

**U.S. Department of Education
Office of Elementary and Secondary Education
Academic Improvement and Teacher Quality Programs
Washington, D.C. 20202-6200**

Fiscal Year 2012

**Application for New Grants Under
the Advanced Placement Test Fee Program**

CFDA 84.330B



Dated Material - Open Immediately

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Paperwork Burden Statement

According to the Paperwork reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is: 1894-0006. The time required to complete this information collection is estimated to average 15 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651.

If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Francisco Ramirez, Advanced Placement Test Fee program, U.S. Department of Education, 400 Maryland Avenue, SW, 3E224, Washington D.C. 20202-6200.

Table of Contents

A) Dear Colleague Letter	1
B) Program Background Information	2
Program Purpose	2
Definition of Low-Income Individual	2
Documentation of Status of Low-Income Individual.....	2
Eligible Applicants	2
Supplement-Not-Supplant	3
Application Review	3
Application Deadline.....	3
C) AP Test Fee Income Eligibility Standards	4
D) Application Transmittal Instructions	7
Education Submission Procedures	10
Helpful Hints When Working with Grants.gov	12
Attaching Files – Additional Tips	12
E) Legal and Regulatory Information	14
Notice inviting applications for new awards using FY 2012 funds	14
Notice Reopening the AP Test Fee fiscal year 2012 competition	23
Program Statute	25
F) Application Instructions	29
Electronic Application Format	29
Electronic Application Submission Checklist.....	30
Part 1: Preliminary Documents	31
Part 2: Budget Information.....	32
Part 3: ED Abstract Form.....	33
Part 4: Project Narrative Attachment Form.....	36
Part 5: Budget Narrative.....	38
Part 6: Assurances and Certifications.....	39
Part 7: Intergovernmental Review (Executive Order 12372)	41
G) Reporting and Accountability	42



United States Department of Education
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION
ACADEMIC IMPROVEMENT AND TEACHER QUALITY PROGRAMS

Dear Colleague:

Thank you for your interest in the Advanced Placement Test Fee program, administered by the Office of Elementary and Secondary Education of the U.S. Department of Education. This information is for applicants seeking Fiscal Year (FY) 2012 funding under the Advanced Placement Test Fee Program, authorized under Title I, Part G of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The AP Test Fee Program awards grants to eligible State educational agencies (SEAs) in order to enable them to pay all or a portion of advanced placement test fees on behalf of eligible low-income students who: (1) are enrolled in an advanced placement course and (2) plan to take an advanced placement exam. The program is designed to increase the number of low-income students who take advanced placement tests and receive scores for which college academic credit is awarded.

Please take the time to review all of the application instructions thoroughly. An application will not be evaluated for funding if the applicant does not comply with all of the procedural rules that govern the submission of the application or the application does not contain the information required under the program (EDGAR §75.216 (b) and (c)).

For this competition it is **mandatory** for applicants to submit their application electronically using the Governmentwide Grants.gov Apply site at www.Grants.gov. Applicants are highly encouraged to review the Education Submission Procedures and Tips for Applicants form found within this package for further information and guidance.

For Fiscal Year 2012, the appropriation for the Advanced Placement Test Fee and Advanced Placement Incentive programs is \$24,712,200. Under Section 1703 of the Elementary and Secondary Education Act (ESEA), the Secretary gives priority to funding activities under the Advanced Placement Test Fee program and distributes any remaining funds in grants under the Advanced Placement Incentive program.

Please visit our program website at <http://www.ed.gov/programs/apfee/index.html> for further information. If you have any questions about the program after reviewing the application package, please contact Francisco Ramirez by telephone at (202) 260-1541 or via e-mail at francisco.ramirez@ed.gov.

Sylvia Lyles
Director

Program Background Information

Program Purpose

The AP Test Fee Program awards grants to eligible State educational agencies (SEAs) in order to enable them to pay all or a portion of advanced placement test fees on behalf of eligible low-income students who: (1) are enrolled in an advanced placement course; and (2) plan to take an advanced placement exam. The program is designed to increase the number of low-income students who take advanced placement tests and receive scores for which college academic credit is awarded.

Definition of Low-Income Individual

Section 1707(3) of the Elementary and Secondary Act defines the term “low-income individual” as an individual who is determined by a State educational agency or local educational agency to be a child, ages 5 through 19, from a low-income family, on the basis of data used by the Secretary to determine allocations under section 1124 of the Elementary and Secondary Education Act, data on children eligible for free or reduced-price lunches under the National School Lunch Act, data on children in families receiving assistance under part A of title IV of the Social Security Act (Temporary Assistance for Needy Families), or data on children eligible to receive medical assistance under the Medicaid program under title XIX of the Social Security Act, or through an alternate method that combines or extrapolates from those data. Further information is provided in the AP Test Fee Income Eligibility Standards section of this application.

Documentation of Status of Low-Income Individual

Section 1704(d)(3) of the authorizing statute requires that a student’s status as a low-income individual include documentation required under chapter 1 of subpart 2 of part A of title IV of the Higher Education Act of 1965 as referenced below:

(1) Except in the case of an independent student, as defined in section 480(d), documentation of an individual’s status pursuant to subsection (g)(2) shall be made by providing the Secretary with: (a) a signed statement from the individual’s parent or legal guardian; (b) verification from another governmental source; (c) a signed financial aid application; or (d) a signed United States or Puerto Rico income tax return.

(2) In the case of an independent student, as defined in section 480(d), documentation of an individual’s status pursuant to subsection (g)(2) shall be made by providing the Secretary with: (a) a signed statement from the individual; (b) verification from another governmental source; (c) a signed financial aid application; or (d) a signed United States or Puerto Rico income tax return.

Eligible Applicants

Eligible applicants under the AP test Fee program are: SEAs in any State, including the District of Columbia, the Commonwealth of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and the freely associated states of the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau (subject to continued eligibility).

Note: For the purposes of this program, the Bureau of Indian Education in the U.S. Department of the Interior is treated as an SEA.

Note: Current grantees under this program that expect to have sufficient carryover funds to cover the school year 2011-12 exam fees for eligible low-income students should not apply for a new award under this competition.

Supplement-Not-Supplant

Section 1706 of the authorizing statute requires that grant funds provided under the AP Test Fee program supplement, and not supplant, other non-Federal funds that are available to assist low-income individuals to pay for the cost of advanced placement test fees.

Application Review

The Department intends to fund, at some level, all applications that meet the requirements for Approval of Application as described in the application package for this program and that demonstrate need for new or additional funds to pay advanced placement exam fees on behalf of low-income students for school year 2011-2012.

Also, in determining whether to approve an application for a new award (including the amount of the award) from an applicant with a current grant under this program, the Department will consider the amount of any carryover funds under the existing grant and the applicant's use of funds under previous AP Test Fee grant awards.

Application Deadline

Applications for grants under this program **must** be submitted electronically through Grants.Gov by **4:30:00 p.m., Washington, DC time, on May 4, 2012.** The Department will not accept an application for this program after 4:30:00 p.m., Washington, DC time, on the application deadline date. Please review the instructions in this application package for meeting this deadline.

AP Test Fee Income Eligibility Standards

The statutory definition of “low-income individual” (section 1707(3)) gives States the flexibility to select from among several definitions of “low-income” to determine a student’s eligibility for AP Test Fee payments. Your application should identify the definition(s) you intend to use in determining eligibility for the FY 2012 grant funds for which you are applying.

Authorized Definitions of “Low-Income Individual”

Census Bureau’s “poverty threshold.”

A State may use the Census Bureau’s “poverty threshold” to determine whether a student may be considered “a low-income individual” who is eligible for AP Test Fee assistance. The Census Bureau’s “poverty threshold” is used by the Secretary in determining Title I, Part A basic grant allocations under section 1124 of the Elementary and Secondary Education Act. The “poverty threshold” definition is used by all Federal agencies in their statistical collections, but it is rarely used to establish eligibility for means-tested programs. School administrators in your State are unlikely to be familiar with it.

The Census “poverty threshold” varies by family size and the ages of family members, but it is not adjusted for differences in the cost of living, including the higher costs of living in Alaska and Hawaii. It is updated for inflation annually using the Consumer Price Index for All Urban Consumers (CPI-U). The Census Bureau releases updates of the “poverty threshold” in the fall of the year after the year for which poverty is measured.

If a State chooses to use the Census Bureau’s “poverty threshold” to determine a student’s low-income status and eligibility for AP Test Fee assistance during school year 2011-12, it should use the 2011 “poverty threshold.”

The 2011 threshold can be found on the Census Bureau’s website at the link below:

<http://www.census.gov/hhes/www/poverty/data/threshld/thresh11.xls>

A State that chooses to use the Census Bureau’s “poverty threshold” also should note the income that must be included in making a determination as to whether a family’s income is at or below the threshold. This information is available on the Census Bureau’s website at the link below:

<http://www.census.gov/hhes/www/poverty/about/overview/measure.html>

Eligibility for Free or Reduced Price Lunches under the National School Lunch Act

A State may consider a student who is eligible for a free or reduced price lunch under the National School Lunch Act to be a “low-income individual” who is eligible for AP Test Fee assistance. A student is eligible for a free or reduced price lunch if her family’s income is at or below 185 percent of the poverty level issued annually by the Department of Health and Human Services (HHS).¹

¹ A student is eligible for a free lunch if her family’s income is at or below 130 percent of the HHS poverty guidelines, and eligible for a reduced price lunch if her family’s income is between 131 and 185 percent of the HHS poverty guidelines.

This eligibility standard is likely to include more students than the other eligibility standards authorized by the statute, and also is the most well-known and understood standard among school administrators.

The HHS poverty level is a simplified version of the Census Bureau's "poverty threshold" and is commonly used to establish eligibility in means-tested programs. The HHS poverty level varies by family size, but not by age of family members. HHS establishes one set of poverty levels for the 48 contiguous States, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands, another set for Alaska, and a third set for Hawaii. It is updated for inflation annually using the Consumer Price Index for All Urban Consumers (CPI-U).

If a State chooses to use eligibility for a free or reduced price lunch to determine a student's low-income status and eligibility for AP Test Fee assistance during school year 2011-12, it should use the 2011-12 school year eligibility guidelines published by the Department of Agriculture in the Federal Register on March 25, 2011. This notice is available at:

<http://www.fns.usda.gov/cnd/Governance/notices/iegs/IEGs11-12.pdf>

In addition, the National School Lunch Act allows schools that offer all students lunches at no charge, regardless of individual students' economic status, to certify students as eligible for free and reduced price lunches once every four years and longer under certain conditions. These alternatives to the traditional requirements for annual certification, known as "Provision 2" and "Provision 3," reduce local paperwork and administrative burden. The school lunch regulations prohibit schools that make use of these alternatives from collecting eligibility data and certifying students on an annual basis for other purposes. This prohibition has raised issues about how such schools can obtain the data needed to determine if a student is a "low-income individual" for the purposes of the AP Test Fee program. We have determined that, for purposes of determining eligibility for AP Test Fee assistance, school officials may deem all students in Provision 2 or 3 schools to be "low-income individuals" eligible for AP Test Fee assistance. Your State's director of child nutrition programs can assist you in identifying Provision 2 or 3 high schools in your State. A list of State agency contacts is available on the U.S. Department of Agriculture's website at the link below:

<http://www.fns.usda.gov/cnd/Contacts/StateDirectory.htm>

Receipt of Temporary Assistance for Needy Families (Part A of Title IV of the Social Security Act)

A State may consider a student who is a member of a family that receives Temporary Assistance for Needy Families (TANF) to be a "low-income individual" who is eligible for AP Test Fee assistance. Eligibility rules for TANF are different in every State and, not all families who are eligible for TANF participate in the program.

If a State chooses to use receipt of TANF benefits by a student's family to establish a student's low-income status and eligibility for AP Test Fee assistance during school year 2011-12, it should consult with the State agency responsible for TANF to learn how it can determine whether or not a student is a member of a family that receives TANF benefits.

Eligibility for Medicaid (Title XIX of the Social Security Act)

A State may consider a student who is eligible for Medicaid to be a "low-income individual" who is eligible for AP Test Fee assistance. Medicaid eligibility rules are different in every State. In all States,

however, a youth age 19 or younger whose family has an income that is at or below 100 percent of the HHS poverty guidelines or that is eligible for TANF, or a pregnant woman whose family has an income that is at or below 133 percent of the poverty level, is eligible for Medicaid.

If a State chooses to use Medicaid eligibility to establish a student's low-income status and eligibility for AP Test Fee assistance during school year 2011-12, it should consult with the State agency responsible for Medicaid to learn how it can determine whether or not a student is eligible for its State Medicaid program.

An Alternate Method

The statute permits States to use “an alternate method that combines or extrapolates from” the preceding four eligibility standards to determine whether a student is a “low-income individual” who is eligible for AP Test Fee assistance. A State that chooses to use an alternate method must describe this method its application.

Application Transmittal Instructions

This program **requires** the electronic submission of applications--specific requirements and instructions can be found in the Federal Register notice. Please note that you **must** follow the Application Procedures as described in the Federal Register notice announcing the grant competition.

Applications Submitted Electronically

For this competition it is **mandatory** for applicants to submit their application electronically using the Grants.gov Apply site (Grants.gov).

You must complete the electronic submission of your grant application by 4:30:00 p.m., Washington, DC time, on the application deadline date. The Department will not accept an application for this program after 4:30:00 p.m., Washington, DC time, on the application deadline date.

You should review and follow the Education Submission Procedures for submitting an application through **Grants.gov** that are included in the application package for this program to ensure that you submit your application in a timely manner to the Grants.gov system.

Please note the following:

- You must upload any narrative sections and all other attachments to your application as files in a PDF (Portable Document) read-only, non-modifiable format. Do not upload an interactive or fillable PDF file. **If you upload a file type other than a read-only, non-modifiable PDF or submit a password-protected file, we will not review that material.**
- You **must** submit all documents electronically, including all information you typically provide on the following forms: the Application for Federal Assistance (SF 424), the Department of Education Supplemental Information for SF 424, Budget Information--Non-Construction Programs (ED 524), and all necessary assurances and certifications.
- Applications received by Grants.gov are date and time stamped. Your application must be fully uploaded and submitted and must be date and time stamped by the Grants.gov system no later than 4:30:00 p.m., Washington, DC time, on the application deadline date. **We do not consider an application that does not comply with the deadline requirements.**
- The amount of time it can take to upload an application will vary depending on a variety of factors, including the size of the application and the speed of your Internet connection. Therefore, we strongly recommend that you **do not wait** until the application deadline date to begin the submission process through Grants.gov.
- Grants.gov cannot process an application that includes two or more files that have the same name within a grant submission. Therefore, each file uploaded to your application package should have a unique file name.
- Prior to submitting your electronic application, you may wish to print a copy of it for your records.

According to the instructions found in the Federal Register notice, only those requesting and qualifying for an Exception to the Electronic Submission Requirement may submit an application via mail, commercial carrier or by hand delivery.

Submission of Paper Applications by Mail

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier) your application to the Department. You must mail the original and two copies of your application, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.330B)
LBJ Basement Level 1
400 Maryland Avenue, SW.
Washington, DC 20202-4260

You must show proof of mailing consisting of one of the following:

- (1) A legibly dated U.S. Postal Service postmark.
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier.
- (4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark.
- (2) A mail receipt that is not dated by the U.S. Postal Service.

If your application is postmarked after the application deadline date, we will not consider your application.

Note: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

Submission of Paper Applications by Hand Delivery.

If you qualify for an exception to the electronic submission requirement, you (or a courier service) may deliver your paper application to the Department by hand. You must deliver the original and two copies of your application by hand, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.330B)
550 12th Street, SW.
Room 7041, Potomac Center Plaza
Washington, DC 20202-4260

The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30:00 p.m., Washington, DC time, except Saturdays, Sundays, and Federal holidays.

Note for Mail or Hand Delivery of Paper Applications: If you mail or hand deliver your application to the Department--

- (1) You must indicate on the envelope and--if not provided by the Department--in Item 11 of the SF 424 the CFDA number, including suffix letter, if any, of the competition under which you are submitting your application; and
- (2) The Application Control Center will mail to you a notification of receipt of your grant application. If you do not receive this notification within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

Education Submission Procedures

To facilitate your use of Grants.gov, this document includes important submission procedures you need to be aware of to ensure your application is received in a timely manner and accepted by the Department of Education.

ATTENTION – Adobe Forms and PDF Files Required

Applications submitted to Grants.gov for the Department of Education will be posted using Adobe forms. Therefore, applicants will need to download the latest version of Adobe reader (at least Adobe Reader 8.1.2). Information on computer and operating system compatibility with Adobe and links to download the latest version is available on Grants.gov.

We strongly recommend that you review these details on www.Grants.gov before completing and submitting your application. In addition, applicants should submit their application a day or two in advance of the closing date as detailed below. Also, applicants are required to upload their attachments in .pdf format only. (See details below under “Attaching Files – Additional Tips.”) If you have any questions regarding this matter please email the Grants.gov Contact Center at support@grants.gov or call 1-800-518-4726.

- 1) **REGISTER EARLY** – Grants.gov registration may take five or more business days to complete. You may begin working on your application while completing the registration process, but you cannot submit an application until all of the Registration steps are complete. For detailed information on the Registration Steps, please go to: http://www.grants.gov/applicants/get_registered.jsp [Note: Your organization will need to update its Central Contractor Registry (CCR) registration annually.]
- 2) **SUBMIT EARLY** – **We strongly recommend that you do not wait until the last day to submit your application. Grants.gov will put a date/time stamp on your application and then process it after it is fully uploaded.** The time it takes to upload an application will vary depending on a number of factors including the size of the application and the speed of your Internet connection, and the time it takes Grants.gov to process the application will vary as well. If Grants.gov rejects your application (see step three below), you will need to resubmit successfully to Grants.gov before 4:30:00 p.m. Washington, DC time on the deadline date.

Important Note: To submit successfully, you must provide the DUNS number on your application that was used when you registered as an Authorized Organization Representative (AOR) on Grants.gov. This DUNS number is typically the same number used when your organization registered with the CCR (Central Contractor Registry). If you do not enter the same DUNS number on your application as the DUNS you registered with, Grants.gov will reject your application.

- 3) **VERIFY SUBMISSION IS OK** – You will want to verify that Grants.gov received your application submission on time and that it was validated successfully. To see the date/time your application was received, login to Grants.gov and click on the Track My Application link. For a successful submission, the date/time received should be earlier than 4:30:00 p.m. Washington, DC time, on the deadline date, AND the application status should be: Validated, Received by Agency, or Agency Tracking Number Assigned. Once the Department of Education receives your application from Grants.gov, an Agency Tracking Number (PR/award number) will be assigned to your application and will be available for viewing on Grants.gov’s Track My Application link.

If the date/time received is later than 4:30:00 p.m. Washington, D.C. time, on the deadline date, your application is late. If your application has a status of “Received” it is still awaiting validation by Grants.gov.

Once validation is complete, the status will either change to “Validated” or “Rejected with Errors.” If the status is “Rejected with Errors,” your application has not been received successfully. Some of the reasons Grants.gov may reject an application can be found on the Grants.gov site:

http://www.grants.gov/applicants/applicant_faqs.jsp#54. For more detailed information on troubleshooting Adobe errors, you can review the Adobe Reader Error Messages document at

<http://www.grants.gov/assets/AdobeReaderErrorMessages.pdf>. If you discover your application is late or has been rejected, please see the instructions below.

Note: You will receive a series of confirmations both online and via e-mail about the status of your application. Please do not rely solely on e-mail to confirm whether your application has been received timely and validated successfully.

Submission Problems – What should you do?

If you have problems submitting to Grants.gov before the closing date, please contact Grants.gov Customer Support at 1-800-518-4726 or <http://www.grants.gov/contactus/contactus.jsp>, or access the Grants.gov Self-Service web portal at: <https://grants-portal.psc.gov/Welcome.aspx?pt=Grants>

Electronic submission is required and you must submit an electronic application before 4:30:00 p.m., unless you follow the procedures in the Federal Register notice and qualify for one of the exceptions to the electronic submission requirement and submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions. (See the Federal Register notice for detailed instructions.)

Helpful Hints When Working with Grants.gov

Please note, once you download an application from Grants.gov, you will be working offline and saving data on your computer. Please be sure to note where you are saving the Grants.gov file on your computer. You will need to logon to Grants.gov to upload and submit the application. You must provide the DUNS number on your application that was used when you registered as an Authorized Organization Representative (AOR) on Grants.gov.

Please go to <http://www.grants.gov/contactus/contactus.jsp> for help with Grants.gov. For additional tips related to submitting grant applications, please refer to the Grants.gov Submit Application FAQs found on the Grants.gov http://www.grants.gov/applicants/submit_application_faqs.jsp.

Dial-Up Internet Connections

When using a dial up connection to upload and submit your application, it can take significantly longer than when you are connected to the Internet with a high-speed connection, e.g. cable modem/DSL/T1. While times will vary depending upon the size of your application, it can take a few minutes to a few hours to complete your grant submission using a dial up connection. If you do not have access to a high-speed connection and electronic submission is required, you may want to consider following the instructions in the Federal Register notice to obtain an exception to the electronic submission requirement no later than two weeks before the application deadline date. (See the Federal Register notice for detailed instructions.)

MAC Users

For MAC compatibility information, review the Operating System Platform Compatibility Table at the following Grants.gov link: http://www.grants.gov/help/download_software.jsp. If electronic submission is required and you are concerned about your ability to submit electronically as a non-windows user, please follow instructions in the Federal Register notice to obtain an exception to the electronic submission requirement no later than two weeks before the application deadline date. (See the Federal Register notice for detailed instructions.)

Attaching Files – Additional Tips

Please note the following tips related to attaching files to your application, especially the requirement that applicants **only include read-only, non-modifiable .PDF files** in their application:

1. Ensure that you attach ***.PDF files only*** for any attachments to your application, and they must be in a **read-only, non-modifiable format**. PDF files are the only Education approved file type accepted as detailed in the Federal Register application notice.

Applicants must submit individual .PDF files only when attaching files to their application. Specifically, the Department will not accept any attachments that contain files within a file, such as PDF Portfolio files, or an interactive or fillable .PDF file.

Any attachments uploaded that are not .PDF files or are password protected files will not be read. If you need assistance converting your files to a .pdf format, please refer to the following Grants.gov webpage with links to conversion programs under the heading of additional resources:

http://www.grants.gov/applicants/app_help_reso.jsp

2. Grants.gov cannot process an application that includes two or more files that have the same name within a grant submission. Therefore, each file uploaded to your application package should have a unique file name.
3. When attaching files, applicants should follow the guidelines established by Grants.gov on the size and content of file names. Uploaded files must be less than 50 characters, contain no spaces, no special characters (example: -, &, *, %, /, #, \) including periods (.), blank spaces and accent marks. Applications submitted that do not comply with the Grants.gov guidelines will be rejected at Grants.gov and not forwarded to the Department.
4. Applicants should limit the size of their file attachments. Documents submitted that contain graphics and/or scanned material often greatly increase the size of the file attachments and can result in difficulties opening the files. For reference, the average discretionary grant application package totals 1 to 2 MB. Therefore, you may want to check the total size of your package before submission.

2/2012

Legal and Regulatory Information

Notice inviting applications for new awards using FY 2012 funds

4000-01-U

DEPARTMENT OF EDUCATION

Application for New Awards; Advanced Placement (AP) Test Fee Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

Overview Information:

Advanced Placement Test Fee Program

Notice inviting applications for new awards for fiscal year (FY) 2012.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.330B.

Dates:

Applications Available: February 15, 2012.

Deadline for Transmittal of Applications: April 6, 2012.

Deadline for Intergovernmental Review: June 5, 2012.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The AP Test Fee program awards grants to eligible State educational agencies (SEAs) to enable them to pay all or a portion of advanced placement test fees on behalf of eligible low-income students who (1) are enrolled in an advanced placement course and (2) plan to take an advanced placement exam. The program is designed to increase the number of low-income students who take advanced placement tests and receive scores for which college academic credit is awarded.

Program Authority: 20 U.S.C. 6534.

Applicable Regulations: The Education Department General Administration Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, and 99.

II. Award Information

Type of Award: Discretionary grants.

Estimated Available Funds: For Fiscal Year 2012, the appropriation for the Advanced Placement Test Fee and Advanced Placement Incentive programs is \$26,948,970. Of this amount, the Secretary expects to award \$19,962,200 in grants under the Advanced Placement Test Fee program. Under Section 1703 of the Elementary and Secondary Education Act (ESEA), the Secretary gives priority to funding activities under the Advanced Placement Test Fee program and distributes any remaining funds in grants under the Advanced Placement Incentive program.

Estimated Range of Awards: \$5,220 - \$7,231,445.

Estimated Average Size of Awards: \$464,237.

Estimated Number of Awards: 43.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 12 months.

III. Eligibility Information

1. Eligible Applicants: SEAs in any State, including the District of Columbia, the Commonwealth of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and the freely associated states of the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau (subject to continued eligibility).

Note: For the purposes of this program, the Bureau of Indian Education in the U.S. Department of the Interior is treated as an SEA.

2. a. Cost Sharing or Matching: This program does not require cost sharing or matching.

b. Supplement-Not-Supplant: This program involves supplement-not-supplant funding requirements. Section 1706 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), requires that grant funds provided under the AP Test Fee program supplement, and not supplant, other non-Federal funds that are available to assist low-income individuals in paying for the cost of advanced placement test fees.

3. Other: Current grantees under this program that expect to have sufficient carryover funds to cover school year 2011-2012 advanced placement exam fees for eligible low-income students should not apply for a new award under this program.

IV. Application and Submission Information

1. Address to Request Application Package: To obtain an application package via the Internet use the following address: www.ed.gov/programs/apfee/applicant.html.

To obtain an application package from the U.S. Department of Education use the following address: Francisco Ramirez, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E224, Washington, DC 20202-6200. Telephone: (202) 260-1541 or by email: francisco.ramirez@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Individuals with disabilities can obtain a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) by contacting the program contact person listed in this section.

2. Content and Form of Application Submission: Requirements concerning the content of an application, together with the forms you must submit, are in the application package for this program.

3. Submission Dates and Times:

Applications Available: February 15, 2012.

Deadline for Transmittal of Applications: April 6, 2012.

Applications for grants under this program must be submitted electronically using the Grants.gov Apply site (Grants.gov). For information (including dates and times) about how to submit your application electronically, or in paper format by mail or hand delivery if you qualify for an exception to the electronic submission requirement, please refer to section IV. 7. Other Submission Requirements of this notice.

We do not consider an application that does not comply with the deadline requirements.

Individuals with disabilities who need an accommodation or auxiliary aid in connection with the application process should contact the person listed under For Further Information Contact in section VII of this notice. If the Department provides an accommodation or auxiliary aid to an individual with a disability in connection with

the application process, the individual's application remains subject to all other requirements and limitations in this notice.

Deadline for Intergovernmental Review: June 5, 2012.

4. Intergovernmental Review: This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. Information about Intergovernmental Review of Federal Programs under Executive Order 12372 is in the application package for this program.

5. Funding Restrictions: We reference regulations outlining funding restrictions in the Applicable Regulations section of this notice.

6. Data Universal Numbering System Number, Taxpayer Identification Number, and Central Contractor Registry: To do business with the Department, you must--

- a. Have a Data Universal Numbering System (DUNS) number and a Taxpayer Identification Number (TIN);
- b. Register both your DUNS number and TIN with the Central Contractor Registry (CCR), the Government's primary registrant database;
- c. Provide your DUNS number and TIN on your application; and
- d. Maintain an active CCR registration with current information while your application is under review by the Department and, if you are awarded a grant, during the project period.

You can obtain a DUNS number from Dun and Bradstreet. A DUNS number can be created within one business day.

If you are a corporate entity, agency, institution, or organization, you can obtain a TIN from the Internal Revenue Service. If you are an individual, you can obtain a TIN from the Internal Revenue Service or the Social Security Administration. If you need a new TIN, please allow 2-5 weeks for your TIN to become active. The CCR registration process may take five or more business days to complete. If you are currently registered with the CCR, you may not need to make any changes. However, please make certain that the TIN associated with your DUNS number is correct. Also note that you will need to update your CCR registration on an annual basis. This may take three or more business days to complete.

In addition, if you are submitting your application via Grants.gov, you must (1) be designated by your organization as an Authorized Organization Representative (AOR); and (2) register yourself with Grants.gov as an AOR. Details on these steps are outlined at the following Grants.gov Web page: www.grants.gov/applicants/get_registered.jsp.

7. Other Submission Requirements: Applications for grants under this program must be submitted electronically unless you qualify for an exception to this requirement in accordance with the instructions in this section.

a. Electronic Submission of Applications.

Applications for grants under the AP Test Fee program, CFDA number 84.330B, must be submitted electronically using the Governmentwide Grants.gov Apply site at www.Grants.gov. Through this site, you will be able to download a copy of the application package, complete it offline, and then upload and submit your application. You may not e-mail an electronic copy of a grant application to us.

We will reject your application if you submit it in paper format unless, as described elsewhere in this section, you qualify for one of the exceptions to the electronic submission requirement and submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions. Further information regarding calculation of the date that is two weeks before the application deadline date is provided later in this section under Exception to Electronic Submission Requirement.

You may access the electronic grant application for the AP Test Fee program at www.Grants.gov. You must search for the downloadable application package for this program by the CFDA number. Do not include the CFDA number's alpha suffix in your search (e.g., search for 84.330, not 84.330B).

Please note the following:

- When you enter the Grants.gov site, you will find information about submitting an application electronically through the site, as well as the hours of operation.
- Applications received by Grants.gov are date and time stamped. Your application must be fully uploaded and submitted and must be date and time stamped by the Grants.gov system no later than 4:30:00 p.m., Washington, DC time, on the application deadline date. Except as otherwise noted in this section, we will not accept your application if it is received--that is, date and time stamped by the Grants.gov system--after 4:30:00 p.m., Washington, DC time, on the application deadline date. We do not consider an application that does not comply with the deadline requirements. When we retrieve your application from Grants.gov, we will notify you if we are rejecting your application because it was date and time stamped by the Grants.gov system after 4:30:00 p.m., Washington, DC time, on the application deadline date.
- The amount of time it can take to upload an application will vary depending on a variety of factors, including the size of the application and the speed of your Internet connection. Therefore, we strongly recommend that you do not wait until the application deadline date to begin the submission process through Grants.gov.
- You should review and follow the Education Submission Procedures for submitting an application through Grants.gov that are included in the application package for this program to ensure that you submit your application in a timely manner to the Grants.gov system. You can also find the Education Submission Procedures pertaining to Grants.gov under News and Events on the Department's G5 system home page at www.G5.gov.
- You will not receive additional point value because you submit your application in electronic format, nor will we penalize you if you qualify for an exception to the electronic submission requirement, as described elsewhere in this section, and submit your application in paper format.
- You must submit all documents electronically, including all information you typically provide on the following forms: the Application for Federal Assistance (SF 424), the Department of Education Supplemental Information for SF 424, Budget Information--Non-Construction Programs (ED 524), and all necessary assurances and certifications.
- You must upload any narrative sections and all other attachments to your application as files in a PDF (Portable Document) read-only, non-modifiable format. Do not upload an interactive or fillable PDF file. If you upload a file type other than a read-only, non-modifiable PDF or submit a password-protected file, we will not review that material.
- Your electronic application must comply with any page-limit requirements described in this notice.
- After you electronically submit your application, you will receive from Grants.gov an automatic notification of receipt that contains a Grants.gov tracking number. (This notification indicates receipt by Grants.gov only, not receipt by the Department.) The Department then will retrieve your application from Grants.gov and send a second notification to you by e-mail. This second notification indicates that the Department has received your application and has assigned your application a PR/Award number (a Department-specified identifying number unique to your application).
- We may request that you provide us original signatures on forms at a later date.

Application Deadline Date Extension in Case of Technical Issues with the Grants.gov System: If you are experiencing problems submitting your application through Grants.gov, please contact the Grants.gov Support Desk, toll free, at 1-800-518-4726. You must obtain a Grants.gov Support Desk Case Number and must keep a record of it.

If you are prevented from electronically submitting your application on the application deadline date because of technical problems with the Grants.gov system, we will grant you an extension until 4:30:00 p.m., Washington, DC time, the following business day to enable you to transmit your application electronically or by hand delivery. You also may mail your application by following the mailing instructions described elsewhere in this notice.

If you submit an application after 4:30:00 p.m., Washington, DC time, on the application deadline date, please contact the person listed under For Further Information Contact in section VII of this notice and provide an explanation of the technical problem you experienced with Grants.gov, along with the Grants.gov Support Desk Case Number. We will accept your application if we can confirm that a technical problem occurred with the Grants.gov system and that that problem affected your ability to submit your application by 4:30:00 p.m., Washington, DC time, on the application deadline date. The Department will contact you after a determination is made on whether your application will be accepted.

Note: The extensions to which we refer in this section apply only to the unavailability of, or technical problems with, the Grants.gov system. We will not grant you an extension if you failed to fully register to submit your application to Grants.gov before the application deadline date and time or if the technical problem you experienced is unrelated to the Grants.gov system.

Exception to Electronic Submission Requirement: You qualify for an exception to the electronic submission requirement, and may submit your application in paper format, if you are unable to submit an application through the Grants.gov system because—

- You do not have access to the Internet; or
 - You do not have the capacity to upload large documents to the Grants.gov system;
- and
- No later than two weeks before the application deadline date (14 calendar days or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), you mail or fax a written statement to the Department, explaining which of the two grounds for an exception prevent you from using the Internet to submit your application.

If you mail your written statement to the Department, it must be postmarked no later than two weeks before the application deadline date. If you fax your written statement to the Department, we must receive the faxed statement no later than two weeks before the application deadline date.

Address and mail or fax your statement to: Francisco Ramirez, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E224, Washington, DC 20202-6200. FAX: (202) 260-8969.

Your paper application must be submitted in accordance with the mail or hand delivery instructions described in this notice.

b. Submission of Paper Applications by Mail.

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier) your application to the Department. You must mail the original and two copies of your application, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.330B)
LBJ Basement Level 1
400 Maryland Avenue, SW.
Washington, DC 20202-4260

You must show proof of mailing consisting of one of the following:

- (1) A legibly dated U.S. Postal Service postmark.
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier.
- (4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark.
- (2) A mail receipt that is not dated by the U.S. Postal Service.

If your application is postmarked after the application deadline date, we will not consider your application.

Note: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

c. Submission of Paper Applications by Hand Delivery.

If you qualify for an exception to the electronic submission requirement, you (or a courier service) may deliver your paper application to the Department by hand. You must deliver the original and two copies of your application by hand, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.330B)
550 12th Street, SW.
Room 7041, Potomac Center Plaza
Washington, DC 20202-4260

The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30:00 p.m., Washington, DC time, except Saturdays, Sundays, and Federal holidays.

Note for Mail or Hand Delivery of Paper Applications: If you mail or hand deliver your application to the Department--

- (1) You must indicate on the envelope and--if not provided by the Department--in Item 11 of the SF 424 the CFDA number, including suffix letter, if any, of the competition under which you are submitting your application; and
- (2) The Application Control Center will mail to you a notification of receipt of your grant application. If you do not receive this notification within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

V. Application Review Information

1. Review and Selection Process: The Department intends to fund, at some level, all applications that meet the requirements for Approval of Application as described in the application package for this program and that demonstrate need for new or additional funds to pay advanced placement exam fees on behalf of low-income students for school year 2011-2012.

For FY 2012, the Department expects to award \$19,962,200 in new grants under this program. Based on the anticipated number of applicants and other information available to the Department, we expect this amount to be sufficient to pay up to \$38 per advanced placement exam for up to three exams per student.

Also, in determining whether to approve an application for a new award (including the amount of the award) from an applicant with a current grant under this program, the Department will consider the amount of any carryover funds under the existing grant and the applicant's use of funds under previous AP Test Fee grant awards.

We remind potential applicants that in reviewing applications in any discretionary grant competition, the Secretary may consider, under 34 CFR 75.217(d)(3), the past performance of the applicant in carrying out a previous award, such as the applicant's use of funds, achievement of project objectives, and compliance with grant conditions. The Secretary may also consider whether the applicant failed to submit a timely performance report or submitted a report of unacceptable quality.

In addition, in making a competitive grant award, the Secretary also requires various assurances including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department of Education (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

2. Special Conditions: Under 34 CFR 74.14 and 80.12, the Secretary may impose special conditions on a grant if the applicant or grantee is not financially stable; has a history of unsatisfactory performance; has a financial or other management system that does not meet the standards in 34 CFR parts 74 or 80, as applicable; has not fulfilled the conditions of a prior grant; or is otherwise not responsible.

VI. Award Administration Information

1. Award Notices: If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. Administrative and National Policy Requirements: We identify administrative and national policy requirements in the application package and reference these and other requirements in the Applicable Regulations section of this notice.

We reference the regulations outlining the terms and conditions of an award in the Applicable Regulations section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. Reporting: (a) If you apply for a grant under this competition, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 and section 1704(f) of the ESEA should you receive funding under the competition. The reporting requirements in 2 CFR part 170 do not apply if you have an exception under 2 CFR 170.110(b).

(b) At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to www.ed.gov/fund/grant/apply/appforms/appforms.html.

4. Performance Measures: Under the Government Performance and Results Act of 1993 (GPRA), the Department has developed five performance measures to evaluate the overall effectiveness of the AP Test Fee program: (1) The number of advanced placement tests taken by low-income public school students nationally; (2) The number of advanced placement tests taken by minority (Hispanic, Black, Native American) public school students nationally; (3) The percentage of advanced placement tests passed (for AP exams, scores of 3-5) by low-income public school students nationally; (4) The number of advanced placement tests passed (for AP exams, scores of 3-5) by low-income public school students nationally; and (5) The cost per passage of an advanced placement test taken by a low-income public school student. The information provided by grantees in their final performance reports will be one of the sources of data for the measures. Other sources of data include the College Board, IB Americas, and University of Cambridge International Examinations.

VII. Agency Contact

For Further Information Contact: Francisco Ramirez, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E224, Washington, DC 20202-6200. Telephone: (202) 260-1541 or by e-mail: francisco.ramirez@ed.gov.

If you use a TDD or a TTY, call the FRS, toll free, at 1-800-877-8339.

VIII. Other Information

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under For Further Information Contact in section VII of this notice.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the Federal Register by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: February 10, 2012

/S/

Michael Yudin,
Acting Assistant Secretary for Elementary and Secondary
Education.

Notice Reopening the AP Test Fee fiscal year 2012 competition

4000-01-U

DEPARTMENT OF EDUCATION

Application for New Awards; Advanced Placement (AP) Test Fee Program—Reopening the AP Test Fee fiscal year 2012 competition

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education.

ACTION: Notice reopening the AP Test Fee fiscal year 2012 competition.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.330B.

SUMMARY: On February 15, 2012, we published in the Federal Register (77 FR 8848) a notice inviting applications for the AP Test Fee fiscal year (FY) 2012 competition (February 15 notice). That notice established an April 6, 2012, deadline for eligible applicants to apply for funding under this program.

We are reopening the competition to eligible applicants because additional funds have become available. The February 15 notice stated that for FY 2012, the Department expected to award \$19,962,200 in new grants under this program. Based on the anticipated number of applicants and other information available to the Department, we expected this amount to be sufficient to pay up to \$38 per advanced placement exam for up to three exams per low-income student.

An additional \$4,750,000 in FY 2012 funds have become available. Based on the anticipated number of applicants and other information available to the Department, we expect the new total amount of funds available for awards, \$24,712,200, to be sufficient to pay the full cost of each advanced placement exam, with no limitation on the number of exams per low-income student. We are reopening the FY 2012 competition to give eligible applicants an opportunity to submit revised applications that reflect the new total amount of funds available for new awards. All information in the February 15, notice for this competition remains the same, except for the changes in funding described above and the following changes to Dates.

Dates:

Applications Available: April 24, 2012.

Deadline for Transmittal of Applications: May 4, 2012.

Deadline for Intergovernmental Review: July 3, 2012.

Note: Applications for grants under the AP Test Fee program, CFDA number 84.330B, must be submitted electronically using the Governmentwide Grants.gov Apply site at www.Grants.gov. Through this site, you will be able to download a copy of the application package, complete it offline, and then upload and submit your application. You may not e-mail an electronic copy of a grant application to us. For information about how to submit your application electronically, please refer to Electronic Submission of Applications in the February 15 notice.

FOR FURTHER INFORMATION CONTACT: Francisco Ramirez, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E224, Washington, DC 20202-6200. Telephone: (202) 260-1541 or by e-mail: Francisco.Ramirez@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) by contacting the program person listed in this section.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the Federal Register by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

PROGRAM AUTHORITY: 20 U.S.C. 6534.

Dated: April 19, 2012.

/S/

Michael Yudin,

Acting Assistant Secretary for Elementary and Secondary
Education.

Program Statute

Sec. 1701. Short Title.

This part may be cited as the 'Access to High Standards Act'.

Sec. 1702. Purposes.

The purposes of this part are —

- (1) to support State and local efforts to raise academic standards through advanced placement programs, and thus further increase the number of students who participate and succeed in advanced placement programs;
- (2) to encourage more of the 600,000 students who take advanced placement courses each year but do not take advanced placement exams each year, to demonstrate their achievements through taking the exams;
- (3) to build on the many benefits of advanced placement programs for students, which benefits may include the acquisition of skills that are important to many employers, Scholastic Aptitude Test (SAT) scores that are 100 points above the national averages, and the achievement of better grades in secondary school and in college than the grades of students who have not participated in the programs;
- (4) to increase the availability and broaden the range of schools, including middle schools, that have advanced placement and pre-advanced placement programs;
- (5) to demonstrate that larger and more diverse groups of students can participate and succeed in advanced placement programs;
- (6) to provide greater access to advanced placement and pre-advanced placement courses and highly trained teachers for low-income and other disadvantaged students;
- (7) to provide access to advanced placement courses for secondary school students at schools that do not offer advanced placement programs, increase the rate at which secondary school students participate in advanced placement courses, and increase the numbers of students who receive advanced placement test scores for which college academic credit is awarded;
- (8) to increase the participation of low-income individuals in taking advanced placement tests through the payment or partial payment of the costs of the advanced placement test fees; and
- (9) to increase the number of individuals that achieve a baccalaureate or advanced degree, and to decrease the amount of time such individuals require to attain such degrees.

Sec. 1703. Funding Distribution Rule.

From amounts appropriated under section 1002(g) for a fiscal year, the Secretary shall give priority to funding activities under section 1704 and shall distribute any remaining funds under section 1705.

Sec. 1704. Advanced Placement Test Fee Program.

(a) GRANTS AUTHORIZED- From amounts made available under section 1703 for a fiscal year, the Secretary shall award grants to State educational agencies having applications approved under this section to enable the State educational agencies to reimburse low-income individuals to cover part or all of the costs of advanced placement test fees, if the low-income individuals —

- (1) are enrolled in an advanced placement course; and
- (2) plan to take an advanced placement test.

(b) AWARD BASIS- In determining the amount of the grant awarded to a State educational agency under this section for a fiscal year, the Secretary shall consider the number of children eligible to be counted under section 1124(c) in the State in relation to the number of such children so counted in all the States.

(c) INFORMATION DISSEMINATION- A State educational agency awarded a grant under this section shall disseminate information regarding the availability of advanced placement test fee payments under this section to eligible individuals through secondary school teachers and guidance counselors.

(d) APPLICATIONS- Each State educational agency desiring to receive a grant under this section shall submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may require. At a minimum, each State educational agency application shall —

(1) describe the advanced placement test fees the State educational agency will pay on behalf of low-income individuals in the State from grant funds awarded under this section;

(2) provide an assurance that any grant funds awarded under this section shall be used only to pay for advanced placement test fees; and

(3) contain such information as the Secretary may require to demonstrate that the State educational agency will ensure that a student is eligible for payments authorized under this section, including documentation required under chapter 1 of subpart 2 of part A of title IV of the Higher Education Act of 1965.

(e) REGULATIONS- The Secretary shall prescribe such regulations as are necessary to carry out this section.

(f) REPORT-

(1) IN GENERAL- Each State educational agency awarded a grant under this section shall, with respect to each advanced placement subject, annually report to the Secretary on —

(A) the number of students in the State who are taking an advanced placement course in that subject;

(B) the number of advanced placement tests taken by students in the State who have taken an advanced placement course in that subject;

(C) the number of students in the State scoring at different levels on advanced placement tests in that subject; and

(D) demographic information regarding individuals in the State taking advanced placement courses and tests in that subject disaggregated by race, ethnicity, sex, English proficiency status, and socioeconomic status.

(2) REPORT TO CONGRESS- The Secretary shall annually compile the information received from each State educational agency under paragraph (1) and report to the appropriate committees of Congress regarding the information.

(g) BIA AS SEA- For purposes of this section the Bureau of Indian Affairs shall be treated as a State educational agency.

Sec. 1705. Advanced Placement Incentive Program Grants.

(a) GRANTS AUTHORIZED-

(1) IN GENERAL- From amounts made available under section 1703 for a fiscal year, the Secretary shall award grants, on a competitive basis, to eligible entities to enable those entities to carry out the authorized activities described in subsection (d).

(2) DURATION AND PAYMENTS-

(A) DURATION- The Secretary shall award a grant under this section for a period of not more than 3 years.

(B) PAYMENTS- The Secretary shall make grant payments under this section on an annual basis.

(3) DEFINITION OF ELIGIBLE ENTITY- In this section, the term 'eligible entity' means a State educational agency, local educational agency, or national nonprofit educational entity with expertise in advanced placement services.

(b) APPLICATION- Each eligible entity desiring a grant under this section shall submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may require.

(c) PRIORITY- In awarding grants under this section, the Secretary shall give priority to an eligible entity that submits an application under subsection (b) that —

(1) demonstrates a pervasive need for access to advanced placement incentive programs;

(2) provides for the involvement of business and community organizations in the activities to be assisted;

(3) assures the availability of matching funds from State, local, or other sources to pay for the cost of activities to be assisted;

(4) demonstrates a focus on developing or expanding advanced placement programs and participation in the core academic areas of English, mathematics, and science;

(5) demonstrates an intent to carry out activities that target —

(A) local educational agencies serving schools with a high concentration of low-income students; or

(B) schools with a high concentration of low-income students; and

(6) in the case of a local educational agency, assures that the local educational agency serves schools with a high concentration of low-income students; or

(7) demonstrates an intent to carry out activities to increase the availability of, and participation in, on-line advanced placement courses.

(d) AUTHORIZED ACTIVITIES-

(1) IN GENERAL- Subject to paragraph (2), an eligible entity shall use grant funds made available under this section to expand access for low-income individuals to advanced placement incentive programs that involve —

(A) teacher training;

(B) pre-advanced placement course development;

(C) coordination and articulation between grade levels to prepare students for academic achievement in advanced placement courses;

(D) books and supplies; or

(E) activities to increase the availability of, and participation in, on-line advanced placement courses; or

(F) any other activity directly related to expanding access to and participation in advanced placement incentive programs, particularly for low-income individuals.

(2) STATE EDUCATIONAL AGENCY- In the case of an eligible entity that is a State educational agency, the entity may use grant funds made available under this section to award subgrants to local educational agencies to enable the local educational agencies to carry out the activities under paragraph (1).

(e) CONTRACTS- An eligible entity awarded a grant to provide online advanced placement courses under this part may enter into a contract with a nonprofit or for profit organization to provide the online advanced placement courses, including contracting for necessary support services.

(f) DATA COLLECTION AND REPORTING-

(1) DATA COLLECTION- Each eligible entity awarded a grant under this section shall, with respect to each advanced placement subject, annually report to the Secretary on —

(A) the number of students served by the eligible entity who are taking an advanced placement course in that subject;

(B) the number of advanced placement tests taken by students served by the eligible entity in that subject;

(C) the number of students served by the eligible entity scoring at different levels on advanced placement tests in that subject; and

(D) demographic information regarding individuals served by such agency who taking advanced placement courses and tests in that subject disaggregated by race, ethnicity, sex, English proficiency status, and socioeconomic status.

(2) REPORT- The Secretary shall annually compile the information received from each eligible entity under paragraph (1) and report to the appropriate committees of Congress regarding the information.

Sec. 1706. Supplement, Not Supplant.

Grant funds provided under this part shall supplement, and not supplant, other non-Federal funds that are available to assist low-income individuals to pay for the cost of advanced placement test fees or to expand access to advanced placement and pre-advanced placement courses.

Sec. 1707. Definitions.

In this part:

(1) **ADVANCED PLACEMENT TEST**- The term advanced placement test' means an advanced placement test administered by the College Board or approved by the Secretary.

(2) **HIGH CONCENTRATION OF LOW-INCOME STUDENTS**- The term high concentration of low-income students', used with respect to a school, means a school that serves a student population 40 percent or more of whom are low-income individuals.

(3) **LOW-INCOME INDIVIDUAL**- The term low-income individual' means an individual who is determined by a State educational agency or local educational agency to be a child, ages 5 through 19, from a low-income family, on the basis of data used by the Secretary to determine allocations under section 1124 of this Act, data on children eligible for free or reduced-price lunches under the National School Lunch Act, data on children in families receiving assistance under part A of title IV of the Social Security Act, or data on children eligible to receive medical assistance under the medicaid program under title XIX of the Social Security Act, or through an alternate method that combines or extrapolates from those data.

Application Instructions

Electronic Application Format

Applications for grants under this competition must be submitted electronically, unless you qualify for an exception to the electronic submission requirement in accordance with the instructions found in the Federal Register notice.

The deadline for submission of Advanced Placement Test Fee Program applications through Grants.gov is Error! Reference source not found. and we strongly recommend that you do not wait until the last day to submit your application.

In accordance with EDGAR §75.216 (b) and (c), an application will not be evaluated for funding if the applicant does not comply with all of the procedural rules that govern the submission of the application or the application does not contain the information required under the program.

Important note: For this competition it is **mandatory** for applicants to submit their application electronically using the Grants.gov Apply site (Grants.gov).

You should review and follow the Education Submission Procedures for submitting an application through **Grants.gov** that are included in the application package for this program to ensure that you submit your application in a timely manner to the Grants.gov system.

You must complete the electronic submission of your grant application by 4:30:00 p.m., Washington, DC time, on the application deadline date. The Department will not accept an application for this program after 4:30:00 p.m., Washington, DC time, on the application deadline date.

Note: Please do not attach any narratives, supporting files, or application components to any forms unless it is **specifically required by the instructions** for the individual section of the application. Although several forms accept attachments, the Department of Education will only review materials/files attached in accordance with the instructions provided within this application package.

Electronic Application Submission Checklist

It is recommended that your electronic application be organized in the following manner and include the following parts in order to expedite the review process. Review your electronic application to ensure you have completed the following forms and sections:

Part 1: Preliminary Documents

- Application for Federal Assistance (SF 424)
- Dept of Education Supplemental Information for SF-424

Part 2: Budget Information

- U.S. Department of Education Budget Information—Non-Construction Programs

Part 3: ED Abstract Form

- Project Abstract

Part 4: Project Narrative Attachment Form

- Application Narrative

Part 5: Budget Narrative Attachment Form

- Budget Narrative

Part 6: Assurances and Certifications

- Assurances Non-Construction Programs (SF 424B)
- Grants.gov Lobbying Form
- ED GEPA 427 Form

Part 7: Intergovernmental Review (Executive Order 12372)

- State Single Point of Contact (SPOC) List

Part 1: Preliminary Documents

- Application for Federal Assistance (SF 424)
- Dept. of Education Supplemental Information for SF-424

These forms require basic identifying information about the applicant and the application. Please provide all requested applicant information (including name, address, e-mail address and DUNS number).

When applying electronically via Grants.gov, you will need to ensure that the DUNS number you enter on your application is the same as the DUNS number your organization used when it registered with the Central Contractor Registry.

Applicants are advised to complete the Application for Federal Assistance (SF 424) first. The Grants.Gov system will insert applicant information automatically on the other forms.

If you upload a file type other than a read-only, non-modifiable PDF or submit a password-protected file, we will not review that material.

NOTE: Please do not attach any narratives, supporting files, or application components to the Application for Federal Assistance (SF 424). Although this form accepts attachments, the Department of Education will only review materials/files attached in accordance with the instructions provided within this application.

Part 2: Budget Information

U.S. Department of Education Budget Information—Non-Construction Programs

This part of your application contains information about the Federal funding you are requesting. Remember that you must provide all requested budget information for each year of the project (up to 12 months) and the total column in order to be considered for Federal funding. Specific instructions for completing the budget forms are provided within this application package.

Instructions for completing ED Form 524 Section A and B:

All applicants must complete **Section A**, columns for Year 1, and the total column. In addition, due to the supplement-not-supplant statutory requirement, all applicants that contribute non-Federal funds to pay all or part of the cost of AP test fees for eligible low-income students must complete **Section B** (Budget Summary for Non-Federal Funds).

Please note: The budget categories that are unallowable under this program have been identified as not applicable below and should be left blank when completing Section A and/or Section B of the 524 Budget Form.

Name: Enter the name of the applicant organization(s) or institution(s) in the blank space provided.

Personnel (line 1): Not applicable.

Fringe Benefits (line 2): Not applicable.

Travel (line 3): Not applicable.

Equipment (line 4): Not applicable.

Supplies (line 5): Not applicable.

Contractual (line 6): If appropriate, indicate the amount of funds you will pay for test fees through one or more contracts.

Construction (line 7): Not applicable.

Other (line 8): If appropriate, indicate the amount of funds you will pay for test fees through a means other than a contract.

Total Direct Costs (line 9): The sum of lines 1-8.

Indirect Costs (line 10): Not applicable.

Training Stipends (line 11): Not applicable.

Total Cost (line 12): This should equal the sum on line 9. The sum for column F, labeled *Total*, should also be equal to item 14(g) on the application face sheet (ED Form 424).

Part 3: ED Abstract Form

*This section should be attached as a **single document** to the Project Abstract Form in accordance with the instructions found on Grants.Gov. It should be organized in the following manner and include the following parts in order to expedite the review process.*

If you upload a file type other than a read-only, non-modifiable PDF or submit a password-protected file, we will not review that material. Ensure that you attach .PDF files only for any attachments to your application. PDF files are the only Education approved file type accepted as detailed in the Federal Register application notice.

Any attachments uploaded that are not .PDF files or are password protected files will not be read. If you need assistance converting your files to a .pdf format, please refer to this Grants.gov webpage with links to conversion programs: http://www.grants.gov/help/download_software.jsp#pdf_conversion_programs.

Project Abstract

Applicants must submit a project abstract that briefly describes their proposed project. The abstract should include the following information:

(1) The number of Advanced Placement (AP) and International Baccalaureate (IB) tests that you estimate your State will pay on behalf of low-income students for school year 2011-12; and

The amount you expect to pay for each test taken by a low-income student for school year 2011-12.

In your abstract description, you may provide your numeric data in a table format, see example on the following page.

AP Exam Fees 2011-12 School Year	
Total Cost Per AP Exam	\$87
1. College Board fee waiver per exam	-\$26
2. Local fee waiver per exam	-\$8
3. State or local contribution per exam	
4. Parent/student contribution per exam	
5. Requested Federal payment per exam (= \$87 – Sum of Rows 1-4)	
6. Projected number of exams	
7. Total requested grant award for AP exams (= Row 5 * Row 6)	

IB Exam Fees 2011-12 School Year	
Total Cost Per IB Exam	\$100
1. State or local contribution per exam	
2. Parent/student contribution per exam	
3. Requested Federal payment per exam (= \$96 – Sum of Rows 1 and 2)	
4. Projected number of exams	
5. Total requested grant award for IB exams (= Row 3 * Row 4)	

IB Registration Fees 2011-12 School Year	
Total Cost Per IB Registration Fee	\$145
1. State or local contribution per registration fee	
2. Parent/student contribution per registration fee	
3. Requested Federal payment per registration fee (= \$141 – Sum of Rows 1 and 2)	
4. Projected number of registration fees	
5. Total requested grant award for IB per registration fee (= Row 3 * Row 4)	

Cambridge A Level Exam Fees 2011-12 School Year	
Total Cost Per Cambridge A Level Exam	\$77
6. State or local contribution per exam	
7. Parent/student contribution per exam	
8. Requested Federal payment per exam (= \$77 – Sum of Rows 1 and 2)	
9. Projected number of exams	
10. Total requested grant award for IB exams (= Row 3 * Row 4)	

Cambridge AS Level Exam Fees 2011-12 School Year	
Total Cost Per Cambridge AS Level Exam	\$51
1. State or local contribution per exam	
2. Parent/student contribution per exam	
3. Requested Federal payment per exam (= \$51 – Sum of Rows 1 and 2)	
4. Projected number of exams	
5. Total requested grant award for IB exams (= Row 3 * Row 4)	

Cambridge Candidate Fees 2011-12 School Year	
Total Cost Per Cambridge Candidate Fee	\$29
6. State or local contribution per registration fee	
7. Parent/student contribution per registration fee	
8. Requested Federal payment per registration fee (= \$29 – Sum of Rows 1 and 2)	
9. Projected number of registration fees	
10. Total requested grant award for IB per registration fee (= Row 3 * Row 4)	

Part 4: Project Narrative Attachment Form

This section should be attached as a **single** document to the Application Narrative Form in accordance with the instructions found on Grants.Gov. It should be organized in the following manner and include the following parts in order to expedite the review process.

If you upload a file type other than a read-only, non-modifiable PDF or submit a password-protected file, we will not review that material. Ensure that you attach .PDF files only for any attachments to your application. PDF files are the only Education approved file type accepted as detailed in the Federal Register application notice.

Any attachments uploaded that are not .PDF files or are password protected files will not be read. If you need assistance converting your files to a .pdf format, please refer to this Grants.gov webpage with links to conversion programs:

http://www.grants.gov/help/download_software.jsp#pdf_conversion_programs.

Application Narrative

In order to meet the minimum requirements for funding under this program, applicants must submit a project narrative that includes the following:

1. A description of the test fees your State will pay on behalf of individual low-income students for school year 2011-12.
 - (a) Advanced Placement (AP) Tests.
 - Indicate whether you will be paying test fees for low-income students who take AP tests;
 - Indicate whether you will be paying test fees for low-income students who attend non-public schools;
 - Identify the amount you will pay for each test;
 - Identify the number of AP tests that you estimate will be taken by low-income students and for which you expect to pay;
 - Identify the number of low-income students that you estimate will take AP tests; and
 - Describe how you determined the estimated number of AP tests that will be taken by low-income students and the number of students that will be taking AP tests. In your description, you must identify the **number of tests** taken by low-income students and the **number of low-income students** taking AP tests during *school year 2010-11*. Explain in detail the basis for your estimate of the number of tests that will be taken and the number of low-income students expected to participate during the 2011-12 school year.
 - (b) International Baccalaureate (IB) Tests.
 - Indicate whether you will be paying test fees for low-income students who take IB tests;
 - Indicate whether you will be paying test fees for low-income students who attend non-public schools;
 - Identify the IB tests for which you will pay fees on behalf of low-income students;
 - Identify the amount you will pay for each IB test;
 - Identify the number of IB tests that you estimate will be taken by low-income students and for which you expect to pay;
 - Identify the number of low-income students that you estimate will take IB Tests; and

- Describe how you determined the estimated number of IB tests that will be taken by low-income students and the number of low-income students taking IB tests. In your description, you must identify the **number of tests** taken by low-income students and the **number of low-income students** taking IB tests during *school year 2010-11*. Explain in detail the basis for your estimate of the number of tests that will be taken and the number of low-income students expected to participate during the 2011-12 school year.
2. Indicate the definition(s) of “low-income” your State will use to determine eligibility for AP Test Fee assistance and describe how you will ensure that the students on whose behalf you will pay test fees are eligible for assistance. Please note that the definitions of “low-income” authorized by the statute and the income documentation requirements can be referenced in the Program Background Information Section of this application package.
 3. A description of the how your State plans to disseminate information on the availability of test fee assistance to eligible individuals through secondary school teachers and guidance counselors. Section 1704(c) of the statute requires that, at a minimum, you disseminate information through “secondary school teachers and guidance counselors.”
 4. An assurance that any grant funds awarded to your State shall be used only to pay for advanced placement test fees.

Part 5: Budget Narrative

This section should be attached as a single document to the Budget Narrative Form in accordance with the instructions found on Grants.gov. It should be organized in the following manner and include the following parts in order to expedite the review process.

If you upload a file type other than a read-only, non-modifiable PDF or submit a password-protected file, we will not review that material. Ensure that you attach .PDF files only for any attachments to your application. PDF files are the only Education approved file type accepted as detailed in the Federal Register application notice.

Any attachments uploaded that are not .PDF files or are password protected files will not be read. If you need assistance converting your files to a .pdf format, please refer to this Grants.gov webpage with links to conversion programs:

http://www.grants.gov/help/download_software.jsp#pdf_conversion_programs.

Each application must also provide a Budget Narrative (which serves to meet the requirements of ED Form 524, Section C) for requested Federal funds. The Budget Narrative for requested Federal funds should provide a justification of how the money requested for each budget item will be spent.

Each application must provide a Budget Narrative (which serves to meet the requirements of ED Form 524, Section C) for requested Federal funds. The Budget Narrative should provide a justification of how the Federal funds being requested for each budget category on the Section A Budget Summary Form are intended to be spent. For example, if you plan to pay test fees through one or more contracts (budget line item #6), briefly describe each contract, including the name(s) of the contracting party. And, if you plan to pay test fees through means other than a contract (budget line item #8), briefly describe the process you will use.

Please note: Due to the supplement-not-supplant statutory requirement, all applicants that contribute non-Federal funds to supplement Federal funds to pay the cost of AP test fees must also provide a description of how the non-Federal funds listed on the Section B Budget Summary Form are intended to be spent and how these non-Federal funds are included as part of the State's test fee reimbursement process.

In addition, all applicants should identify and address any **carryover funds** that are remaining in any currently active AP Test Fee Program grant. Applicants should also identify the amount of **supplemental funding**, as applicable, needed to cover any additional exams for 2011. Please contact the program office if you have question related to carryover or supplemental funds

Part 6: Assurances and Certifications

Be certain to complete all required assurances and certifications in Grants.Gov, and include all required information in the appropriate place on each form. The assurances and certifications required for this application are:

- Assurances Non-Construction Programs (SF 424B)
- Grants.gov Lobbying Form
- ED GEPA 427 Form

Instructions for Meeting the General Education Provisions Act (GEPA) Section 427 Requirements

All applicants for new awards **must** include information in their applications to address this new provision in order to receive funding under this program.

Section 427 **requires** each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age.

A general statement of an applicant's nondiscriminatory hiring policy is **not** sufficient to meet this requirement. Applicants must identify potential barriers and explain steps they will take to overcome these barriers.

Please review the Notice to all Applicants (included in the electronic application package in E-Application) for further information on meeting the provisions in the Department of Education's General Education Provisions Act (GEPA).

Applicants are **required** to address this provision by attaching a statement (not to exceed three pages) to the ED GEPA 427 Form that is included in Grants.Gov.

Part 7: Intergovernmental Review (Executive Order 12372)

This program falls under the rubric of Executive Order 12372 (Intergovernmental Review of Federal Programs) and the regulations in 34 CFR Part 79. One of the objectives of the Executive order is to strengthen federalism--or the distribution of responsibility between localities, States, and the Federal government--by fostering intergovernmental partnerships. This idea includes supporting processes that State or local governments have devised for coordinating and reviewing proposed Federal financial grant applications.

The process for doing this requires grant applicants to contact State Single Points of Contact for information on how this works. Multi-state applicants should follow procedures specific to each state.

Further information about the State Single Point of Contact process and a list of names by State can be found at:

http://www.whitehouse.gov/omb/grants_spoc

Absent specific State review programs, applicants may submit comments directly to the Department. All recommendations and comments must be mailed or hand-delivered by the date indicated in the actual application notice to the following address: The Secretary, EO 12372--CFDA 84.330B, U.S. Department of Education, room 7E200. 400 Maryland Avenue, SW., Washington, DC 20202.

Proof of mailing will be determined on the same basis as applications (see 34 CFR §75.102). Recommendations or comments may be hand-delivered until 4:30 p.m. (Washington DC time) on the closing date indicated in this notice.

Important note: The above address **is not** the same address as the one to which the applicant submits its completed applications. **Do not send applications to the above address.**

Reporting and Accountability

If you apply for a grant under this competition, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 and section 1704(f) of the ESEA should you receive funding under the competition. The reporting requirements in 2 CFR part 170 do not apply if you have an exception under 2 CFR 170.110(b).

At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c).

Under the Government Performance and Results Act of 1993 (GPRA), the Department has developed five performance measures to evaluate the overall effectiveness of the AP Test Fee program:

- (1) The number of advanced placement tests taken by low-income public school students nationally;
- (2) The number of advanced placement tests taken by minority (Hispanic, Black, Native American) public school students nationally;
- (3) The percentage of advanced placement tests passed (for AP exams, scores of 3-5) by low-income public school students nationally;
- (4) The number of advanced placement tests passed (for AP exams, scores of 3-5) by low-income public school students nationally; and
- (5) The cost per passage of an advanced placement test taken by a low-income public school student. The information provided by grantees in their final performance reports will be one of the sources of data for the measures. Other sources of data include the College Board, IB Americas, and University of Cambridge International Examinations.

For specific requirements on grantee reporting, please go to the ED Performance Report Form 524B at <http://www.ed.gov/fund/grant/apply/appforms/appforms.html>.