources/AEWG\\_Accelerated\\_Education\\_10\\_Principles\\_ENG\\_screen.pdf](http://s3.amazonaws.com/inee-assets/resources/AEWG_Accelerated_Education_10_Principles_ENG_screen.pdf)
- ADS Chapter 201 Program Cycle Operational Policy: <https://www.usaid.gov/sites/default/files/documents/1870/201.pdf>
- ADS Chapter 204 Environmental Procedures: <https://www.usaid.gov/sites/default/files/documents/1865/204.pdf>
- ADS Chapter 205 - Integrating Gender Equality and Female Empowerment in USAID's Program Cycle: <https://www.usaid.gov/sites/default/files/documents/1870/205.pdf>
- ADS Chapter 303 Standard Provisions for Non-U.S. Non-governmental Organizations: <https://www.usaid.gov/sites/default/files/documents/1868/303mab.pdf>
- ADS Chapter 303 Standard Provisions for U.S. organizations: <https://www.usaid.gov/sites/default/files/documents/1868/303maa.pdf>
- ADS Chapter 318 Intellectual Property Rights: <https://www.usaid.gov/sites/default/files/documents/1876/318.pdf>
- ADS Chapter 579 USAID Development Data: <https://www.usaid.gov/sites/default/files/documents/1868/579.pdf>
- Grant and Contract Process: <https://www.usaid.gov/work-usaid/get-grant-or-contract/grant-and-contract-process>
- USAID Graphic Standards Manual and Partner Co-branding Guide: [https://www.usaid.gov/sites/default/files/documents/1869/USAID\\_GSM\\_03\\_05\\_2019.pdf](https://www.usaid.gov/sites/default/files/documents/1869/USAID_GSM_03_05_2019.pdf)

**[END OF SECTION F]**

**SECTION G: FEDERAL AWARDING AGENCY CONTACT(S)**

Questions regarding the CPRP Fund Addendum should be submitted to Margaret Benavente at [mabenavente@usaid.gov](mailto:mabenavente@usaid.gov) with copy to Fanny M. Jorge at [fjorge@usaid.gov](mailto:fjorge@usaid.gov) with the subject line “Question – CPRP Addendum” by **no later than date and time noted in the cover letter** to the following point of contacts:

Margaret Benavente  
Agreement Officer  
U.S. Agency for International Development  
1300 Pennsylvania Ave., NW  
Washington, DC 20523-7900

**[END OF SECTION G]**

## **SECTION H: OTHER INFORMATION**

### **A. Establishment Clause**

While USAID encourages interfaith interventions and encourages faith-based organizations to apply for funding, it is important to note that the U.S. Constitution's First Amendment's "Establishment Clause" prohibits the U.S. government from unduly favoring one religion or sect over another. It also prohibits the government from unduly preferring religion over non-religion, or non-religion over religion. Foreign assistance funds may be used to support activities promoting non-violence, tolerance, and acceptance of religious and cultural diversity. However, these funds may not be used to provide religious instruction, including programs to teach a more moderate religious belief as the correct religious interpretation of any religion's tenets. In addition, religious activities must not be mandatory for any beneficiaries of U.S. government-supported programs. Activities permitted under the above principles have included training for religious and other community leaders to help them recognize the risks of radicalization to violence in their communities; support for lectures by religious leaders that focus on secular objectives such as peaceful conflict resolution; and support for "round table" discussions to engage members of affected communities, including religious groups, in peaceful dialogue.

### **B. Applicant Call**

USAID/Colombia will host an Applicants Call on April 30, 2020, at 4:00 PM, EDT for all interested applicants. This will be an opportunity for applicants to reach an understanding of the requirements for submitting a qualifying application for assistance through this APS Addendum. USAID/Colombia will not accept or discuss specific applications during the call.

Parties interested in attending the applicants' conference should contact Nataly Ramirez ([naramirez@usaid.gov](mailto:naramirez@usaid.gov)) with a copy to Kevin Roberts ([kroberts@usaid.gov](mailto:kroberts@usaid.gov)) by April 28, 2020 at 6:00 PM EDT. Dial-in information will be provided to those who RSVP.

### **C. Restrictions in Funding**

While USAID seeks to work with local organizations on a broad range of activities, there are several types of activities the Agency cannot fund under this opportunity:

1. Construction. USAID cannot directly fund construction activities under this mechanism.

"Construction" in this context means: construction, alteration, or repair (including dredging and excavation) of buildings, structures, or other real property, and includes, without limitation, improvements, renovation, alteration and refurbishment. The term includes, without limitation, roads, power plants, buildings, bridges, water-treatment facilities, and vertical structures.

"Improvements, renovation, alteration and refurbishment" includes any betterment or change to an existing property to allow its continued or more-efficient use within its designed purpose (renovation), or for the use of a different purpose or function (alteration). Improvements also include improvements to, or the upgrading of, primary mechanical, electrical, or other building systems.

"Improvements, renovation, alteration and refurbishment" does NOT include non-structural, cosmetic work, including painting, floor covering, wall coverings, replacement of windows that does not include changing the size of the window opening, replacement of plumbing or conduits that does not affect structural elements, and non-load bearing walls or fixtures (e.g., shelves, signs, lighting, etc.). All of these types of activities do not qualify as construction, and USAID may fund them under the award.

Although USAID cannot fund construction activities, the Agency can finance the purchase of supplies and materials to be given as in-kind grants or directly to beneficiaries.

2. Government Services. Funds under this opportunity cannot be used to supplant and/or duplicate existing/planned routine service delivery functions of the Colombian Government, advocacy activities or other activities that include a component for government advocacy.

3. Real Property. USAID cannot fund the purchase of any real property under this mechanism. "Real property" means land, including land improvements, structures and appurtenances thereto, but that the adjacent material is new or excludes movable machinery and equipment.

**USAID reserves the right to fund any or none of the Concept Notes/Applications submitted under this Addendum.**

**[END OF SECTION H]**

**[END OF ADDENDUM No.:7200AA20APS00015]**

**Attachment 1: Concept Note Template**

**JUNTOS APRENDEMOS: DELIVERING QUALITY EDUCATION INMIGRANT  
RECEPTOR COMMUNITIES IN COLOMBIA  
CONCEPT NOTE**

**A. Application Overview** (*Please complete the following questions below:*)

1. **Proposed Activity Name/Title:** \_\_\_\_\_
2. **Explanation of Qualification Under Eligibility/Engagement Listed in Global NPI APS Section I & Section III** (*Please provide as a separate document the completed Attachment 1, Eligibility Certification*): \_\_\_\_\_
3. **Proposed Period of Performance** (*i.e., start date and end date*): \_\_\_\_\_
4. **Total Program Amount** (*in USDs*): \_\_\_\_\_
5. **Total Amount of Funding Requested from USAID and total amount leveraged (if applicable), including from what source(s):** \_\_\_\_\_
6. **Applicant Organization Name:** \_\_\_\_\_
7. **Applicant Contact Person** (*name, phone, e-mail*): \_\_\_\_\_
8. **Full Address for Applicant Organization:** \_\_\_\_\_
9. **Type of Organization** (*e.g., US, non-US, multilateral, private, for-profit, non-profit*) *date of incorporation, etc.*): \_\_\_\_\_
10. **(If Applicable) Name(s) of Partner(s) Organization(s)** (*Applicants that are applying as Mentors will name Subpartners here:* \_\_\_\_\_

**B. Concept Introduction:** (approximately ½ page). Identify the problem you will address, linking it to one or more of the Addendum focus areas and briefly describe your intervention for tackling this problem. Describe why there is a strategic need for your concept, how it differs from alternatives, and any relevant partner-specific considerations for the problem or solution. Explain how the program advances the country's Journey to Self-Reliance.

**C. Beneficiaries:** (approximately ½ page). Describe the types of benefits the intervention will produce and the types and range of people who will benefit from this intervention. How was the concept designed with end user input (educators, parents, students, private and public sector)? Has it or can it be adapted to reach women and men, indigenous people, and youth? How can the concept be scaled up to reach more people?

**D. Geographic Location:** (approximately ½ page). In what location(s) (e.g. District, city) are you proposing to operate under this proposed partnership? Describe key elements of and actors in the geographic location(s) in which you propose to work. What are the biggest challenges and opportunities? Please provide a brief description of previous work experience in this geographic location.

**E. Intervention approach:** (approximately one [1] page) Building on the introduction, propose a Theory of Change for how this intervention will produce the desired impact in the focus area(s) identified. Briefly describe critical barrier(s) or problem(s), related to your focus area(s) that your

concept addresses. Be sure to include information describing why the approach is creative or innovative, how it is potentially scalable, and evidence to support it as a tested solution or as an intervention likely to have a significant development impact, and how it will be sustained. Include discussion of resiliency of this idea to conflict, the potential for this idea to create and/or resolve conflicts and how the idea and partners can adapt to these circumstances.

**F. Intervention results:** (approximately one [1] page) As specifically as possible, describe the anticipated outputs, outcomes, results and/or impact of the proposed intervention. What are the key, quantifiable metrics related to your project's performance or expected performance? What is the scale needed to achieve results sufficient to address the problem? What are the baselines that you will measure before the project begins?

**G. (If applicable) Partner roles:** (approximately ½ page) Describe and define the role of other entities in the partnership. This must include a description of the leveraged funding, if necessary, or sub-partners if submitting a mentorship program proposal. It must describe how this meets the criteria for outline in Section I.B of this Program Statement).

**H. Applicant capacity:** (approximately ½ page). Describe organizational capacity – technical, managerial, financial, etc. – to carry out the proposed intervention. What is the business model for your innovation? Have you worked in this sector and/or geographic area?

Signature of individual with authority to obligate your organization.

**[END OF ATTACHMENT 1]**

**Attachment 2: Eligibility Certification**

**ELIGIBILITY CERTIFICATION FORM**

**Please check the appropriate box to certify eligibility for the type of partner that applies:**

- ☐ *(For Partners Applying as New/Underutilized Local Partner) We certify that, in line with the criteria enumerated in Section III, Sub-Section A, our organization has not received more than \$25 million in direct or indirect funding from USG over the last five (5) years.*
- ☐ *(For Partners Applying as New/Underutilized Locally Established Partners) We certify that, in line with the criteria enumerated in Section III, Sub-Section A, our organization has not received more than \$25 million in direct or indirect funding from USG over the last five (5) years and can demonstrate non-federal funding equal to or greater than the award value of this proposal.*
- ☐ *(For Partners Applying for a Limited Mentorship Award) We certify that, in line with the criteria enumerated in Section III, Sub-Section A, our organization will use Modality 3a or Modality 3b to provide sub-awards.*
- ☐ *(For Partners Applying as Leverage) We certify that, in line with the criteria enumerated in Section III, Sub-Section A, our organization can demonstrate 50% of award value of this proposal using non-federal funds.*

**[END OF ATTACHMENT 2]**