



**U.S. Department of Transportation  
Pipeline and Hazardous Materials Safety Administration**

**Hazardous Materials Emergency Preparedness (HMEP) Grant Program  
Application Kit and Program Reporting Guidance**

*Hazardous Materials Public Sector  
Training and Planning Grants for States and Territories*

## Table of Contents

HMEP Grant Guidance for States and Territories .....	3
Application Submission Requirements.....	6
Progress Reporting.....	7
Checklist for Grant Application Preparation .....	8
Narrative Outline .....	9
Planning Grant Guidance.....	13
Training Grant Guidance .....	16
Closeout, Payment Reporting Guidance.....	20
SF-270 – Request for Advance or Reimbursement .....	22
SF-269 – Financial Status Report .....	23
Sample 269 showing zero balance.....	24
HMEP Grant Accountability Questions.....	25

# HMEP Grant Guidance for States and Territories

Preparation of Application for Assistance  
Hazardous Materials Emergency Preparedness (HMEP) Grant

## Application Kit

This document is intended to guide States and Territories in applying for training and planning grants under the Hazardous Materials Emergency Preparedness (HMEP) program (49 CFR Part 110).

For further information, contact Charles Rogoff, Manager, HMEP Grants Program of the U.S. Department of Transportation (USDOT) Pipeline and Hazardous Materials Safety Administration (PHMSA) at (202) 366-0001.

## Purpose of this Grant Program

The Hazardous Materials Transportation Safety and Security Reauthorization Act of 2005 authorizes the U.S. DOT to provide assistance to public sector employees through training and planning grants to States, Territories, and Native American tribes for emergency response. The purpose of this grant program is to increase State, Territorial, Tribal, and local effectiveness in safely and efficiently handling hazardous materials accidents and incidents, enhance implementation of the Emergency Planning and Community Right-to-Know Act of 1986 (EPCRA), and encourage a comprehensive approach to emergency training and planning by incorporating the unique challenges of responses to transportation situations.

## Proposal Development

Training and planning are two parts of the comprehensive national grant program. State and Territory applicants are encouraged to request funds to conduct one or both parts in a single application package (if both are included in one package, separate budgets for training and planning must be included). DOT/PHMSA will simplify the grant process by awarding funds for both parts in one grant document.

Because training and planning components for the grant program are funded separately by a special national registration fee program, DOT/PHMSA has a fiduciary responsibility to obligate and account for training and planning funds separately. Therefore, separate accounts for costs must be established for each in the application and grantee records.

## Training and Planning

HMEP Application

## **Application Requirements**

A training and planning grant application from a State or Territory must be accompanied by a letter from the Governor designating an entity to receive Federal funds if it has not already been provided to PHMSA. DOT encourages the designated entity to obtain substantive knowledge of the status of training and planning under EPCRA, familiarity with State and local emergency preparedness and response capabilities and training needs. Also required is a statement that all members of the State Emergency Response Commission (SERC) have been given an opportunity to review the grant application.

To be approved for a planning grant, a State or Territory must agree that it is complying with Sections 301 and 303 of EPCRA and the National Incident Management System (NIMS). With respect to Section 301, the State or Territory must state that a SERC has been established, emergency planning districts have been designated, and Local Emergency Planning Committees (LEPC) have been appointed by the SERC. The State or Territory also must describe the status of the LEPCs' emergency response plans and their compliance with Section 303. In addition, the State or Territory must agree that the aggregate expenditure of funds (as defined by the State or Territory), exclusive of Federal funding, for planning activities will not fall below its average expenditure for its last 5 fiscal years. The State or Territory also must agree to make available to LEPCs at least 75 % of the Federal planning grant funds provided.

To be eligible for a training grant, a State or Territory must agree that it is complying with Sections 301 and 303 of EPCRA. With respect to Section 301, the State or Territory must state that a SERC has been established, emergency planning districts have been designated, and LEPCs have been appointed by the SERC. The State or Territory also must describe the status of the LEPCs' emergency response plans and their compliance with Section 303. In addition, the State or Territory must agree to make at least 75 % of the awarded Federal funds available for the purpose of training employees either employed or used by political subdivisions. The State or Territory also must agree that it will maintain a 2-fiscal-year average of its own aggregate level of expenditures (as defined by the State or Territory) for training public sector employees and volunteers to respond to accidents and incidents involving hazardous materials and agree to use courses consistent with the National Curriculum Guidelines developed under HMEP.

## **Project and Budget Periods**

Funding will be provided on the basis of approximately one-year budget periods. Each budget period will be funded according to a specifically defined budget and statement of work.

## **Matching Funds**

For both training and planning grants, States must contribute a minimum of 20 % matching share to the total cost of the grant project. Thus, if the total cost of the project is \$50,000, the State or Territory must provide at least \$10,000, and DOT will provide no more than \$40,000. The matching requirement must be satisfied by costs incurred by the grantee or by the value of in-kind contributions. Funds or costs used for matching purposes under any other Federal grant or cooperative agreement may not be used for matching purposes. The 2-year averaged non-Federal aggregate amount cannot be used for matching (in other words, the State's or Territory's matching share must be new money, either new State or Territory funds or new in-kind contributions).

### **Grant Target Amounts**

The letter transmitting the continuation application kit advises applicants of the target amount of Federal funds available that may be applied for. The scope of work and the budget (Federal and non-Federal funds) should reflect the proposed activities to be conducted during the continuation grant period.

For planning grants, approved applicants who include all required information and agree to comply with Sections 301 and 303 of EPCRA will receive an amount determined by using the following key factors: (1) number of 302 facilities filing to date (Section 302 of the Superfund Amendments and Reauthorization Act of 1987 [SARA], Title III, requires any facility with one or more emergency hazard sites above a threshold quantity to identify itself to the SERC and the LEPC. In turn, the LEPC must develop a comprehensive emergency plan that includes all covered 302 facilities and transportation routes as well as other hazardous materials risks); (2) population; and (3) hazardous materials truck miles within the State or Territory.

For training grants, approved applicants who include all required information will receive an amount determined by using, the following key factors: (1) population; (2) the number of chemical facilities listed in the summary provided by the Bureau of Census, Bureau of Economic Analysis; and (3) highway miles (within the State or Territory).

## **Application Submission Requirements**

PHMSA is posting grant opportunities and collecting application packages through the grant store-front system called Grants.gov. Separate specific instructions on completing the application package will be provided with the grant package in Grants.gov.

1. A complete application package must be submitted electronically in Grants.gov by July 1 to assure funding on or before October 1.
2. A signed hard copy package (one original, one copy) must be mailed within seven business days of the electronic submittal to:

HMEP Grants Manager  
USDOT  
Pipeline and Hazardous Materials Safety Administration  
East Building Second Floor PHH-64  
1200 New Jersey Ave SE  
Washington, DC 20590

### **Grant Specialists Contacts**

Grant Content and Program Inquiries:

Charles Rogoff – DOT (202)366-0001  
Windy Hamilton - DOT (202) 366-8007

Kyra Stewart - DOT (202) 366-8752  
FAX (202) 366-3753

Grants.gov Application Processing:

Carrie Brown – DOT (617) 494-3318  
FAX 617-494-2972

## Progress Reporting

The HMEP grant program, supporting State, Territorial and Tribal planning and training to enhance the response procedures for emergencies involving transportation of hazardous materials has relied heavily on recipient organizations to operate the best possible program for their jurisdiction. The latitude given grant recipients has resulted in a rapid increase, by all accounts received to date, in both planning and training.

It is important that we assess at all jurisdictional levels what has been accomplished just as you are continuing your assessments of planning and training needs.

Your insight and cooperation would be appreciated in developing a relatively concise and easy reporting scheme that will provide data that can be used to support all hazardous materials projects.

For example, planning should at least reflect the following:

1. Quantitative and qualitative assessment of development, improvement and implementation of emergency plans
2. Systems to determine and maintain information on flow patterns of hazardous materials
3. Need for regional response teams
4. Local response capabilities
5. Plans for conducting drills and exercises
6. Description of progress made toward meeting planning objectives as stated in your application
7. Description of unmet planning objectives and proposed approach to meet the objectives

Examples of training should at least reflect the following:

1. Number of public sector employees needing training
2. Training delivered to public sector employees
3. Training drills and exercises completed and planned
4. Description of progress made toward meeting training objectives as stated in your application
5. Description of unmet training objectives and proposed approach to meet the objectives

# Checklist for Grant Application Preparation

## ITEMS TO BE SUBMITTED VIA GRANTS.GOV BY STATES AND TERRITORIES FOR HMEP GRANTS

- Application for Federal Assistance (SF-424)
- Budget Information for Non-Construction Programs (SF-424A)
- Assurances for Non-Construction Programs (SF-424B)
- Combined Assurances (ED-80-0013)
- Written narrative in electronic format following the outline in the next section

## Narrative Outline

Your written narrative in electronic format must follow the following outline:

### All Grant Applications – Items Required:

1. Agency Identification *{Please indicate the agency name and address, and Agency Director's name}*
2. Transportation Fees *{Explain whether the State/Territory assesses and collects fees on the transportation of hazardous materials and whether such assessments or fees are used solely to carry out purposes related to the transportation of hazardous materials}.*
3. Contact Information *{State the designated project manager including the name, position, address, email address, and telephone number of that individual who will be responsible for coordinating the funded activities with other agencies and organizations}.*
4. Report of Progress
  - Planning Grant – *{Report progress made toward achieving the project objectives stated in the preceding budget periods for the Planning Grant.}*
  - Training Grant – *{Report progress made toward achieving the project objectives stated in the preceding budget periods for the Training Grant.}*
5. Report of Changes in Program Goals and Objectives. *{Report any proposed changes to the previously approved project goals and objectives.}*
6. Statement of Work for upcoming budget period
  - Planning Grant - *{Provide a statement of work for the upcoming budget period that describes and sets priorities for the activities and tasks to be conducted, the costs associated with each activity, the number and types of deliverables and products to be completed, and a schedule for implementation.}*
  - Training Grant - *{Provide a statement of work for the upcoming budget period that describes and sets priorities for the activities and tasks to be conducted, the costs associated with each activity, the number and types of deliverables and products to be completed, and a schedule for implementation.}*
7. SERC and LEPC Involvement. *{Provide a statement detailing appropriate SERC and LEPC involvement}*
8. Supplies and Equipment. *{Provide a description of supplies and equipment needed to implement the statement of work and justification for these needs.}*

**Planning Grant – Items Required** (Items below may be referenced above or attached as a separate document (such as spreadsheets, scanned images, etc.))

1. State compliance with the EPCRA, Sections 301 and 303. *{Provide an explanation of how the State or Territory is complying with Sections 301 and 303 of EPCRA.}*
2. State compliance agreement with NIMS. *{Provide an explanation of how the State or Territory is complying with NIMS.}*
3. SERC review of grant application. *{Provide a statement indicating that all members or the SERC were provided the opportunity to review the grant application.}*
4. Emergency planning activities being conducted by adjacent States and Native American Tribes. *{Provide a description of the coordination with emergency planning activities being conducted by adjacent States and Native American Tribes.}*
5. Statement of aggregate expenditures. *{Provide a written statement specifying the aggregate expenditure of funds by the State or Territory, exclusive of Federal funds, for each of its last 2 fiscal years (as defined by the State or Territory) for developing, improving, and implementing emergency plans under EPCRA. A written certification that the applicant's aggregate expenditure of funds for this purpose, exclusive of Federal funds, will not fall below the average level of its expenditures for its last 2 fiscal years.}*
6. Statement of at least 75% of funds for LEPCs. *{Provide a statement agreeing to provide at least 75% of funds for training of public sector employees.}*
7. Goals and Objectives. *{Provide a project narrative statement describing the goals and objectives of the proposed project, see page 17 for details to include.}*
8. Long-term goals and objectives. *{Provide a statement describing the applicant's long-term goals and objectives with respect to:*

*The current abilities and authorities of the applicant's program for preparedness planning;*

*The need to sustain or increase program capability;*

*The current degree of participation in or intention to assess the need for a regional hazardous materials emergency response team;*

*The impact that the grant will have on the program;*

*A discussion of whether the applicant knows, or intends to assess, transportation flow patterns of hazardous materials within the State and between the State and another State;*

*A schedule for implementing the proposed grant activities; and*

*A statement describing the ways in which planning will be monitored by the recipient.}*

**Training Grant – Items Required** (Items below may be referenced above or attached as a separate document (such as spreadsheets, scanned images, etc.))

1. State compliance with the EPCRA, Sections 301 and 303. *{Provide an explanation of how the State or Territory is complying with Sections 301 and 303 of EPCRA.}*
2. State compliance agreement with NIMS. *{Provide an explanation of how the State or Territory is complying with NIMS.}*
3. Statement: SERC review of grant application. *{Provide a statement indicating that all members or the SERC were provided the opportunity to review the grant application.}*
4. Statement of aggregate expenditures. *{Provide a written statement specifying the aggregate expenditure of funds by the State or Territory, exclusive of Federal funds, for each of its last 2 fiscal years (as defined by the State or Territory) for developing, improving, and implementing emergency plans under EPCRA. A written certification that the applicant's aggregate expenditure of funds for this purpose, exclusive of Federal funds, will not fall below the average level of its expenditures for its last 2 fiscal years.}*
5. Statement of at least 75% of funds for training of public sector employees. *{Provide a statement agreeing to provide at least 75% of funds for training of public sector employees.}*
6. Point of Contact for coordinated training, and designation of location for course materials. *{Provide the designation of a primary point of contact for coordinating training funded under this program, and identify a single repository for copies of course materials delivered under this grant.}*
7. Training Plan. *{To ensure that proposed training activities are part of a broader and coordinated training effort for a State or Territory, a project narrative statement describing the State's or Territory's overall training plan and changes anticipated during the upcoming budget period should be submitted. This statement should include the following information:*
  - a) *Short- and long-range goals and objectives of each proposed project and of overall program;*
  - b) *A description of the overall training needs of the jurisdiction, quantified in terms of number of persons needing training and the number of persons currently trained in the different disciplines and planning and response functions (e.g., number of firefighters, EMTs, EMSs to be trained with grant funds);*
  - c) *An explanation of the ways in which the training grant will support the diversity of needs in the jurisdiction, such as decentralized delivery of training to meet the needs and time considerations of local responders or how the grant program will accommodate the different training needs for rural versus urban environments; and*
  - d) *An explanation of quality control measures, including but not limited to random examinations, inspections, and audits of training, to maximize the cost effectiveness and impact of the program.}*

8. Course Information. *{Provide information on the individual courses for which funding is being requested in the grant application, including confirmation that the course is compliant with the guidelines.}*
9. Training activities Schedule. *{Provide a schedule for implementing the proposed training grant activities in the upcoming budget period.}*
10. Estimate of levels of training and funds. *{Provide a general estimate of the levels of training and funds that might be needed to fully address the State's or Territory's training requirements during the project period. This estimate will probably involve projected annual expenditures and grant requests that are greater than the amount allocated for a jurisdiction in the previous budget period of the grant program.}*

## **Planning Grant Guidance**

The purpose of this planning grant guidance is to help you make better informed decisions regarding your grant application. In addition to providing an outline of the information needed in your application, it identifies technical assistance materials that can provide useful information for selecting grant-eligible activities. Examples of transportation-related projects undertaken by SERCs and LEPCs across the country also are included.

The primary objective of the planning grants program is to develop, improve, and implement emergency plans under EFCRA as well as determine the need for regional hazardous materials emergency response teams. To accomplish these objectives, specific activities that will improve planning have been identified by Congress as those that are eligible for funding. Among these are conducting commodity flow assessments, hazards analysis, drills and exercises; assessing local response capabilities; and enhancing emergency plans.

The general guidance document suggests the development of a multiyear program strategy. If you did not set out a clear multiyear strategy in your previous application, you should consider doing so as part of your continuation application. To implement a multiyear application strategy, you should know where your State currently stands in the planning process and how HMEP funds will be prioritized and made available for use by LEPCs. You can then build a revised program mission, chart the priority activities for the coming years, and begin your continuation application project narrative statement. What are your broad program objectives? How can you supplement the previous activities? For example, if you focused attention on certain LEPCs during the previous years, do you plan to continue with that strategy, or will you pinpoint a different group during each budget period?

### **Beginning the Process**

Several questions should be considered to determine where the State is in the planning process. What percentage of the population is covered by emergency plans? Are these emergency plans based on technically-sound hazards analyses? To what degree is transportation-related risk considered in these plans? Have the plans been tested by conducting exercises?

### **Establishing Priorities**

HMEP funds will be provided to the State, but according to the statute, at least 75 % of those funds must be passed through to LEPCs. Because each State has unique risks and unique planning organizations associated with it, each State should consider prioritizing the uses of its HMEP allocation. Depending on the circumstances in your State, it might make the most sense to allocate an equal amount of money to each LEPC. Another option is to provide larger sums to specific areas with the greatest need. Questions to consider when making this determination include: Are there certain geographical areas that are of particular concern, especially considering transportation-related concerns? Is there a way to distribute HMEP funds based on the presence of specific high-risk, high-priority chemicals?

## What Should the Planning Project Narrative Include?

The project narrative required sets out the goals and objectives of your HMEP program. You should update and include changes to the following elements for each major activity you are proposing:

- *Background Statement.* This is the long-term goals and objectives for the program and should include:
  - *Current Authorities.* Describe your State legislation and the funding mechanism(s) that provide the structure to your program.
  - *Increasing Program Capability.* What are your State's primary planning needs? By linking your needs with the grant-eligible activities, you will justify your proposal.
  - *Regional Hazardous Materials Teams.* Does your State presently participate in regional hazardous materials emergency response teams? Do you see a need for such involvement in the future?
- *Impact on the Program.* What impact will HMEP have in your State? How will it fit into your overall plan to implement EPCRA?
- *Transportation-Related Work.* What is the potential for problems associated with transportation flow patterns of hazardous materials within your State and between your State and others? If commodity flow information is not available, do you plan to assess these patterns? This type of study can provide you with valuable information on potential transportation accidents within your State.
- *Time Line.* Include a realistic schedule for implementing the activities you have proposed. This could include a single-year or multiyear plan.
- *Monitoring Efforts.* How do you intend to monitor the program? Describe the types of mechanisms required by your State and within your agency for financial and programmatic monitoring.
- *Coordination of Planning.* Include a description of how planning under the grant will be coordinated with emergency planning conducted by adjacent States and Indian Tribes.

## **Eligible Project Activities for Continuation Planning**

Planning grants may be made to reimburse States and Territories for (1) developing, improving, and implementing emergency plans under the EPCRA; (2) determining the flow patterns of hazardous materials within a State or between one State and another State; and (3) determining the need for regional hazardous materials emergency response teams.

### **States are required to pass through at least 75 % of the grant amount to LEPCs.**

An application should reflect how these funds were passed through from the applicant's current grant to the LEPCs and the applicant's proposed actions for use of continuation grant funds.

### **The following specific activities continue to be eligible for planning grants:**

- Development, improvement, and implementation of emergency plans required under EPCRA as well as exercises that test the emergency plans. Enhancement of emergency plans to include hazards analysis as well as response procedures for emergencies involving transportation of hazardous materials, including radioactive materials;
- Management activities associated with the pass-through of funds to the LEPCs;
- An assessment to determine flow patterns of hazardous materials within a State or between one State and another State, Territory or Native American land; also development and maintenance of a system to keep such information current;
- An assessment of the need for regional hazardous materials emergency response teams;
- An assessment of local response capabilities;
- Conducting emergency response drills and exercises associated with emergency preparedness plans;
- Technical staff to support the planning effort staff funded under planning grants cannot be diverted to support other requirements of EPCRA; and
- Additional activities that the DOT Associate Administrator for Hazardous Materials Safety deems appropriate to implement the scope of work for the proposed project.

An application should reflect progress made toward accomplishing the objectives stated in an applicant's previous award documents. Should the applicant wish to modify its project, the applicant must identify the changes wanted, establish specific outputs to be achieved during the upcoming budget period, and reflect the proposed revised activities in the upcoming budget period.

# Training Grant Guidance

## Eligible Project Activities for Continuation Training

Training grants will be made available to States and Territories for training public sector employees to respond safely and efficiently to accidents and incidents, including those involving transportation of hazardous materials. Training may be designed for public officials who are not responders but who perform activities associated with emergency response plans developed under EPCRA. **Operational equipment to be used in response to hazmat exercises is excluded from consideration for funding under this grant program.**

**States and Territories must ensure that at least 75 % of training grant funds are used to benefit public sector employees.** The continuation application should reflect how the current grant is being used to benefit public sector employees and how the applicant expects to accomplish this goal using continuation grant funds. The following training delivery options may be used by the State or Territory to meet the 75 % requirement:

- Develop and deliver training to the public sector employees according to the priority needs and requests of the LEPCs;
- Distribute training grant funds directly to the LEPCs to support public sector employee training delivered by any provider; and
- Distribute training grant funds directly to the public sector employees so that the employees can attend approved training courses.

The following activities are also eligible for HMEP training grant support:

- Training audience assessment to determine the number of public sector employees employed or used by a political subdivision who need the proposed training and to select courses consistent with the National Curriculum guidelines;
- Delivery of comprehensive preparedness and response training to public sector employees to include design of preparedness and response training to meet specialized needs; student and instructor course materials and manuals; student tuition, travel, and per diem costs; instructor costs; training facility rental; and equipment rental necessary to deliver an approved course. For training grants, equipment purchases for use as props for training may be approved with a proper justification. Costs for such equipment will be determined as reasonable based on a review by DOT;
- Training by a person (including a department, agency, or instrumentality of a State, Territory, or political subdivision thereof or a Native American tribe) and activities necessary to monitor such training including examinations, critiques, and instructor evaluations;

- Management of the training effort to achieve increased benefits, proficiency, and rapid deployment of public service employees who respond to accidents and incidents involving hazardous materials;
- Emergency response drills and exercises associated with training, a course of study, and tests and evaluation of emergency preparedness plans; and
- Additional activities that the DOT Associate Administrator for Hazardous Materials Safety deems appropriate to implement the scope of work for the proposed project and that are approved in the grant.

### **Allowable Training Grant Expenses**

Reasonable costs required to accomplish "eligible project activities" and reflected in the continuation application and grant agreement are allowable. States will be given the option to award subcontracts, supported in their applications, to another entity, such as an institution of higher education or a private contractor.

A charge for student tuition will be allowable as long as the proceeds are used for HMEP training activities. If the course is provided at no cost to the student, costs incurred to provide the course are allowable.

On request, participating Federal agencies will provide States "camera-ready" copies of Federal course materials needed for training, which States can duplicate themselves. Such duplication costs will be allowable expenses under HMEP. Materials purchased from the private sector also will be allowable expenses.

### **Non-allowable Training Grant Expense**

Overtime for participation in exercises is not an allowable personnel expense.

## CURRICULUM GUIDANCE

### Background

In 1994, DOT first provided the Guidelines for Public Sector Hazardous Materials Training to HMEP grantees to assist in the curriculum management of the training programs funded by the HMEP grant program.

In addition, in an ongoing effort, DOT coordinated with the HMEP grantees the self-assessment of response training courses for public sector employees. The list of courses that have been assessed for compatibility with the HMEP curriculum guidelines includes the State, Federal and professional association programs used by the HMEP grantees in their respective training curriculums. The results of the response course self-assessment program are provided to the HMEP grantees in the document HMEP List of Assessed Response Courses, which is enclosed with this grant guidance. The HMEP assessment of response training courses will be an on-going process, and new or updated courses will continuously be assessed and added to the *HMEP List of Assessed Response Courses*. Therefore, this catalog will be regularly updated and updates provided to HMEP grantees as additional course assessments are made available.

### Current Training Grant Curriculum Directions

#### Planning and Prevention Training

For planning and prevention training to be reimbursed under the HMEP training grant program, grantees should review the current edition of the Guidelines for Public Sector Hazardous Materials Training and should ensure that proposed training courses are within the scope and focus of the curriculum guidance for these training areas.

#### Response Training

For response training to be reimbursed under the HMEP training grant program, the courses used should be assessed using the HMEP response course self-assessment materials. The HMEP grant program maintains the policy of supporting each grantee's independent authority over their respective training curriculums. To both continue this policy and ensure that response courses assessed, grantees are asked to either:

1. **Use response courses that have been assessed** for compliance with guidelines and are so indicated in the enclosed HMEP List of Assessed Response Courses. Later editions of courses on the list are acceptable if the grantee judges that the updated edition does not significantly alter the substance and scope of the training course. The list of assessed hazmat courses is available from FEMA/USFA, 301-447-1009.

OR

2. **Provide a completed self-assessment** to FEMA/USFA, 301-447-1009 for courses not in the current *HMEP List of Assessed Response Courses*.

**HMEP curriculum guidance materials**

- Current Guidelines for Public Sector Hazardous Materials Training
- HMEP List of Assessed Response Courses
- HMEP Hazardous Materials Response Course Self-Assessment Kit

# Closeout, Payment Reporting Guidance

## CLOSEOUT OF GRANT AWARD

### Background

When PHMSA awards an HMEP grant, the agreement defines a specific "budget period" during which the funds are available to the grantee. For HMEP grants each budget period will be approximately 1 year. A financial status report and a progress report are required at the end of each budget period

The recipient uses the award agreement as its authority to enter into its own obligations for internal expenses, contracts, etc., to carry out agreed-on activities during the approved budget period. The grant agreement serves as the document that obligates DOT funds for purposes of accomplishing project objectives during an approved budget period. At the end of each quarter the recipient must provide to PHMSA a Financial Status Report (Form 269) (see page 30). If the fourth quarter report is not a "final" report, then the recipient must provide a final report showing obligations and liquidations for the covered grant period.

State and Territorial recipients of HMEP training and planning grants should be aware of grant policy regarding closeout of each grant award and disposition of any unused funds awarded to carry out projects authorized by HMEP. Often, particularly in the early stages of a project, expenditures of grant funds do not proceed as planned. This situation may occur for many reasons; for example, inability to hire a staff person, inability to conduct or schedule training sessions prior to the end of a budget period, changing priorities, or modifications to the initially proposed scope of work. For whatever reason, there are many instances when a recipient has not obligated significant amounts of its Federal grant funds at the conclusion of a budget period. This section clarifies procedures for disposing of unobligated balances and closing out the financial accounting for each grant award.

One aspect of financial closeout is the payment of grantee outlays. All recipients are encouraged to request reimbursement for the Federal share of outlays as needed or as soon as possible after completion of each budget period. Standard Form 270, Request for Advance or Reimbursement, (see page 28) is to be used for requesting payments. If balances are not drawn down, they may be deobligated and will no longer be available for grantee use.

## GENERAL FINANCIAL CLOSEOUT PROCEDURES

## **Closeout Reporting Requirements**

Both program progress and financial status reports must be submitted for each budget period. The progress report must be submitted to the HMEP Grants Manager no later than 90 days after the budget period is completed. See page 9 for guidance on progress reporting.

The Financial Status Report (FSR), Standard Form 269 (see page 30), must be used to complete financial reporting for each grant period funded. Copies of the FSR may be made or may be requested from the HMEP Grants Manager. A final FSR should be submitted to the HMEP Grants Manager within 90 days of the completion of each budget period.

## **Zero Balance Closeout**

When all Federal funds and all required matching non-Federal funds have been used for purposes approved in the grant, line 10.m. of the FSR will be zero. This zero unobligated balance of Federal funds authorizes DOT to close out the funding period identified by the FSR, subject only to a future audit.

## **Decreases in Obligation Amounts**

Unobligated balances of funds may exist at the end of a grant period and a determination must be made by the grantee that the unused funds should be decreased from the grant funds available. Usually these situations involve relatively small amounts of grant funds; however, decreases may be needed for many reasons, and thus the amount of the decrease, if any, will vary from grant to grant. The amount of the decrease will be identified on line 10.m. of the final FSR. Any recovery of grant unobligated balances will be considered a recovery to the registration fee fund and will be used to accomplish HMEP objectives.

# SF-270 – Request for Advance or Reimbursement

This form may be obtained online here: <http://www.whitehouse.gov/omb/grants/sf270.pdf>

<b>REQUEST FOR ADVANCE OR REIMBURSEMENT</b>  <small>(See instructions on back)</small>		OMB APPROVAL NO. 0348-0004		PAGE 1 OF _____ PAGES				
		1. TYPE OF PAYMENT REQUESTED a. "X" one or both boxes <input type="checkbox"/> ADVANCE <input type="checkbox"/> REIMBURSEMENT b. "X" the applicable box: <input type="checkbox"/> FINAL <input type="checkbox"/> PARTIAL		2. BASIS OF REQUEST <input type="checkbox"/> CASH <input type="checkbox"/> ACCRUAL				
3. FEDERAL SPONSORING AGENCY AND ORGANIZATION ELEMENT TO WHICH THIS REPORT IS SUBMITTED		4. FEDERAL GRANT OR OTHER IDENTIFYING NUMBER ASSIGNED BY FEDERAL AGENCY		5. PARTIAL PAYMENT REQUEST NUMBER FOR THIS REQUEST				
6. EMPLOYER IDENTIFICATION NUMBER	7. RECIPIENT ACCOUNT NUMBER OR IDENTIFYING NUMBER	8. PERIOD COVERED BY THIS REQUEST						
		FROM (month, day, year) _____ TO (month, day, year) _____						
9. RECIPIENT ORGANIZATION Name  Number and Street  City, State and ZIP Code		10. PAYEE (Where check is to be sent if different than Item 9) Name  Number and Street  City, State and ZIP Code						
<b>11. COMPUTATION OF AMOUNT OF REIMBURSEMENTS/ADVANCES REQUESTED</b>								
	(a)	Planning	(b)	Training	(c)		(d)	
PROGRAMS/FUNCTIONS/ACTIVITIES ▶								TOTAL
a. Total program outlays to date <small>(As of date)</small>								
b. Less: Cumulative program income								
c. Net program outlays <small>(Line a minus line b)</small>								
d. Estimated net cash outlays for advance period								
e. Total <small>(Sum of lines c &amp; d)</small>								
f. Non-Federal share of amount on line e								
g. Federal share of amount on line e								
h. Federal payments previously requested								
i. Federal share now requested <small>(Line g minus line h)</small>								
j. Advances required by month, when requested by Federal grantor agency for use in making prescheduled advances	1 <sup>st</sup> month							
	2 <sup>nd</sup> month							
	3 <sup>rd</sup> month							
<b>12. ALTERNATE COMPUTATION FOR ADVANCES ONLY</b>								
a. Estimated Federal cash outlays that will be made during period covered by the advance								
b. Less: Estimated balance of Federal cash on hand as of beginning of advance period								
c. Amount requested <small>(Line a minus line b)</small>								
AUTHORIZED FOR LOCAL REPRODUCTION			<small>(Continued on Reverse)</small>			STANDARD FORM 270 (Rev. 7-97) Prescribed by OMB Circulars A-102 and A-110		
<b>13. CERTIFICATION</b>								
I certify that to the best of my knowledge and belief the data on the reverse are correct and that all outlays were made in accordance with the grant conditions or other agreement and that payment is due and has not been previously requested.	SIGNATURE OF AUTHORIZED CERTIFYING					DATE REQUEST SUBMITTED		
	TYPED OR PRINTED NAME AND TITLE					TELEPHONE (AREA CODE, NUMBER, EXTENSION)		

# SF-269 – Financial Status Report

FINANCIAL STATUS REPORT <small>(Fiscal Information for FY 2002)</small>		FEDERAL AGENCY AND ORGANIZATIONAL ELEMENT TO WHICH REPORT IS SUBMITTED		FEDERAL ORIGIN OR OTHER IDENTIFYING NUMBER		FEDERAL ORIGIN OR OTHER IDENTIFYING NUMBER		FEDERAL ORIGIN OR OTHER IDENTIFYING NUMBER	
1. RECIPIENT ORGANIZATION (Name and address, including ZIP code)		2. FUND NUMBER		3. FUND REPORT PERIOD (Month, day, year)		4. FUND REPORT PERIOD (Month, day, year)		5. FUND REPORT PERIOD (Month, day, year)	
6. FUND NUMBER		7. FUND REPORT PERIOD (Month, day, year)		8. FUND REPORT PERIOD (Month, day, year)		9. FUND REPORT PERIOD (Month, day, year)		10. FUND REPORT PERIOD (Month, day, year)	
11. PROGRAMS/ACTIVITIES		12. TYPE OF FUND		13. CERTIFICATION		14. SIGNATURE OF ALL INDIVIDUALS CERTIFYING		15. DATE REPORT SUBMITTED	
a. All outlays previously reported		a. FEDERAL		I certify to the best of my knowledge and belief that the report is correct and complete and that the funds and obligations are for the purposes set forth in the award agreement.		SIGNATURE OF ALL INDIVIDUALS CERTIFYING		DATE REPORT SUBMITTED	
b. Total outlays for report period		b. FEDERAL, STATE				TYPED OR PRINTED NAME AND TITLE		TELEPHONE (Area code, include area/office)	
c. Less: Program income credits		c. STATE							
d. Net outlays for report period (Line b minus line c)		d. TOTAL AMOUNT							
e. Net outlays to date (Line a plus line d)		e. STATE							
f. Less: Non-Federal share of outlays		f. FEDERAL, STATE							
g. Total Federal share of outlays (Line e minus line f)		g. FEDERAL, STATE							
h. Total unliquidated obligations		h. FEDERAL, STATE							
i. Less: Non-Federal share of unliquidated obligations shown on line h		i. FEDERAL, STATE							
j. Federal share of unliquidated obligations		j. FEDERAL, STATE							
k. Total Federal share of outlays and unliquidated obligations		k. FEDERAL, STATE							
l. Total cumulative amount of Federal funds obligated		l. FEDERAL, STATE							
m. Unobligated balance of Federal funds		m. FEDERAL, STATE							
n. TYPE OF FUND		n. FEDERAL, STATE							
a. DIRECT EXPENSE		a. FEDERAL, STATE							
b. REVERSE		b. FEDERAL, STATE							
c. STATE		c. FEDERAL, STATE							
d. FEDERAL, STATE		d. FEDERAL, STATE							
e. FEDERAL, STATE		e. FEDERAL, STATE							
f. FEDERAL, STATE		f. FEDERAL, STATE							
g. FEDERAL, STATE		g. FEDERAL, STATE							
h. FEDERAL, STATE		h. FEDERAL, STATE							
i. FEDERAL, STATE		i. FEDERAL, STATE							
j. FEDERAL, STATE		j. FEDERAL, STATE							
k. FEDERAL, STATE		k. FEDERAL, STATE							
l. FEDERAL, STATE		l. FEDERAL, STATE							
m. FEDERAL, STATE		m. FEDERAL, STATE							
n. FEDERAL, STATE		n. FEDERAL, STATE							
o. FEDERAL, STATE		o. FEDERAL, STATE							
p. FEDERAL, STATE		p. FEDERAL, STATE							
q. FEDERAL, STATE		q. FEDERAL, STATE							
r. FEDERAL, STATE		r. FEDERAL, STATE							
s. FEDERAL, STATE		s. FEDERAL, STATE							
t. FEDERAL, STATE		t. FEDERAL, STATE							
u. FEDERAL, STATE		u. FEDERAL, STATE							
v. FEDERAL, STATE		v. FEDERAL, STATE							
w. FEDERAL, STATE		w. FEDERAL, STATE							
x. FEDERAL, STATE		x. FEDERAL, STATE							
y. FEDERAL, STATE		y. FEDERAL, STATE							
z. FEDERAL, STATE		z. FEDERAL, STATE							
aa. FEDERAL, STATE		aa. FEDERAL, STATE							
ab. FEDERAL, STATE		ab. FEDERAL, STATE							
ac. FEDERAL, STATE		ac. FEDERAL, STATE							
ad. FEDERAL, STATE		ad. FEDERAL, STATE							
ae. FEDERAL, STATE		ae. FEDERAL, STATE							
af. FEDERAL, STATE		af. FEDERAL, STATE							
ag. FEDERAL, STATE		ag. FEDERAL, STATE							
ah. FEDERAL, STATE		ah. FEDERAL, STATE							
ai. FEDERAL, STATE		ai. FEDERAL, STATE							
aj. FEDERAL, STATE		aj. FEDERAL, STATE							
ak. FEDERAL, STATE		ak. FEDERAL, STATE							
al. FEDERAL, STATE		al. FEDERAL, STATE							
am. FEDERAL, STATE		am. FEDERAL, STATE							
an. FEDERAL, STATE		an. FEDERAL, STATE							
ao. FEDERAL, STATE		ao. FEDERAL, STATE							
ap. FEDERAL, STATE		ap. FEDERAL, STATE							
aq. FEDERAL, STATE		aq. FEDERAL, STATE							
ar. FEDERAL, STATE		ar. FEDERAL, STATE							
as. FEDERAL, STATE		as. FEDERAL, STATE							
at. FEDERAL, STATE		at. FEDERAL, STATE							
au. FEDERAL, STATE		au. FEDERAL, STATE							
av. FEDERAL, STATE		av. FEDERAL, STATE							
aw. FEDERAL, STATE		aw. FEDERAL, STATE							
ax. FEDERAL, STATE		ax. FEDERAL, STATE							
ay. FEDERAL, STATE		ay. FEDERAL, STATE							
az. FEDERAL, STATE		az. FEDERAL, STATE							
ba. FEDERAL, STATE		ba. FEDERAL, STATE							
bb. FEDERAL, STATE		bb. FEDERAL, STATE							
bc. FEDERAL, STATE		bc. FEDERAL, STATE							
bd. FEDERAL, STATE		bd. FEDERAL, STATE							
be. FEDERAL, STATE		be. FEDERAL, STATE							
bf. FEDERAL, STATE		bf. FEDERAL, STATE							
bg. FEDERAL, STATE		bg. FEDERAL, STATE							
bh. FEDERAL, STATE		bh. FEDERAL, STATE							
bi. FEDERAL, STATE		bi. FEDERAL, STATE							
bj. FEDERAL, STATE		bj. FEDERAL, STATE							
bk. FEDERAL, STATE		bk. FEDERAL, STATE							
bl. FEDERAL, STATE		bl. FEDERAL, STATE							
bm. FEDERAL, STATE		bm. FEDERAL, STATE							
bn. FEDERAL, STATE		bn. FEDERAL, STATE							
bo. FEDERAL, STATE		bo. FEDERAL, STATE							
bp. FEDERAL, STATE		bp. FEDERAL, STATE							
bq. FEDERAL, STATE		bq. FEDERAL, STATE							
br. FEDERAL, STATE		br. FEDERAL, STATE							
bs. FEDERAL, STATE		bs. FEDERAL, STATE							
bt. FEDERAL, STATE		bt. FEDERAL, STATE							
bu. FEDERAL, STATE		bu. FEDERAL, STATE							
bv. FEDERAL, STATE		bv. FEDERAL, STATE							
bw. FEDERAL, STATE		bw. FEDERAL, STATE							
bx. FEDERAL, STATE		bx. FEDERAL, STATE							
by. FEDERAL, STATE		by. FEDERAL, STATE							
bz. FEDERAL, STATE		bz. FEDERAL, STATE							
ca. FEDERAL, STATE		ca. FEDERAL, STATE							
cb. FEDERAL, STATE		cb. FEDERAL, STATE							
cc. FEDERAL, STATE		cc. FEDERAL, STATE							
cd. FEDERAL, STATE		cd. FEDERAL, STATE							
ce. FEDERAL, STATE		ce. FEDERAL, STATE							
cf. FEDERAL, STATE		cf. FEDERAL, STATE							
cg. FEDERAL, STATE		cg. FEDERAL, STATE							
ch. FEDERAL, STATE		ch. FEDERAL, STATE							
ci. FEDERAL, STATE		ci. FEDERAL, STATE							
cj. FEDERAL, STATE		cj. FEDERAL, STATE							
ck. FEDERAL, STATE		ck. FEDERAL, STATE							
cl. FEDERAL, STATE		cl. FEDERAL, STATE							
cm. FEDERAL, STATE		cm. FEDERAL, STATE							
cn. FEDERAL, STATE		cn. FEDERAL, STATE							
co. FEDERAL, STATE		co. FEDERAL, STATE							
cp. FEDERAL, STATE		cp. FEDERAL, STATE							
cq. FEDERAL, STATE		cq. FEDERAL, STATE							
cr. FEDERAL, STATE		cr. FEDERAL, STATE							
cs. FEDERAL, STATE		cs. FEDERAL, STATE							
ct. FEDERAL, STATE		ct. FEDERAL, STATE							
cu. FEDERAL, STATE		cu. FEDERAL, STATE							
cv. FEDERAL, STATE		cv. FEDERAL, STATE							
cw. FEDERAL, STATE		cw. FEDERAL, STATE							
cx. FEDERAL, STATE		cx. FEDERAL, STATE							
cy. FEDERAL, STATE		cy. FEDERAL, STATE							
cz. FEDERAL, STATE		cz. FEDERAL, STATE							
da. FEDERAL, STATE		da. FEDERAL, STATE							
db. FEDERAL, STATE		db. FEDERAL, STATE							
dc. FEDERAL, STATE		dc. FEDERAL, STATE							
dd. FEDERAL, STATE		dd. FEDERAL, STATE							
de. FEDERAL, STATE		de. FEDERAL, STATE							
df. FEDERAL, STATE		df. FEDERAL, STATE							
dg. FEDERAL, STATE		dg. FEDERAL, STATE							
dh. FEDERAL, STATE		dh. FEDERAL, STATE							
di. FEDERAL, STATE		di. FEDERAL, STATE							
dj. FEDERAL, STATE		dj. FEDERAL, STATE							
dk. FEDERAL, STATE		dk. FEDERAL, STATE							
dl. FEDERAL, STATE		dl. FEDERAL, STATE							
dm. FEDERAL, STATE		dm. FEDERAL, STATE							
dn. FEDERAL, STATE		dn. FEDERAL, STATE							
do. FEDERAL, STATE		do. FEDERAL, STATE							
dp. FEDERAL, STATE		dp. FEDERAL, STATE							
dq. FEDERAL, STATE		dq. FEDERAL, STATE							
dr. FEDERAL, STATE		dr. FEDERAL, STATE							
ds. FEDERAL, STATE		ds. FEDERAL, STATE							
dt. FEDERAL, STATE		dt. FEDERAL, STATE							
du. FEDERAL, STATE		du. FEDERAL, STATE							
dv. FEDERAL, STATE		dv. FEDERAL, STATE							
dw. FEDERAL, STATE		dw. FEDERAL, STATE							
dx. FEDERAL, STATE		dx. FEDERAL, STATE							
dy. FEDERAL, STATE		dy. FEDERAL, STATE							
dz. FEDERAL, STATE		dz. FEDERAL, STATE							
ea. FEDERAL, STATE		ea. FEDERAL, STATE							
eb. FEDERAL, STATE		eb. FEDERAL, STATE							
ec. FEDERAL, STATE		ec. FEDERAL, STATE							
ed. FEDERAL, STATE		ed. FEDERAL, STATE							
ee. FEDERAL, STATE		ee. FEDERAL, STATE							
ef. FEDERAL, STATE		ef. FEDERAL, STATE							
eg. FEDERAL, STATE		eg. FEDERAL, STATE							
eh. FEDERAL, STATE		eh. FEDERAL, STATE							
ei. FEDERAL, STATE		ei. FEDERAL, STATE							
ej. FEDERAL, STATE		ej. FEDERAL, STATE							
ek. FEDERAL, STATE		ek. FEDERAL, STATE							
el. FEDERAL, STATE		el. FEDERAL, STATE							
em. FEDERAL, STATE		em. FEDERAL, STATE							
en. FEDERAL, STATE		en. FEDERAL, STATE							
eo. FEDERAL, STATE		eo. FEDERAL, STATE							
ep. FEDERAL, STATE		ep. FEDERAL, STATE							
eq. FEDERAL, STATE		eq. FEDERAL, STATE							
er. FEDERAL, STATE		er. FEDERAL, STATE							
es. FEDERAL, STATE		es. FEDERAL, STATE							
et. FEDERAL, STATE		et. FEDERAL, STATE							
eu. FEDERAL, STATE		eu. FEDERAL, STATE							
ev. FEDERAL, STATE		ev. FEDERAL, STATE							
ew. FEDERAL, STATE		ew. FEDERAL, STATE							
ex. FEDERAL, STATE		ex. FEDERAL, STATE							
ey. FEDERAL, STATE		ey. FEDERAL, STATE							
ez. FEDERAL, STATE		ez. FEDERAL, STATE							
fa. FEDERAL, STATE		fa. FEDERAL, STATE							
fb. FEDERAL, STATE		fb. FEDERAL, STATE							
fc. FEDERAL, STATE		fc. FEDERAL, STATE							
fd. FEDERAL, STATE		fd. FEDERAL, STATE							
fe. FEDERAL, STATE		fe. FEDERAL, STATE							
ff. FEDERAL, STATE		ff. FEDERAL, STATE							
fg. FEDERAL, STATE		fg. FEDERAL, STATE							
fh. FEDERAL, STATE		fh. FEDERAL, STATE							
fi. FEDERAL, STATE		fi. FEDERAL, STATE							
fj. FEDERAL, STATE		fj. FEDERAL, STATE							
fk. FEDERAL, STATE		fk. FEDERAL, STATE							
fl. FEDERAL, STATE		fl. FEDERAL, STATE							
fm. FEDERAL, STATE		fm. FEDERAL, STATE							
fn. FEDERAL, STATE		fn. FEDERAL, STATE							
fo. FEDERAL, STATE		fo. FEDERAL, STATE							
fp. FEDERAL, STATE		fp. FEDERAL, STATE							
fq. FEDERAL, STATE		fq. FEDERAL, STATE							
fr. FEDERAL, STATE		fr. FEDERAL, STATE							
fs. FEDERAL, STATE		fs. FEDERAL, STATE							
ft. FEDERAL, STATE		ft. FEDERAL, STATE							
fu. FEDERAL, STATE		fu. FEDERAL, STATE							
fv. FEDERAL, STATE		fv. FEDERAL, STATE							
fw. FEDERAL, STATE		fw. FEDERAL, STATE							
fx. FEDERAL, STATE		fx. FEDERAL, STATE							
fy. FEDERAL, STATE		fy. FEDERAL, STATE							
fz. FEDERAL, STATE		fz. FEDERAL, STATE							
ga. FEDERAL, STATE		ga. FEDERAL, STATE							
gb. FEDERAL, STATE		gb. FEDERAL, STATE							
gc. FEDERAL, STATE		gc.							



# HMEP Grant Accountability Questions

Beginning with the application for FY 2008 funds, applicants will be asked to respond to the following additional questions:

## Part 1 Reporting of Authorized Expenditures

Please complete the table on the funds spent on planning and training grants. The totals should account for 100 percent of the funds granted to a State, Territory, or Tribal government.

<b>ACCOUNTING OF HMEP GRANT FUNDS EXPENDED IN THE REPORTED GRANT YEAR</b>			
<b>Section of 49 CFR</b>	<b>Authorized Activity</b>	<b>Expenditures (Dollars)</b>	<b>Percent of Total Grant</b>
§110.40 (a)	<i>Planning</i>	////////////////////	////////////////////
§110.40 (a)(1)	Provide total dollar amount expended to develop, improve, and implement emergency plans, as well as exercises which test the plan and enhancements to the plan to include hazard analysis & response procedures to hazmat transportation		
§110.40 (a)(2)	Provide total dollar amount expended to assess flow patterns of hazardous materials within a state and between states		
§110.40 (a)(3)	Provide total dollar amount expended to assess the need for regional hazardous materials emergency response teams		
§110.40 (a)(4)	Provide total dollar amount expended to assess local response capabilities		
§110.40 (a)(5)	Provide total dollar amount expended to conduct emergency response drills and exercises		
§110.40 (a)(6)	Provide total dollar expended for the use of technical staff to support the planning effort		
§110.40 (a)(7)	Provide total dollar amount expended for additional activities the Associate Administrator deems appropriate to implement the scope of work for the proposed project and approved in the grant		
	Provide the total dollar amount expended by grantees to administer the HMEP planning grant to include improvement to emergency response planning; update or complete assessments; conduct exercises; and other authorized planning activities by the grantee to include other authorized expenditures allowed under the law		
	<b>SubTotal Planning Expenditures</b>		

§110.40 (b)	<b><i>Training</i></b>	//////////	//////////
§110.40 (b)(1)	Provide total dollar amount expended to assess the number of public sector employees who need proposed training in accordance with the local emergency response plan		
§110.40 (b)(2)	Provide total dollar amount expended on delivery of preparedness and response training to include tuition, travel expenses, room & board		
§110.40 (b)(3)	Provide total dollar amount expended for emergency response drills and exercises, course of study, tests and evaluations of emergency response plans		
§110.40 (b)(4)	Provide total dollar amount expended for expenses associated with giving training and monitoring training to include, but not limited to examinations, critiques and instructor evaluations		
§110.40 (b)(5)	Provide total dollar amount expended for staff to manage the training effort designed to result in increased benefits, proficiency, and rapid deployment of local and regional responders		
§110.40 (b)(6)	Provide total dollar amount expended for additional activities the Associate Administrator deems appropriate to implement the scope of work for the proposed project and approved in the grant		
	<b>SubTotal Training Expenditures</b>		
	<b>Total Planning and Training Expenditures</b>		100%

## **Part 2**

### **Report of HMEP Grant Accomplishments**

The questions below are to be used by grantees to report the accomplishments and successes the HMEP grant program has achieved through the year. These questions address both the planning and training categories of the grant program. Please answer each question to the best of your ability.

#### Questions Pertaining to Planning

1. Provide the total number of LEPC's and break out the total number of active and inactive LEPC's. Provide the number of LEPCs that received funding and the amount received by each.
2. Provide the number of LEPCs that have identified or further evaluated risks in their communities. Provide a brief description of the methods used by the LEPCs to identify these risks, such as: community meetings; review of Tier 2 reports; commodity flow study; written or windshield surveys; hazard analysis; and vulnerability assessment as part of the emergency operations plan (EOP) process. Provide the number of commodity flow studies and hazard risk analyses accomplished.
3. Provide the methods used to update the emergency plan such as: LEPC meetings; types of infrastructure update information; point of contact lists; location of vulnerable populations; updates of maps; and response capabilities. Provide the number of LEPCs that have updated or written their emergency plan in the past year to be consistent with the changing conditions of the community and the identified risks.
4. Provide the number of LEPCs that exercised their emergency operations plan in the past year. Explain the type and total number of exercises conducted, for example: table top, real world simulation, or multiple jurisdictional drill; the agencies involved; and the number of people who participated. Provide information on whether the exercise involved a fixed facility, a mode of transportation, or a combination of both. If a mode of transportation was involved, indicate whether it was rail, water, road, or air; and whether a hazardous material(s) was used as part of the exercise scenario. If a hazardous material(s) was used, indicate the type(s) of material exercised. How many total exercises were accomplished?
5. Were lessons learned from the exercise incorporated into response planning and the community emergency plan?
6. Provide the number of LEPC members who attend meetings, conferences, or other opportunities for preparedness and response education.
7. Provide the number of LEPCs with the different types of preparedness projects and outreach initiatives they conducted to improve community awareness and safety.

8. For those LEPCs that retained HMEP, funding describe the type of projects that were funded and the cost associated with each along with a description of the process used to award the project (risk analysis, needs assessment, etc.).

9. Provide the total number of hazardous materials response teams located in each of the states/tribe/territory to include industry teams.

Questions Pertaining to Training

10. Did state grantees provide training directly? Did they go through an outside contracted organization to provide training, or a combination of both?

11. If state grantees provided training, how many people (fire, police, EMS, other\*) received hazmat training in the past year in accordance with OSHA 1910.120; and to what level of training did they receive: Awareness, Operation, Specialist, Technician and refresher training of these levels. Was the training fully funded or funded in part\*\* by HMEP grant funds?

12. Did people receive ICS or other types of response related training? Examples of other type of training events would be TRANSCAER, regional or national hazmat training conferences etc.

13. Were there classes offered other than those in accordance with NFPA or OSHA standards? If so, how was the offering of the course determined, the number of people trained, and the type of training conducted.

14. For those states that provided funding to LEPCs for training, provide the number of LEPCs to receive funding for training with the amount received for each. Provide the number of people (fire, police, EMS, other) in each level who received hazmat training in the past year in accordance with OSHA 1910.120. Break down the number of people trained in each hazmat level: Awareness, Operation, Specialist, Technician, and annual refresher training by level in accordance with OSHA 1910.120. Provide information on who provided the training, the number trained for each, and the type of training delivered. Was the training fully funded or funded in part\*\* by HMEP grant funds?

15. For those states that provided funding to LEPCs, were classes offered other than those in accordance with NFPA or OSHA standards? If so, how was the offering of the course determined, the number of people trained, and the type of training conducted.

16. Was the training provided based on a change in the emergency plan or lessons learned through exercises? If so, explain.

---

Name of your State, Territory, or Native American Tribe: \_\_\_\_\_

Provide your E-mail and Fax number: \_\_\_\_\_

Please fill in the numbers on the lines provided and fax this form back to the HMEP grant Manager at 202-366-3753. If you have any questions or need assistance, please contact 202-366-0001.

Thank you,  
Charles G. Rogoff  
HMEP Grant Manager

\* “Other” may include Public Works, EOC, emergency support functions, liaison officer, safety officer personnel, etc..

\*\* If HMEP funds are used in any way, it counts as in part (e.g. books, prerequisite training, training equipment etc.).

---